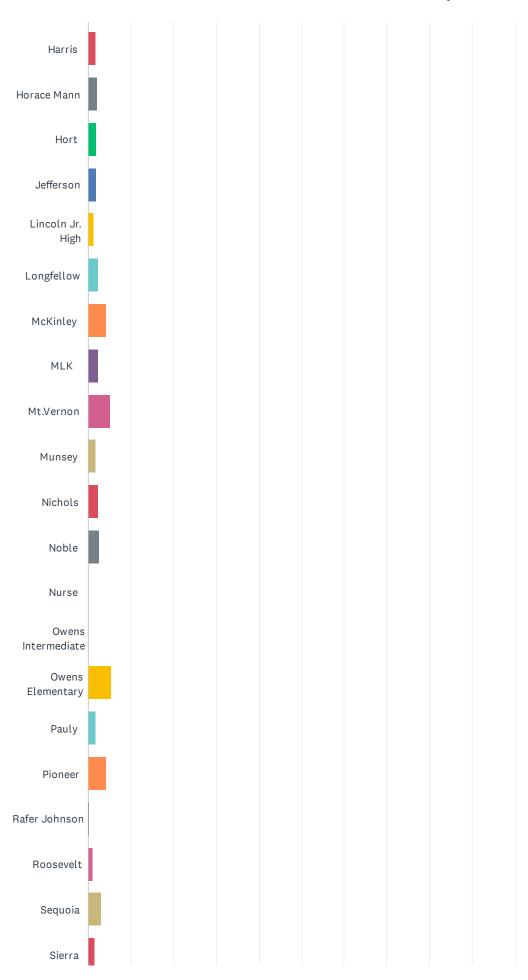
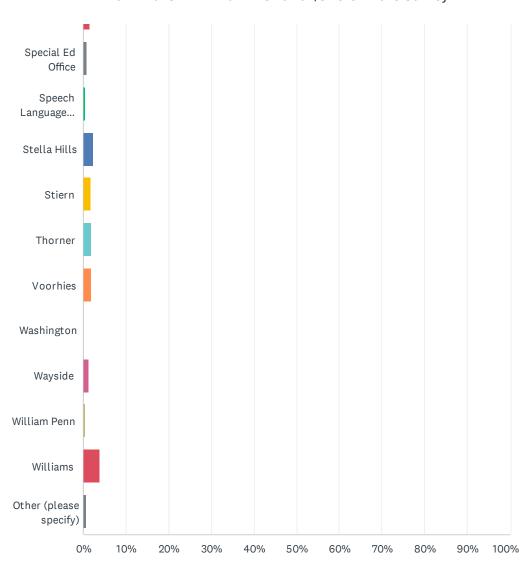
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)





2022-2023 BETA Administration/Site Climate Survey



2022-2023 BETA Administration/Site Climate Survey

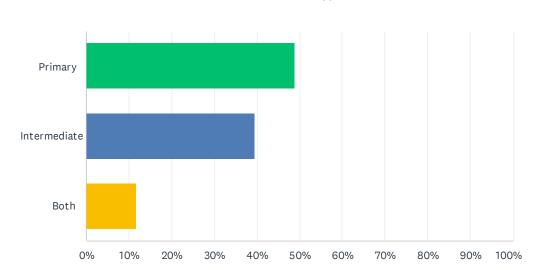
| ANSWER CHOICES | RESPONSES | |
|---------------------------|-----------|----|
| Casa Loma | 0.44% | 2 |
| Cato | 3.06% | 14 |
| Chavez | 2.84% | 13 |
| Chipman | 4.15% | 19 |
| College Hts | 2.62% | 12 |
| Compton | 0.87% | 4 |
| Curran | 2.40% | 11 |
| Downtown | 1.31% | 6 |
| Ed Center/District Office | 1.53% | 7 |
| Eissler | 3.28% | 15 |
| Emerson | 1.31% | 6 |
| Evergreen | 2.18% | 10 |
| Fletcher | 2.18% | 10 |
| Frank West | 2.40% | 11 |
| Franklin | 0.87% | 4 |
| Fremont | 2.18% | 10 |
| Garza | 1.75% | 8 |
| Harding | 1.97% | 9 |
| Harris | 1.75% | 8 |
| Horace Mann | 2.18% | 10 |
| Hort | 1.97% | 9 |
| Jefferson | 1.97% | 9 |
| Lincoln Jr. High | 1.31% | 6 |
| Longfellow | 2.40% | 11 |
| McKinley | 4.37% | 20 |
| MLK | 2.40% | 11 |
| Mt. Vernon | 5.02% | 23 |
| Munsey | 1.75% | 8 |
| Nichols | 2.40% | 11 |
| Noble | 2.62% | 12 |
| Nurse | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |

