

Student Name: \_\_\_\_\_

Student ID #: \_\_\_\_\_ DOB: \_\_\_\_\_

Evaluator Name: \_\_\_\_\_ Case Manager: \_\_\_\_\_

### **Social Evaluation Report Requirements:**

#### **1. This evaluation was:**

- Individually administered
- Conducted in a language or form most likely to yield accurate information
- Scored as a:  Standard Score  Norm Referenced Score
- Age equivalents are not reported

#### **2. This evaluation includes:**

- One structured observation in a setting other than the testing session (attached and included in written report)
- A physical description of the student is **not** included, unless it is specifically relevant to the results of the assessment.
- An interview with the student's parent (attached and included in written report)
- An interview with the teacher referring the student (attached and included in written report)
- A review of the student's developmental/educational history
- A review of interventions documented by the classroom teacher(s) and others who work with the student
- One or more informal measure(s) which may include, but not be limited to, surveys and inventories; analysis of work; trial teaching; self-report; criterion referenced tests; curriculum based assessment; and informal rating scales
- Beginning at age 14, or younger if appropriate, include assessment(s) to determine appropriate postsecondary outcomes

#### **3. This written report includes:**

- Signature and date
- An appraisal of the student's current functioning and an analysis of instructional implication(s) appropriate to the professional discipline of the evaluator
- A statement regarding relevant behavior of the student, either reported or observed and the relationship of that behavior to the student's academic functioning
- If an assessment is not conducted under standard conditions, the extent to which it varied from standard conditions
- A detailed family history
- A detailed developmental history
- A detailed educational history
- Medical history including significant events during gestation and birth, milestones, and significant medical events
- An analysis of the student's adaptive behavior

#### **4. I have ensured that:**

- Someone has proofread my report to check for inconsistencies in spelling, grammar, student name, or other errors
- The signed evaluation report has been uploaded to the document repository
- All relevant information has been entered into the appropriate areas of IEP Direct
- The completed protocol is attached to the original signed copy of this report
- All boxes on this requirements page have been checked

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*This form must be completed and attached to every evaluation report.*