

Keen Kids Can

Lakeside Primary School, Hatherley Road, CHELTENHAM, Gloucestershire
GL51 6HR



Inspection date	7 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff develop strong attachments with children so that they settle well and are confident to try a wide variety of interesting resources and activities.
- Staff provide an inclusive environment where children of different ages build strong friendships and play very happily together. This supports children's personal, social and emotional development well.
- Children behave very well. Their good behaviour and acts of kindness to each other are always acknowledged by staff who are positive and enthusiastic role models.
- Partnerships with parents are good. Staff keep parents informed about children's achievements and their care. For example, they hold daily discussions and staff share their observations with parents regularly.
- The provider and her team work very well together. They set challenging targets to continuously develop the setting to achieve improved outcomes for all children who attend. For example, they work in partnership with all of the schools that children attend to fully support continuity in children's experiences.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to explain to children why healthy food is important as part of their healthy lifestyles.
- At times, staff miss chances to enhance children's exploration of similarities and differences in other's cultures and backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to help children understand the benefits of healthy food as part of their healthy lifestyles
- enrich opportunities for children to further enhance their exploration and knowledge of other cultures and communities further.

Inspection activities

- The inspector observed children and staff playing and taking part in activities inside and outdoors. She looked at the range of toys, resources and equipment.
- The inspector spoke to staff and children at convenient times throughout the inspection. She held discussions with the provider and discussed their understanding of the early years foundation stage requirements.
- The inspector held meetings with the owner/manager and two members of the host school staff responsible for health and safety.
- The inspector sampled documentation, including children's records, policies, procedures, risk assessments and staff's induction and training records.
- The inspector took account of parents' views through questionnaires, written testimonials and discussions.

Inspector

Jan Harvey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Management and staff understand their responsibility to support vulnerable children and to keep them safe from harm. All staff have attended training courses to improve their knowledge and to enhance their understanding of current child protection procedures. The provider uses feedback from staff, parents and children to make positive changes to the club. For example, children expressed an interest in what goes on at a health spa, so staff put this in their plans. They provided resources and activities to help children discuss the importance of their own well-being. Staff use ideas from professional development to increase the variety of activities that they provide. For example, following staff training on how early years children play and learn, staff have developed a well-resourced home corner with a wide variety of dressing-up props to stimulate children's imaginations.

Quality of teaching, learning and assessment is good

Staff provide a wide range of resources and activities for children. They arrange the environment well to cater for all ages and abilities. For example, to provide a cosy area for children to relax and share storybooks with each other or with staff. Children have plenty of space to play indoors and outdoors. Staff enthusiastically join in with activities, supporting children's play and their enjoyment. Many activities complement children's experiences at school and children are happily occupied. For example, some older children enjoy playing energetic ball games outside. Younger children persevere when they encounter difficulties on a timber assault course or when writing words with chalks. Children use their imaginations well. For instance, older children enjoy making elaborate models with interlocking bricks and designing tickets for a football match. Staff praise children's efforts and ideas, which helps children to develop high levels of self-esteem.

Personal development, behaviour and welfare are good

Overall, staff are very effective in helping children to understand how to keep themselves safe and healthy. For example, at each session, children eagerly take part in a safety discussion and enjoy music and movement activities. Staff offer sensitive support for children to build confidence in their abilities. For example, when younger children wanted to copy the older children and follow lively dance routines, staff encouraged older children to help them join in and follow their moves. Staff help new children cope with changes well. For example, new children have a buddy to help them settle into the club and play together. Staff support children's growing independence in their personal care. For instance, they talk to children about how to stay safe when the weather is very sunny. For example, children know they must reapply sunscreen regularly and remind friends to drink fresh water when they are hot without prompts.

Setting details

Unique reference number	EY539954
Local authority	Gloucestershire
Inspection number	10057037
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	150
Name of registered person	Moore, Sophie Jane
Registered person unique reference number	RP517006
Date of previous inspection	Not applicable
Telephone number	07730531312

Keen Kids Can registered in 2016. The club employs nine members of childcare staff who work directly with the children. There are four permanent members of staff who are supported by five playworkers as required. The owner/manager and the deputy manager hold qualified teacher status and two staff hold relevant childcare qualifications at level 3. It operates from within Lakeside Primary School in the Hatherley area of Cheltenham. It caters for the children of this school and from others during school holiday times. Sessions are from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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