2022-2023 BETA Administration/Site Climate Survey

| Owens Elementary Pauly | 5.24% —1.75% | 24 |
|--|-----------------|----|
| Pioneer | 4.37% | 20 |
| Rafer Johnson | 0.22% | 1 |
| Roosevelt | 1.09% | 5 |
| Sequoia | 3.06% | 14 |
| Sierra | 1.53% | 7 |
| Special Ed Office | 0.87% | 4 |
| Speech Language Pathologist/Specialist | 0.44% | 2 |
| Stella Hills | 2.40% | 11 |
| Stiern | 1.75% | 8 |
| Thorner | 1.97% | 9 |
| Voorhies | 1.97% | 9 |
| Washington | 0.00% | 0 |
| Wayside | 1.31% | 6 |
| William Penn | 0.44% | 2 |
| Williams | 3.93% | 18 |
| Other (please specify) | 0.66% | 3 |
| Total Respondents: 458 | | |

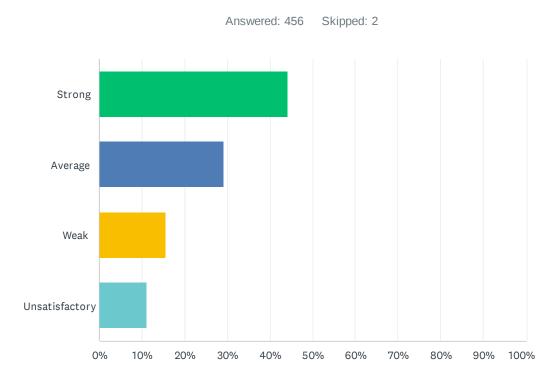
Q2 Instructional Grade Level or Support Services





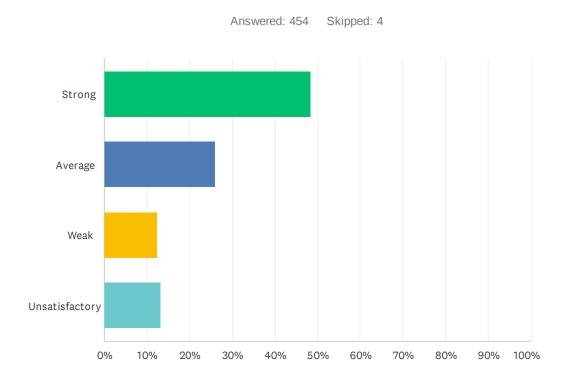
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Primary | 48.88% | 218 |
| Intermediate | 39.46% | 176 |
| Both | 11.66% | 52 |
| TOTAL | | 446 |

Q3 Site administration is sensitive to the needs of students, staff, and the community.



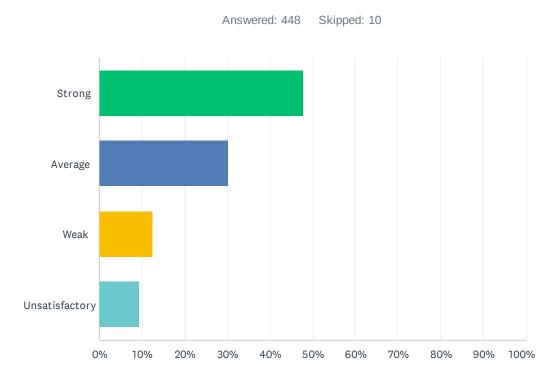
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 44.08% | 201 |
| Average | 29.17% | 133 |
| Weak | 15.57% | 71 |
| Unsatisfactory | 11.18% | 51 |
| TOTAL | | 456 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team.



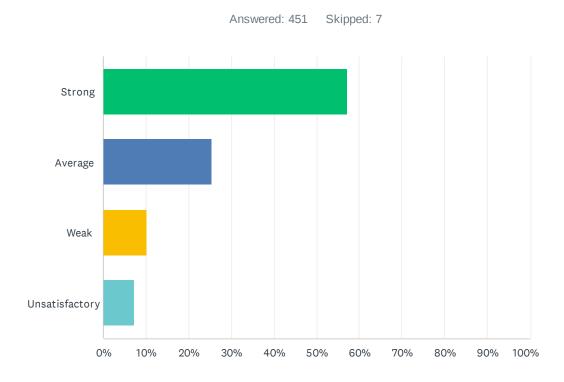
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 48.46% | 220 |
| Average | 25.99% | 118 |
| Weak | 12.33% | 56 |
| Unsatisfactory | 13.22% | 60 |
| TOTAL | | 454 |

Q5 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).



