



**MR. BRIGANTI – GRADE 5**

Please sign in.

# about.me

- Grew up in Trumbull, CT
- High School - Fairfield Prep
- University of Connecticut - Business Major
- Sacred Heart University - Master's degree
- Business World – 15 years / Marketing

- Purposeful career change in 2009

Student Teaching, Frenchtown Elementary School, Trumbull, CT

- Teaching Certification K-6

- 11<sup>th</sup> Year Teaching

New Haven – Brennan Rogers Technology & Communications Magnet School

Derby – Irving School, *2016 District Teacher of the Year*

- 3<sup>rd</sup> Year at PHS

- Married (16 years)

- Daughter in the 8<sup>h</sup> Grade

- Two dogs.... : )





## 5<sup>th</sup> Grade – A Turning Point in Learning & Student Development

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- Students will reinforce the skills they have gained in the primary grades and develop new skills in preparation for middle school.
- Students will learn to think and analyzing in deeper ways.
- Students are encouraged and expected to be more independent in their learning, requiring less guidance and support from adults and teachers.
- Technology is used extensively, and it's often an integral part of the curriculum across many subjects.



- **Math**

Fifth graders learn to solve problems with complex numbers. They divide whole numbers, with and without remainders. They make connections between **decimals, fractions, and percentages**. They learn to **multiply and divide fractions**. They apply **algebraic and geometric connections** to real world problems.

**Handout:**

- Year-at-a-Glance

- **Science**

Fifth graders are now accomplished scientists who can apply the **8 Practices of Science & Engineering**. They will expand their knowledge of the physical world and will apply math and science skills to their observations. They will study topics including the Sun, Moon and Stars, Properties of Matter, Earth Systems, and Models and Designs.

**Handout:**


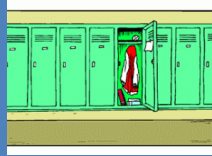





- Year-at-a-Glance

- **Social Studies**

Fifth graders learn about the people and events of early **American history**. They compare colonial experiences with present-day life, focusing on reasons leading up to the American Revolution. Each day we start our learning by examining current events via *CNN Student News* and linking topics to our curriculum.



At **PHS**... we show **Respect, Responsibility, and Safety** everywhere we go!

<b>PBIS:</b> <b>Positive Behavioral Interventions &amp; Supports</b>	 <b>Hallways &amp; Stairways</b>	 <b>Lockers</b>	 <b>Cafeteria</b>	 <b>Recess</b>	 <b>Bathroom</b>	 <b>Assemblies</b>	 <b>Dismissal</b>
<b>I am... Respectful</b>	I move quietly and stay to the right in a straight line.	I gather my belongings quietly and do not interfere with other peer's space.	I talk with quiet voices, use table manners, and I am courteous.	I play fair by treating everyone with respect and kindness.	I maintain privacy and keep areas clean.	I listen politely and respond kindly to presenters .	I pay attention during bus calls and move quietly through the hallways
<b>I am... Responsible</b>	I always have a pass and I go directly to my destination.	I keep my combination private and keep my locker organized.	I follow procedures for getting lunch and clean up.	I line up when time is up and return all equipment.	I use my time wisely.	I keep appropriate personal space.	I make sure to have all personal items that need to be brought home.
<b>I am... Safe</b>	I take one step at a time and walk at an appropriate pace.	I use lockers properly and lock them when I am done.	I stay seated and eat my own food.	I use equipment or games appropriately.	I wash my hands with soap.	I follow procedures for entering and exiting.	I walk at an appropriate pace and keep my hands and feet to myself.

# PBS “Gold Card” Initiative

## Privileges:

- First in line in the Cafeteria
- No hall passes needed
- Called first to the buses

## ***Coupon Book:***

- No homework pass
- Lunch in the courtyard or conference room w/ friends
- Game Room with a friend during recess

**1 student chosen each month by their homeroom teacher and their peers.**

- *Demonstrates consistent effort in all subject areas.*
- *Shows a willingness to try, even when unsure about a skill or concept.*
- *Exhibits positive behavior throughout the day.*
- *Consistently shows respect to adults and peers.*
- *Demonstrates a willingness to help peers and work cooperatively with others.*
- *Consistently completes class and homework assignments on time*
- *Gathers all necessary materials from lockers during designated time.*
- *Is a role model for others*





# OUR VIRTUAL CLASSROOM

## CLASSROOM & HOMEWORK POLICIES

HOMEWORK  
NOOK.com

HOME

MATH

SCIENCE

SOCIAL STUDIES

CALENDAR & LINKS



### BRIDGING THE GAP

A BELIEF THAT ALL CHILDREN....

- HAVE THE POWER TO LEARN.
- ARE CURIOUS & CREATIVE.
- CAN SUCCEED.

HOMWORKNOOK IS A WEBSITE DESIGNED BY MR. BRIGANTI, A FIFTH GRADE TEACHER LOCATED IN SHELTON, CONNECTICUT.

### PARENT'S ROLE



Handouts

#2

# HOMework



- Students will be given homework weekly.
- All assignments will be posted on our website.
- Tutorial videos will be posted for all math assignments.
- Homework will always be a review of learned practices covered in class.
- Students are responsible for handing in their homework.



