



Phonics at Blackwell

FS1: Letters and Sounds phase 1

FS2:

- Start the year by looking at latter part of phase 1 Letters and Sounds, aspect 7 oral segmenting and blending (first 3-4 weeks)
- First week in September, each pupil is assessed for phoneme knowledge against RWInc. This is done again at the end of first half term.
- After 3-4 weeks, FS2 move onto RWInc - whole session initially on the routines and celebrations
- Speed sounds 1 taught. The aim is to undertake a letter a day for term 1 until it is embedded.
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- For half an hour daily pupils undertake letter formation. This is put onto 2Simple assessment tool
- After October- set 2 and 3 speed sounds are taught. Children move onto red ditty books from RWInc.
- Parents are invited in during October to watch a session in the class to support their child at home. They are also invited to a parent workshop for how to teach their child RWInc.

Throughout the week

- All children have 1:1 phonemes with rhyme on the back (gruffalo themed) for home. This goes in order of how they are taught in RWInc. These cards are done 1:1 with pupils x 4 weekly in school. They are then given the words - a set is kept in school for each child.
- All children also do Hairy phonics each week in school as extra input.

Year 1

- Pupils continue with Read, Write, Inc scheme daily
- Year 1 pupils have a termly phonic assessment to identify gaps in knowledge so that these sounds can be practiced and secured

Year 2 and beyond

- Where pupils have not passed the Year 1 phonic test or there is concern around their phonic knowledge, phonic intervention is put into place. In Year 2, children resit the phonic test where required