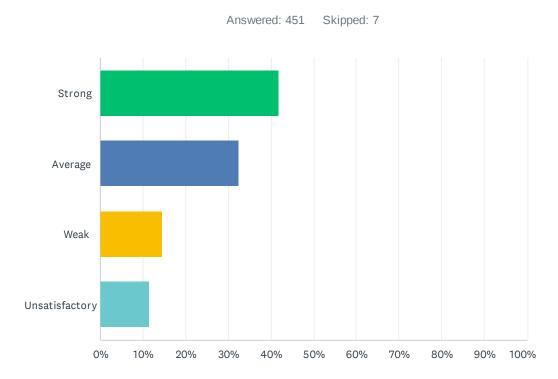
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 47.77% | 214 |
| Average | 30.36% | 136 |
| Weak | 12.50% | 56 |
| Unsatisfactory | 9.38% | 42 |
| TOTAL | | 448 |

Q6 Site administration follows the contract and respects personal rights.



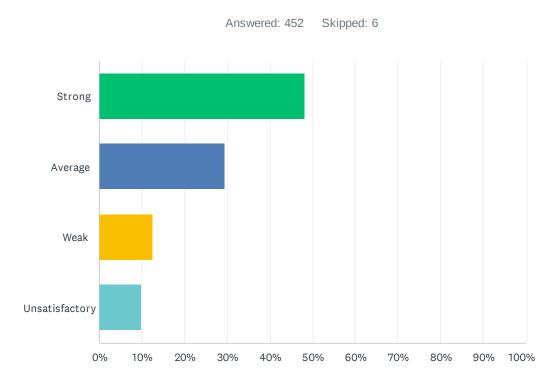
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 57.21% | 258 |
| Average | 25.28% | 114 |
| Weak | 10.20% | 46 |
| Unsatisfactory | 7.32% | 33 |
| TOTAL | | 451 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



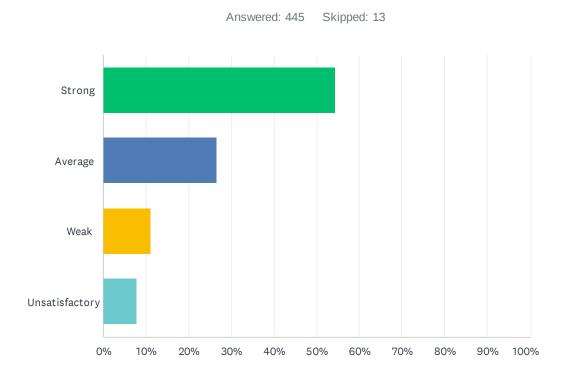
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 41.69% | 188 |
| Average | 32.37% | 146 |
| Weak | 14.41% | 65 |
| Unsatisfactory | 11.53% | 52 |
| TOTAL | | 451 |

Q8 Administration maintains open communication with staff, parents, and students.



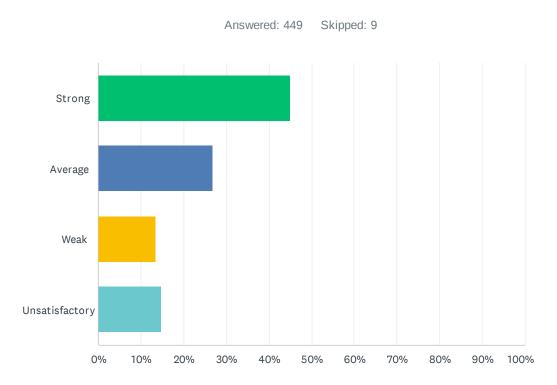
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 48.23% | 218 |
| Average | 29.42% | 133 |
| Weak | 12.61% | 57 |
| Unsatisfactory | 9.73% | 44 |
| TOTAL | | 452 |

Q9 Administration supports staff against attacks and criticism from parents.



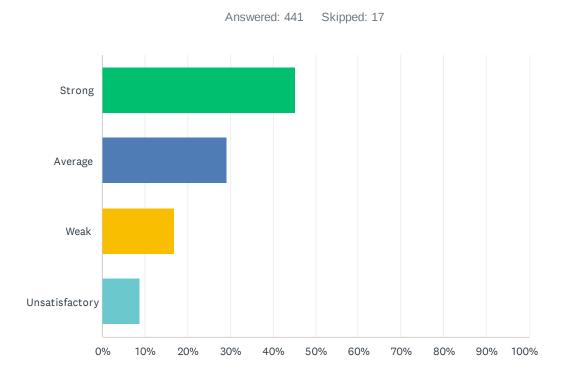
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 54.38% | 242 |
| Average | 26.74% | 119 |
| Weak | 11.01% | 49 |
| Unsatisfactory | 7.87% | 35 |
| TOTAL | | 445 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.