# OUR CLASS SCHEDULE

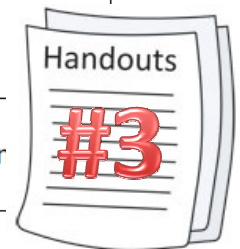
## A/B DAY

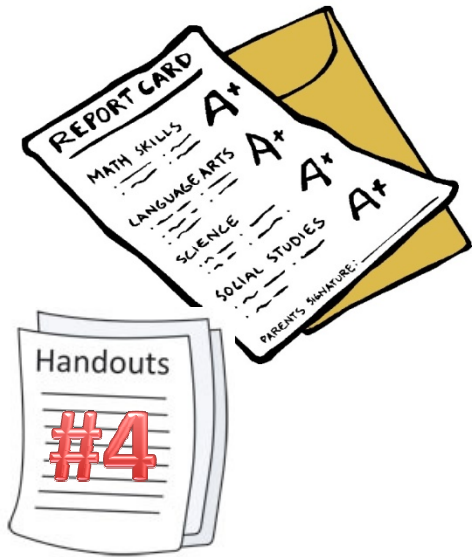
### "A" DAY

Period	Time	Class
1	8:20– 8:50	Social Studies (Homeroom)
2	8:50– 9:35	Specials
3	9:35 – 10:20	Math (Homeroom)
4	10:20 - 11:05	Math (Homeroom)
5	11:05 – 11:55	11:05 - 11:10 – Lockers 11:10 - 11:30 – Recess 11:30 - 11:54 Lunch / <b>Switch</b>
6	11:55 – 12:45	Small Group Instruction (5M)
7	12:45 – 1:30	Math (5M)
8	1:30 – 2:15	Science (5M)
9	2:15- 3:00	Science (Homeroom)

### "B" DAY

Period	Time	Class
1	8:20– 8:50	Social Studies (Homeroom)
2	8:50– 9:35	Specials
3	9:35 – 10:20	Math (Homeroom)
4	10:20 - 11:05	Small Group Instruction (HR)
5	11:05 – 11:55	11:05 - 11:10 – Lockers 11:10 - 11:30 – Recess 11:30 - 11:54 Lunch / <b>Switch</b>
6	11:55 – 12:45	Math (5M)
7	12:45 – 1:30	Math (5M)
8	1:30 – 2:15	Science (5M)
9	2:15- 3:00	Science (Homeroom)



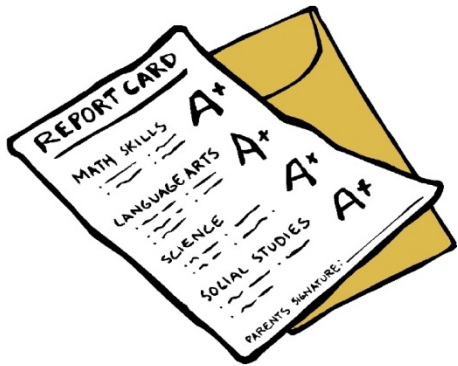


# GRADING & REPORT CARDS



- All grades are submitted electronically through Infinite Campus.
- Daily / weekly updates in all three subjects.
- Parent and student messages sent out via Infinite Campus.
- All grades are entered **as a number** (out of 100%)
- PHS standards are also posted.
- District assessments are also posted in IC.

<u>Letter Grade</u>	<u>Scale</u>
A+	4.33
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
High Honors	3.67 or higher
Honors	3.33 – 3.66



# GRADE WEIGHT



## MATH

Assessments:	40%
Class work:	50%
Homework:	10%

*Participation and  
engagement are factored into  
class work.*

## SCIENCE

Assessments:	40%
Class work:	55%
Homework:	5%

*Participation and  
engagement are factored into  
class work.*

## SOC. STUDIES

Assessments:	40%
Class work:	55%
Homework:	5%

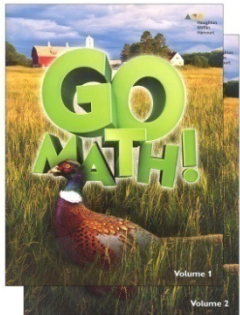
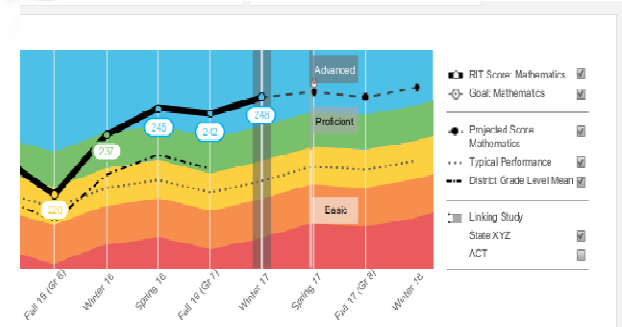
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# ASSESSMENTS



## Math & Science

differentiates instruction and  
pinpoint individual student needs



Unit and Chapter  
Tests



School-wide  
assessments



Performance tasks



State-wide assessments

Google  
Classroom & IXL  
(Daily check-ins)



# B.Y.O.D.

## Bring Your Own Device - Policy

Perry Hill School supports the Shelton Public School's policy on Bring Your Own Device. Students are encouraged to bring their own devices to enhance technology rich instruction for academic purposes.

Math.... IXL, Think Central, and other math related resources.

Science & Social Studies.... Research related to lab reports and research projects



# QUESTIONS OR CONCERNS ?

