

What will make Wootton Preschool special ?

At Wootton Preschool we will have an open door policy, encouraging parents to visit/access the setting at their leisure.

We will offer an unlimited number of free 1 hourly inductions in order to make the transition from home to preschool a smooth one.

We will recognise communication is key to developing a positive parent partnership. This will be established through verbal and day to day contact and with written records informing you of your child's progress. We will also issue a regular newsletter to all parents and hold annual parents evenings.

As a memento of your child's time with us, we will create an ongoing memory book, capturing all special moments during their time in Preschool and we will also encourage parents to contribute to this as often as you can. You will access this each month as you review their assessments and learn how you can support your child at home.

During their time at Wootton Preschool, your child will be supported uniquely for their transition to Lower School. Once a week your child will be offered to do their learning in Wootton Lower School's Reception Class setting where age appropriate activities will available for them. This will not only provide an early experience of learning through play in a Lower School setting, but it will also provide a unique opportunity to meet our friendly Reception Class Staff.

A Unique Child

We recognise that all children bring positive attributes to our setting which contribute to the diverse needs of our society. All children in our care will be special to us. We will pride ourselves on our inclusive practice, catering for every need no matter how big or small. This will also include the needs of the parents.



Enabling Environments

Our environments will be created to support the age and stage of development of each child and enable active learning, play and exploration. Our aim is to provide a warm and accepting atmosphere to ensure children feel confident in their surroundings. To ensure this happens we will constantly reflect on our practice and make changes if necessary to support the growing and varied needs of the children in our care.



Learning and Development

We recognise that children learn best with both physical and mental challenges. We understand the need to provide learning that involves other people, ideas, objects and events to enlarge the children for sustained periods. Our approach will be play based learning which provides a balance of adult led and child initiated activities. We will provide play opportunities that reflect varied

interests and recognise that play with peers and adults is important for child development. To learn more about how we will use the Early Years Foundation Stage curriculum, please refer to the [EYFS](#) section of our prospectus.

Positive Relationships

We believe positive relationships with children in their families is the foundation to building happy, confident children and members of society.

We will use a key person system in all of our Early Years settings. A key person will have special responsibilities to work with their group of children, offering reassurance and a feeling of being safe and cared for. The key person will be encouraged to build strong bonds with the child's parents/guardians. We also emphasise the importance of positive relationships amongst the children, encouraging and nurturing friendships.

Healthy Lifestyles

We pride ourselves in promoting a healthy lifestyle for the children in our care. Our setting will have access to its' own outdoor space, which is used all year round. We encourage 60 active minutes every day.

Mr Chris Tavener
Head Teacher