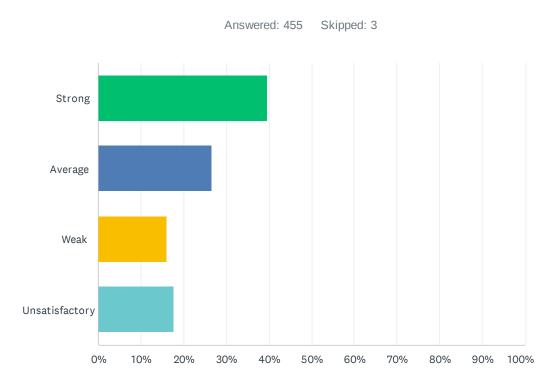
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 44.99% | 202 |
| Average | 26.95% | 121 |
| Weak | 13.36% | 60 |
| Unsatisfactory | 14.70% | 66 |
| TOTAL | | 449 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



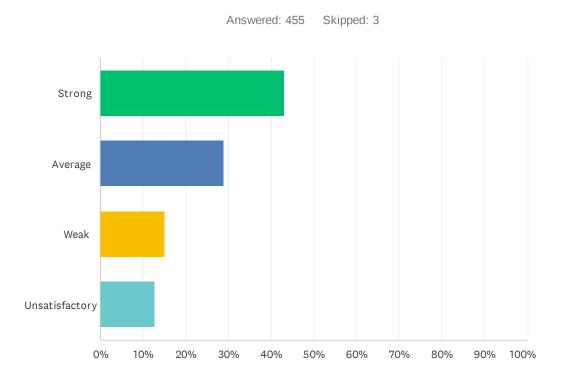
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 45.12% | 199 |
| Average | 29.25% | 129 |
| Weak | 16.78% | 74 |
| Unsatisfactory | 8.84% | 39 |
| TOTAL | | 441 |

Q12 The administration has been supportive and minimized additional stress.



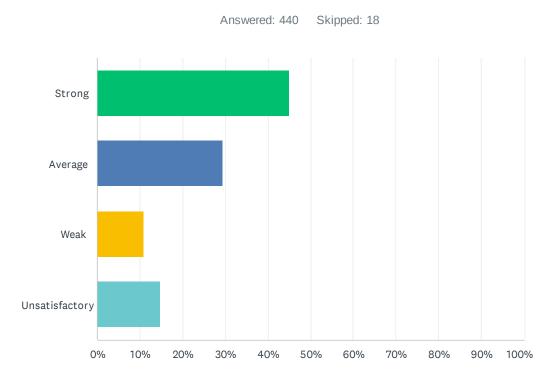
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 39.56% | 180 |
| Average | 26.59% | 121 |
| Weak | 16.04% | 73 |
| Unsatisfactory | 17.80% | 81 |
| TOTAL | | 455 |

Q13 Administration communicates expectations and information in an effective and timely manner.



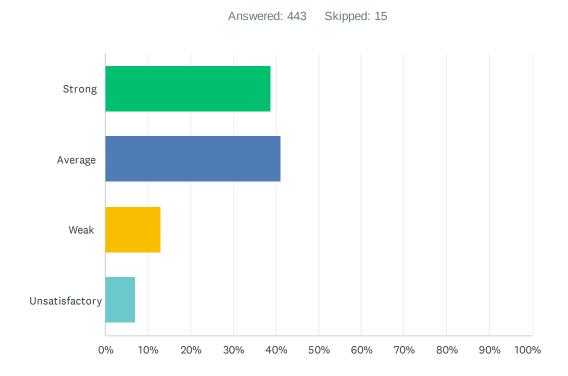
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 43.08% | 196 |
| Average | 29.01% | 132 |
| Weak | 15.16% | 69 |
| Unsatisfactory | 12.75% | 58 |
| TOTAL | | 455 |

Q14 Does your administrator impact the working conditions, positively or negatively, at your worksite?



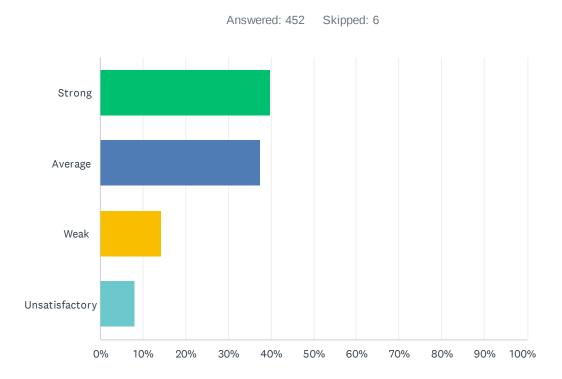
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 45.00% | 198 |
| Average | 29.32% | 129 |
| Weak | 10.91% | 48 |
| Unsatisfactory | 14.77% | 65 |
| TOTAL | | 440 |

Q15 Site staff is involved in setting school policies and budgetary priorities.



