

KINDERGARTEN MINI-LESSONS

Grade: K		Time: Winter to Spring		Focus Group: A Intensive Intervention																																																																													
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<p>*when directions for task are mastered allow students to work on this in partners during center/station time.</p> <ul style="list-style-type: none"> • if group time is less than 30 minutes reduce each activity by 2 minutes but attempt to include all activities OR move the Roll and Read to center/independent time. • Use the same high frequency words, letters, and sounds from the previous activities for extra practice • Return to Teach/Model for error correction during practice 																																																																																							

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		Targeted Activities		Day 1	Day 2	Day 3	Day 4	Day 5
		PH-Blending Sound by Sound (4 mins)		Teach Model	Teach Model	Model Practice	Practice	Practice
		PH-Double Dose phonic lesson from core (3 mins)		Teach	Teach	Practice	Practice	Practice
		PH-Read, Spell, Read High Frequency words (3 mins)		Teach Model	Practice	Practice	Practice	Practice
		TT-Decodable text-with TR sentence by sentence and page by page on level (10-15 mins)		Teach	Teach	Practice	Practice	Practice
		WR-Dictation (5 mins)		Teach Model	Teach Model	Model Practice	Practice	Practice
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		PH-Blending Sound by Sound (4 mins) NEW words		Teach Model	Teach Model	Model Practice	Practice	Practice
		PH-Double Dose phonic lesson from core (3 mins) NEW lessons		Teach	Teach	Practice	Practice	Practice
PH-Read, Spell, Read High Frequency words (3 mins) NEW Words/Review words		Teach Model	Practice	Practice Apply	Practice Apply	Practice Apply		
TT-Decodable text-with TR sentence by sentence and page by page on level NEW text/Review text (10-15 mins)		Teach	Teach	Practice Apply	Practice Apply	Practice Apply		
WR-Dictation NEW words same as blending (5 mins)		Teach Model	Teach Model	Model Practice	Practice	Practice		
		<ul style="list-style-type: none"> • Use PH-Roll and Read-cvc words, high frequency words in partner stations/centers • Return to Teach/Model for error correction during practice 						

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				PH Blending-Continuous (5 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice						
				TT Decodable Text-with TR-whisper read, then choral read (10 mins)	Teach Model	Teach	Practice	Practice	Practice						
				TT I Can Read Books with TR-whisper read, then choral read(10 mins)	Teach Model	Practice	Practice	Practice	Practice						
				WR Dictation (5 mins)	Teach	Teach	Practice	Practice	Practice						
		* PH Roll and Read-High frequency words, phonic patterns, sentences	Teach Model	Teach Model	Practice Apply	Apply	Apply								
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10								
		PH Blending-Continuous (5 mins)	Teach	Practice	Practice Apply	Practice Apply	Practice Apply								
		NEW patterns													
		TT Decodable Text-with TR whisper read, then choral read (10 mins) **NEW text/review text	Teach	Teach	Practice Apply	Practice Apply	Practice Apply								
		TT I Can Read Books-with TR whisper read, then choral read (10 mins) New Text/review text	Teach Model	Practice	Practice Apply	Practice Apply	Practice Apply								
		WR Dictation/daily writing journals (5 mins) NEW words/review words	Teach	Teach	Practice Apply	Practice Apply	Practice Apply								
		* PH Roll and Read-High frequency words, phonic patterns, sentences	Apply	Apply	Apply	Apply	Apply								
		* Use PH-Roll and Read-cvc words, high frequency words in partner stations/centers <ul style="list-style-type: none"> • Allow students to warm up with review text as the group gets started • Return to Teach/Model for error correction during practice 													