



It took around 15,000 men about 6 years to build Hadrian's Wall!

## Romans and Modern Day Italy

### English

We are going to begin this term by researching and learning facts about the Romans and Italy. We will use this work to create information texts, using Talk 4 Writing as a tool for remembering key features. Later this term, we will be looking at one of the most famous stories ever told. We will use Shakespeare's Romeo and Juliet to help us to understand how to write an effective story opening and we will look in detail at effective character and setting descriptions.

### Computing

This term, children will be learning about the importance of staying safe online whilst using programmes such as Purple Mash and Doodle Maths.

### Mathematics

This term we will concentrate on improving the four number operations, building on what we have previously learnt about number. Later this term, we will investigate place value when linking our maths and topic work through Roman numerals.

### History/Geography

Throughout the term, our creative curriculum will make links to our History topic of the Roman Empire and our Geography topic of modern-day Italy, and the children will have an opportunity to immerse themselves in Italian culture in our Italy day.

### Music

In Year 4, we will be learning to play the recorder. We will be singing and composing with Mr McDermott.

### RE

We will be learning about Islam in Year 4 and finding out about their beliefs.

### Science

We will move on from our earlier work on the Eatwell plate to look at digestion and the human body.

Later in the term we will investigate how aqueducts brought water into the city of Rome.

### French

In our French lessons we will be learning about different types of animals and talking about pets that we have.

### Art/DT

Our creative curriculum will link to Romans, looking at perspective and learning about the history of mosaics.

### PE

Children will be learning gymnastics on a Tuesday and playing football and games with Gary on a Wednesday.