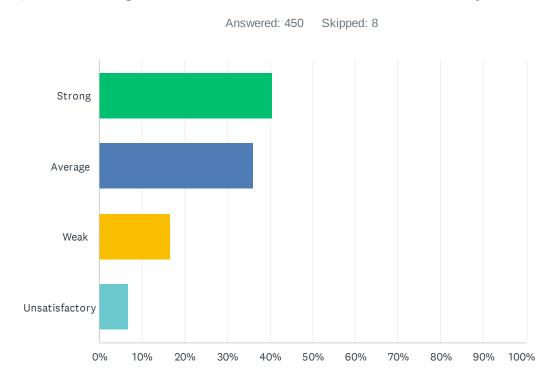
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 38.83% | 172 |
| Average | 41.08% | 182 |
| Weak | 13.09% | 58 |
| Unsatisfactory | 7.00% | 31 |
| TOTAL | | 443 |

Q16 Site meetings are productive and not excessive.



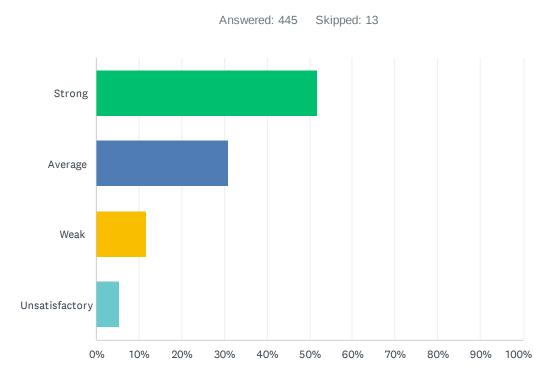
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 39.82% | 180 |
| Average | 37.61% | 170 |
| Weak | 14.38% | 65 |
| Unsatisfactory | 8.19% | 37 |
| TOTAL | | 452 |

Q17 Meetings are not excessive and have been productive.



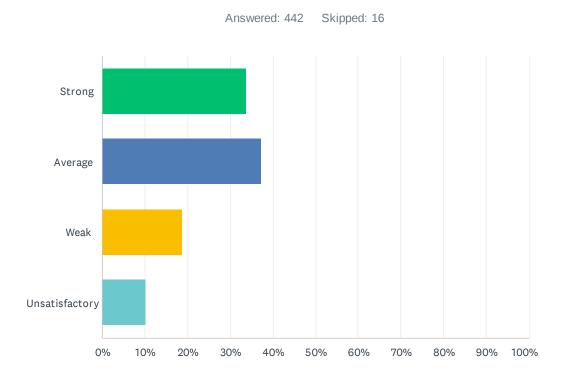
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 40.44% | 182 |
| Average | 36.00% | 162 |
| Weak | 16.67% | 75 |
| Unsatisfactory | 6.89% | 31 |
| TOTAL | | 450 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



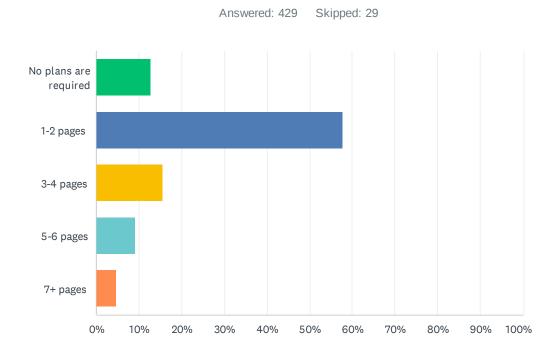
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 51.91% | 231 |
| Average | 31.01% | 138 |
| Weak | 11.69% | 52 |
| Unsatisfactory | 5.39% | 24 |
| TOTAL | | 445 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Cards, etc).



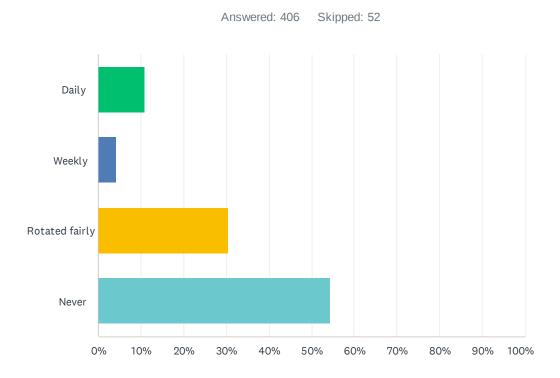
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.71% 14 | .9 |
| Average | 37.33% 16 | 5 |
| Weak | 18.78% | 3 |
| Unsatisfactory | 10.18% | 5 |
| TOTAL | 44 | .2 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



