

# POLS 215 (1M): Comprtv Intl Politics

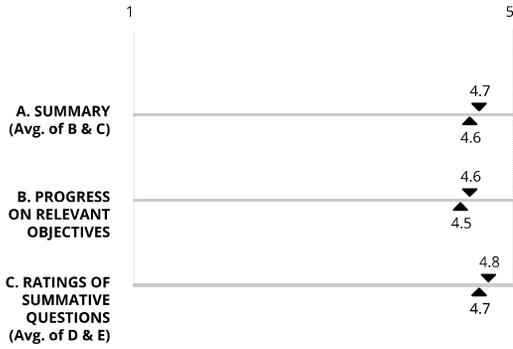
Fall Semester 2018 | Taiyi Sun | Course CIP Code: 451001

33		Students Enrolled
31		Students Responded
93.94%		Response Rate

## Summative

▼ | Adjusted  
 ▲ | Raw  
 [ ] | 3 Point Plus/Minus

**Your Average Scores**  
5 Point Scale



**Your Overall Mean Ratings**  
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.8	4.8
E. Excellent Course	4.6	4.8

**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	58	59
Discipline		
Institution		
E. Excellent Course		
IDEA	59	61
Discipline		
Institution		

**Converted Average Buckets**  
Based on a Bell Curve

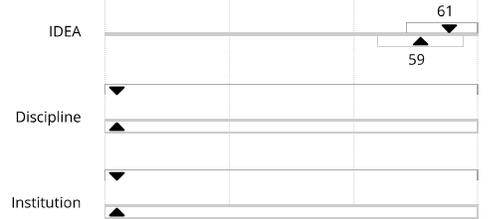
Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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**Your Converted Average**

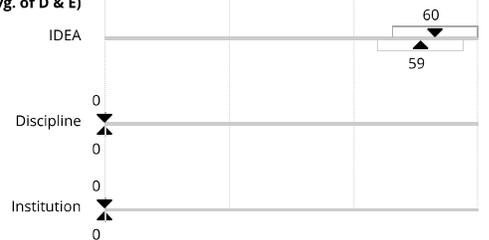
**A. SUMMARY (Avg. of B & C)**  
37      44      55      63



**B. PROGRESS ON RELEVANT OBJECTIVES**



**C. RATINGS OF SUMMATIVE QUESTIONS (Avg. of D & E)**



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	4.2	4.3	3	97	52	53				
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	4.4	4.6	7	90	57	60				
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.3	4.4	3	86	54	57				
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.2	4.4	7	83	52	55				
Acquiring skills in working with others as a member of a team	I	4.3	4.6	7	86	57	61				
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.9	4.2	10	72	53	58				
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.3	4.5	7	86	59	62				
Developing skill in expressing myself orally or in writing	M	4.1	4.3	7	76	54	57				
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.2	4.4	10	83	55	59				

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	2.9	42		
Difficulty of subject matter	3.2	47		

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.5	38		
I really wanted to take this course regardless of who taught it.	3.7	50		
When this course began I believed I could master its content.	3.9	50		
My background prepared me well for this course's requirements.	3.8	50		

### Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Introduced stimulating ideas about the subject	4.7	0% (1 or 2) 97% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.3	6% (1 or 2) 84% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.7	0% (1 or 2) 94% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.8	0% (1 or 2) 97% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.4	3% (1 or 2) 84% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Formed teams or groups to facilitate learning	4.7	0% (1 or 2) 97% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.7	0% (1 or 2) 94% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Involved students in hands-on projects such as research, case studies, or real life activities	4.6	3% (1 or 2) 84% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	4.6	0% (1 or 2) 94% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

### Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasion-ally</b>	<b>Some-times</b>	<b>Frequently</b>	<b>Almost Al-ways</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Found ways to help students answer their own questions</b>	0% (0)	0% (0)	6.45% (2)	22.58% (7)	70.97% (22)	31	0	0.6	4.65
<b>Helped students to interpret subject matter from diverse perspectives (e.g.,</b>	0% (0)	0% (0)	6.45% (2)	12.9% (4)	80.65% (25)	31	0	0.57	4.74
<i>Describe the frequency of your instructor's teaching procedures.</i>									
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	0% (0)	0% (0)	3.23% (1)	12.9% (4)	83.87% (26)	31	0	0.47	4.81
<b>Created opportunities for students to apply course content outside the classroom</b>	0% (0)	0% (0)	16.13% (5)	29.03% (9)	54.84% (17)	31	0	0.75	4.39
<b>Introduced stimulating ideas about the subject</b>	0% (0)	0% (0)	3.23% (1)	25.81% (8)	70.97% (22)	31	0	0.53	4.68
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	0% (0)	3.23% (1)	12.9% (4)	9.68% (3)	74.19% (23)	31	0	0.84	4.55
<b>Inspired students to set and achieve goals which really challenged them</b>	3.23% (1)	3.23% (1)	9.68% (3)	29.03% (9)	54.84% (17)	31	0	0.99	4.29
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	0% (0)	0% (0)	6.45% (2)	19.35% (6)	74.19% (23)	31	0	0.59	4.68
<b>Asked students to help each other understand ideas or concepts</b>	0% (0)	0% (0)	16.13% (5)	19.35% (6)	64.52% (20)	31	0	0.76	4.48
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	0% (0)	6.45% (2)	25.81% (8)	67.74% (21)	31	0	0.61	4.61
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	3.23% (1)	6.45% (2)	22.58% (7)	67.74% (21)	31	0	0.76	4.55
<i>Describe your progress on:</i>									
	<b>No Appar-ent Progress</b>	<b>Slight Progress</b>	<b>Moderate Progress</b>	<b>Substan-tial Progress</b>	<b>Excep-tional Progress</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</b>	0% (0)	3.33% (1)	0% (0)	70% (21)	26.67% (8)	30	2	0.6	4.2
<b>Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b>	0% (0)	6.67% (2)	3.33% (1)	36.67% (11)	53.33% (16)	30	2	0.84	4.37
<b>Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)</b>	0% (0)	3.33% (1)	10% (3)	43.33% (13)	43.33% (13)	30	2	0.77	4.27
<b>Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b>	0% (0)	6.67% (2)	10% (3)	40% (12)	43.33% (13)	30	2	0.87	4.2
<b>Acquiring skills in working with others as a member of a team</b>	0% (0)	6.67% (2)	6.67% (2)	33.33% (10)	53.33% (16)	30	2	0.87	4.33
<b>Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</b>	3.33% (1)	6.67% (2)	16.67% (5)	40% (12)	33.33% (10)	30	2	1.03	3.93
<b>Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</b>	0% (0)	6.67% (2)	6.67% (2)	33.33% (10)	53.33% (16)	30	2	0.87	4.33
<b>Developing skill in expressing myself orally or in writing</b>	0% (0)	6.67% (2)	16.67% (5)	33.33% (10)	43.33% (13)	30	2	0.92	4.13
<b>Learning how to find, evaluate, and use resources to explore a topic in depth</b>	0% (0)	10% (3)	6.67% (2)	30% (9)	53.33% (16)	30	2	0.96	4.27
<b>Developing ethical reasoning and/or ethical decision making</b>	0% (0)	3.33% (1)	16.67% (5)	30% (9)	50% (15)	30	2	0.85	4.27
<b>Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view</b>	0% (0)	3.33% (1)	6.67% (2)	20% (6)	70% (21)	30	2	0.76	4.57
<b>Learning to apply knowledge and skills to benefit others or serve the public good</b>	0% (0)	3.33% (1)	13.33% (4)	26.67% (8)	56.67% (17)	30	2	0.84	4.37
<b>Learning appropriate methods for collecting, analyzing, and interpreting numerical information</b>	0% (0)	10% (3)	10% (3)	26.67% (8)	53.33% (16)	30	2	0.99	4.23
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>									
	<b>Much Less than Most Courses</b>	<b>Less than Most Courses</b>	<b>About Av-erage</b>	<b>More than Most Courses</b>	<b>Much More than Most Courses</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Amount of coursework</b>	0% (0)	16.67% (5)	80% (24)	0% (0)	3.33% (1)	30	0	0.54	2.9
<b>Difficulty of subject matter</b>	0% (0)	6.67% (2)	70% (21)	20% (6)	3.33% (1)	30	0	0.6	3.2

For the following items, choose the option that	Definitely	More False	In Be-	More True	Definitely	N	DNA	SD	M
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	6.67% (2)	46.67% (14)	40% (12)	6.67% (2)	30	0	0.72	3.47
<b>I really wanted to take this course regardless of who taught it.</b>	6.67% (2)	6.67% (2)	26.67% (8)	33.33% (10)	26.67% (8)	30	0	1.14	3.67
<b>When this course began I believed I could master its content.</b>	0% (0)	3.33% (1)	33.33% (10)	30% (9)	33.33% (10)	30	0	0.89	3.93
<b>My background prepared me well for this course's requirements.</b>	6.67% (2)	13.33% (4)	13.33% (4)	36.67% (11)	30% (9)	30	0	1.22	3.7
<b>Overall, I rate this instructor an excellent teacher.</b>	0% (0)	0% (0)	3.33% (1)	16.67% (5)	80% (24)	30	0	0.5	4.77
<b>Overall, I rate this course as excellent.</b>	0% (0)	0% (0)	0% (0)	40% (12)	60% (18)	30	0	0.49	4.6

**Qualitative**

Comments -
<ul style="list-style-type: none"> <li>• Best teacher ever! He's so helpful and makes class very fun! He's also very nice and I feel comfortable asking for help</li> <li>• you are a brilliant man</li> <li>• I find this class very interesting and Dr. Sun is a great professor.</li> <li>• I didn't have any real complaints to begin with, but I'm happy the quizzes are longer</li> <li>• Taiyi Sun is an excellent teacher and truly cares for his students</li> <li>• This class has been excellent. Perhaps there could be a little more focus on the pertinent issues of today such as our relations with China and North Korea. However, as an introduction to international politics, it makes sense that this class has a more macro view.</li> <li>• N/A</li> <li>• Excellent teacher! Very engaging and makes each class unique and interesting.</li> <li>• Very unique class, great professor overall. I have learned a lot in the time being in the class.</li> <li>• Wonderful professor who truly cares about his students welfare! His topics are very in depth and teach a lot about the world. VERY intelligent</li> <li>• Dr. Sun has been an exceptional professor. I wanted to take this class for fun because it seemed interesting, and I just got very lucky that I picked a class with such a great professor. He encourages students to think outside of the box and critically analyze information. He creates a safe place in his classroom where his students can share their opinions without being judged. What I love about him is that when people give their thoughts on a subject matter, he acts as the Devil's Advocate by asking tough questions to get us all to think in a way we never would have. I have learned so much in this class, and I wish I had more time at CNU to take him again.</li> <li>• Dr. Sun is the best ever.</li> <li>• Overall, you are a great teacher and you always come in with a positive attitude to teach :) You are awesome! However, you could explain the group project in more depth earlier on in the course. Also quizzes should be three questions never six.</li> <li>• Very devoted teacher and nice personality, which keeps me engaged.</li> </ul>