

Individual Project Rubric

CATEGORY	(4) Excellent	(3) Good	(2) Almost	(1) Not Yet
Time-management	The student routinely used time well throughout the project to ensure things got done by the due date. The group did not need extra time because of this person.	The student usually used time well throughout the project to ensure things got done by the due date. The group did not need extra time because of this person.	The student did not routinely use time well throughout the project to ensure things got done by the due date. The group needed a little extra time because of this person.	The student rarely used time well throughout the project to ensure things got done by the due date. The group needed extra time because of this person.
Contributions	The student routinely provided useful ideas when participating in the group and in classroom discussion. He/she was a definite leader who contributed a lot of effort.	The student usually provided useful ideas when participating in the group and in classroom discussion. He/she was strong group member who tried hard!	The student sometimes provided useful ideas when participating in the group and in classroom discussion. He/she was a satisfactory group member.	The student rarely provided useful ideas when participating in the group and in classroom discussion. He/she may have refused to participate at times.
Attitude	The student was never publicly critical of the project or the work of others. He/she always had a positive attitude about the task(s).	The student was rarely publicly critical of the project or the work of others. He/she usually had a positive attitude about the task(s).	The student was occasionally publicly critical of the project or the work of other members of the group. He/she occasionally had a positive attitude about the task(s).	The student was often publicly critical of the project or the work of other members of the group. He/she rarely had a positive attitude about the task(s).
Organization of Materials	The student's notes and information were kept in a folder and were neat and organized.	The student's notes and information were kept in a folder and were somewhat neat and organized.	The student's notes and information were kept in a folder but were not neat and organized.	The student's notes and information were not all kept in a folder and therefore they were disorganized or lost.
Knowledge Gained	The student can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure.	The student can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.	The students can accurately answer some questions related to facts in the brochure and to technical processes used to create the brochure.	The student appears to have little knowledge about the facts or technical processes used in the brochure.
Compare/Contrast	The student is able to list several similarities and differences that reference the city brochure presentations.	The student is able to list some similarities and differences that reference the city brochure presentations.	The student is able to list a few similarities and differences that reference the city brochure presentations.	The student is unable to list similarities and differences that reference the city brochure presentations.