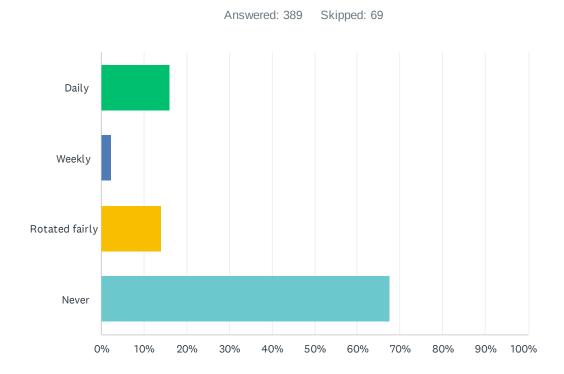
| ANSWER CHOICES | RESPONSES |
|-----------------------|------------|
| No plans are required | 12.82% 55 |
| 1-2 pages | 57.81% 248 |
| 3-4 pages | 15.62% 67 |
| 5-6 pages | 9.09% 39 |
| 7+ pages | 4.66% 20 |
| TOTAL | 429 |

Q21 Staff (teachers and/or coaches) have recess duty.



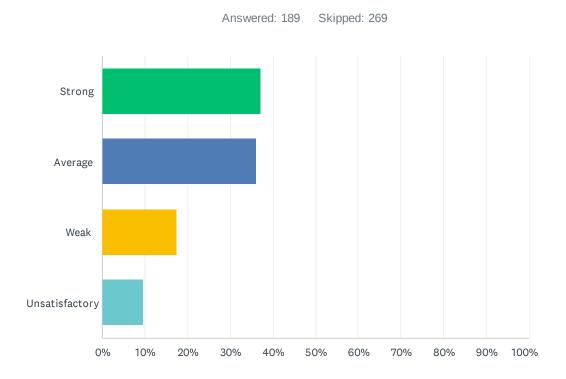
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Daily | 10.84% | 44 |
| Weekly | 4.19% | 17 |
| Rotated fairly | 30.54% | 124 |
| Never | 54.43% | 221 |
| TOTAL | | 406 |

Q22 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.



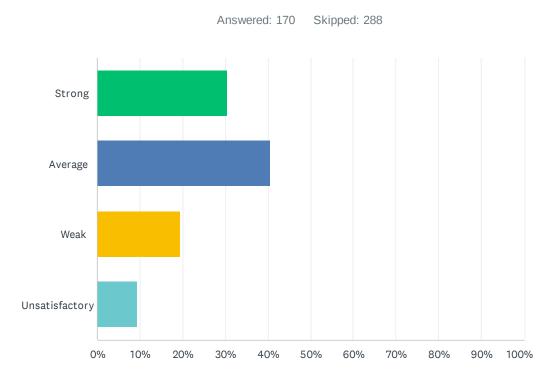
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Daily | 15.94% | 62 |
| Weekly | 2.31% | 9 |
| Rotated fairly | 14.14% | 55 |
| Never | 67.61% | 263 |
| TOTAL | | 389 |

Q23 The Special Education Department is assisting you with your questions, problems, and concerns.



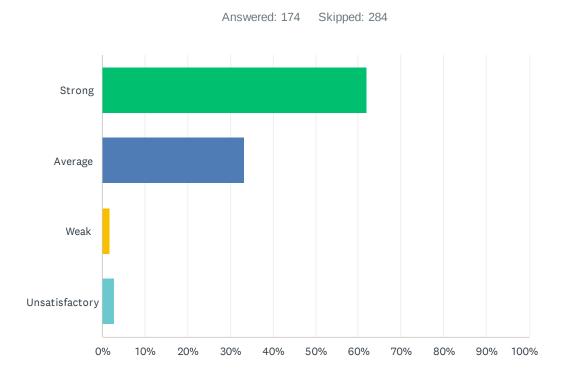
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 37.04% | 70 |
| Average | 35.98% | 68 |
| Weak | 17.46% | 33 |
| Unsatisfactory | 9.52% | 18 |
| TOTAL | | 189 |

Q24 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



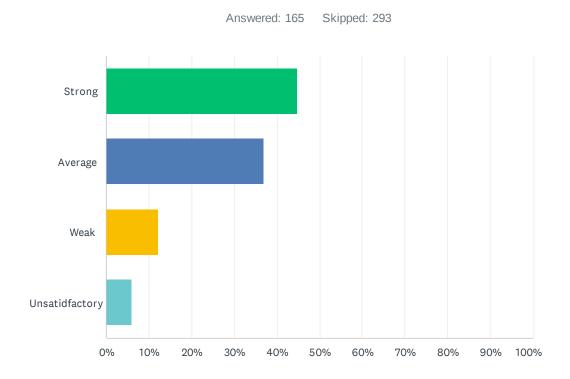
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 30.59% | 52 |
| Average | 40.59% | 69 |
| Weak | 19.41% | 33 |
| Unsatisfactory | 9.41% | 16 |
| TOTAL | | 170 |

Q25 Special education teachers have opportunities to participate in school-based, content area staff development.



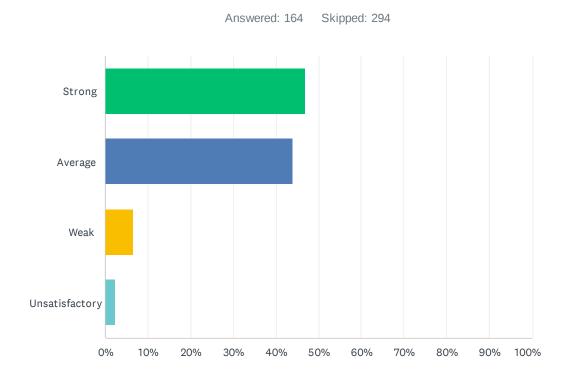
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 62.07% | 108 |
| Average | 33.33% | 58 |
| Weak | 1.72% | 3 |
| Unsatisfactory | 2.87% | 5 |
| TOTAL | | 174 |

Q26 Special education teachers have access to ALL instructional resources provided to general education teachers.



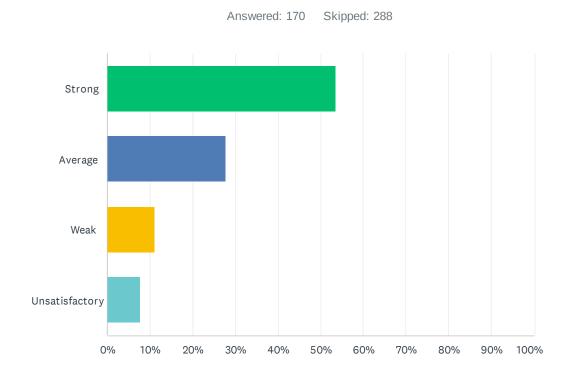
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 44.85% | 74 |
| Average | 36.97% | 61 |
| Weak | 12.12% | 20 |
| Unsatidfactory | 6.06% | 10 |
| TOTAL | | 165 |

Q27 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



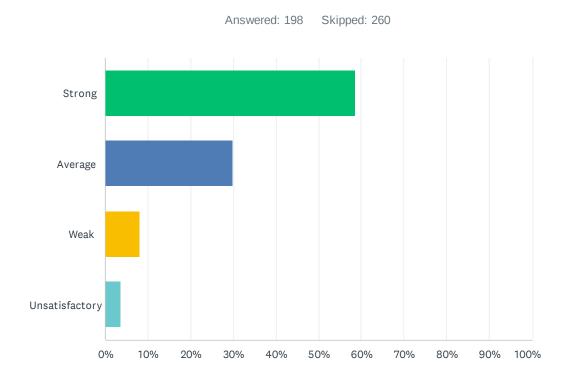
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 46.95% | 77 |
| Average | 43.90% | 72 |
| Weak | 6.71% | 11 |
| Unsatisfactory | 2.44% | 4 |
| TOTAL | | 164 |

Q28 The site principal is accessible to discuss special education issues.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 53.53% | 91 |
| Average | 27.65% | 47 |
| Weak | 11.18% | 19 |
| Unsatisfactory | 7.65% | 13 |
| TOTAL | | 170 |

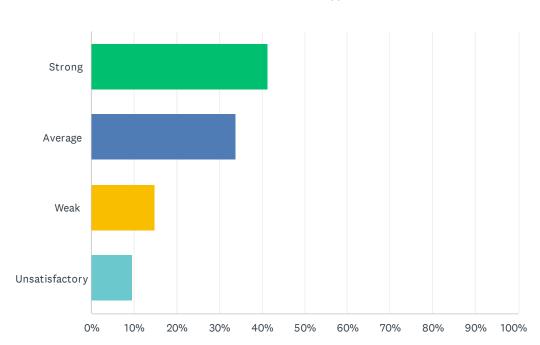
Q29 The site principal promotes equal opportunities for all students to learn.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 58.59% | 116 |
| Average | 29.80% | 59 |
| Weak | 8.08% | 16 |
| Unsatisfactory | 3.54% | 7 |
| TOTAL | | 198 |

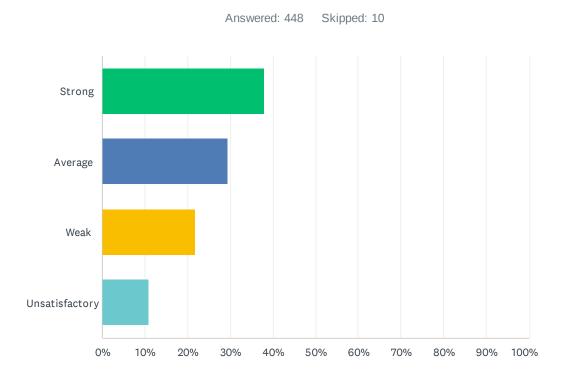
Q30 Staff and students feel safe.





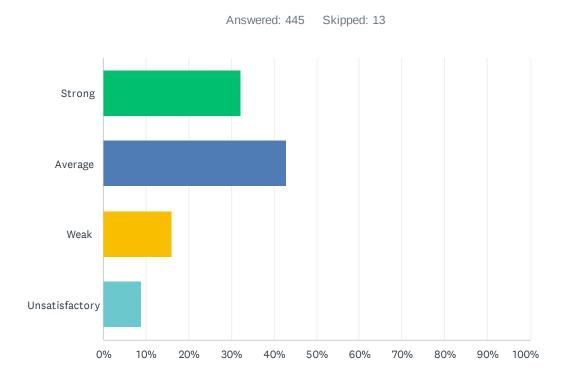
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 41.41% | 188 |
| Average | 33.92% | 154 |
| Weak | 14.98% | 68 |
| Unsatisfactory | 9.69% | 44 |
| TOTAL | | 454 |

Q31 Administration has been helpful and supportive regarding student discipline.



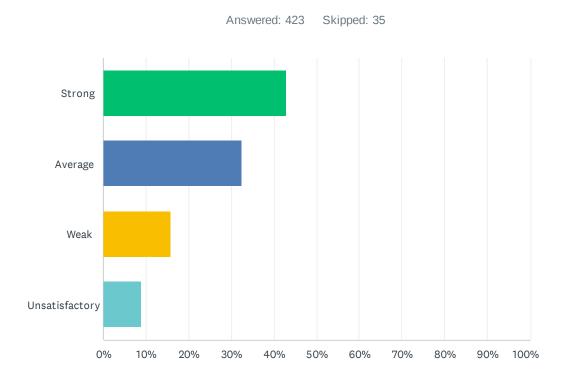
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 37.95% | 170 |
| Average | 29.46% | 132 |
| Weak | 21.65% | 97 |
| Unsatisfactory | 10.94% | 49 |
| TOTAL | | 448 |

Q32 Teachers have been given or trained to use effective tools to improve behavior.



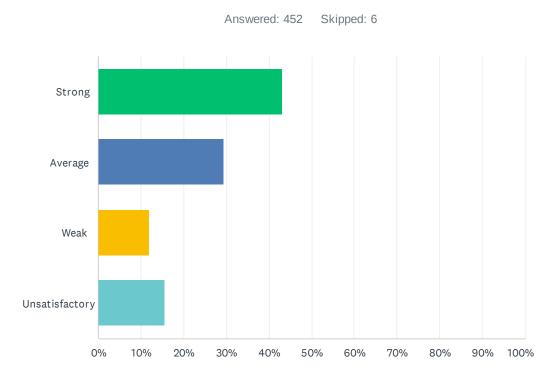
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 32.13% | 143 |
| Average | 42.92% | 191 |
| Weak | 15.96% | 71 |
| Unsatisfactory | 8.99% | 40 |
| TOTAL | | 445 |

Q33 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.



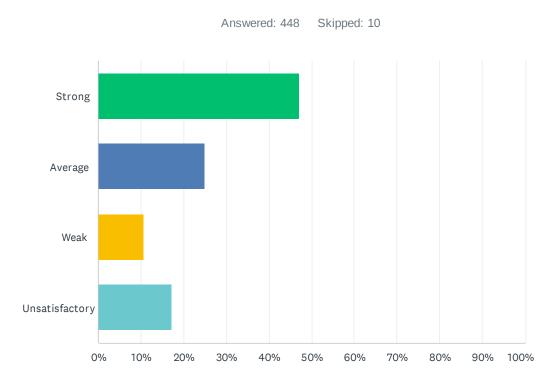
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 42.79% | 181 |
| Average | 32.39% | 137 |
| Weak | 15.84% | 67 |
| Unsatisfactory | 8.98% | 38 |
| TOTAL | | 423 |

Q34 My site has a positive atmosphere.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 43.14% | 195 |
| Average | 29.42% | 133 |
| Weak | 11.95% | 54 |
| Unsatisfactory | 15.49% | 70 |
| TOTAL | | 452 |

Q35 I would recommend my site to other employees and prospective teachers.



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 47.10% | 211 |
| Average | 25.00% | 112 |
| Weak | 10.71% | 48 |
| Unsatisfactory | 17.19% | 77 |
| TOTAL | | 448 |