

Role of Education for exceptional children in Country

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Abstract - Various individuals in the society are different as per their age, economical status, sex, potentialities as well as disability. They lead for the growth of their country and state. In the beginning, education was intended for only normal children and exceptional children like physically , hearing impairment students are not included them . They are not seen looking good. But by raising education, education is for all individuals irrespective of his form of disability. Now a day integrated education, particular services for peculiar children in regular school setting has been offered. In our country, integration is a worthy movement and is very substantial tendency for exceptional children.

"Every child has the right to an opportunity to grow, develop, and learn to the fullest measure of his or her capacity be that great or small" - Norris G. Haring.

I. INTRODUCTION

Resources plays an important function in the growth of any nation,. These have been separated into three components i.e. Natural, Man Made and human beings themselves are regarded as a resource. Therefore, the over-all growth of a nation depends upon it. In this process of development, We can include exceptional children. If we check our surroundings, we may detect many illustrations of people with particular motives who bestow for the development of a nation.

It is possible with the help of education. Because it is education that tells children how to think, how to act and how to make decision. Through education the know-how and experiences of an someone is transmitted from one to another. Humans cannot grow or live in the absence of education. It is a life-long procedure, begins with the child's birth and keeps on till his/her death.

A. Disability

According to WHO, "Disabilities is an umbrella term, which cover impairment, process restrictions, and involvement confinements. An impairment is a trouble or problem in the functioning of the body or its structure; Whereas the activity limitation is a difficultness faced by a human being in accomplishing any task; while a process restrictions (participation restriction) is a trouble felt by human being in participation in life situations. Disability is therefore a very complex phenomenon, it is not just a problem related to health only. Overpowering the troubles confronted by

disable people needs interferences to get rid of various barriers related to environment and society." According to Gulliford (1971), "Disability is the kind and degree of impairment which results in some loss of capacity or function."

II. EXCEPTIONAL CHILDREN

According to Hallahan and Kauffman (1978), " Exceptional children are the one who need especial training and associated services if their entire human potential has to be recognized." Exceptional children are different from the normal up to the extent that an individualized special education program or service is needed to develop their unique capabilities. The term exceptional children is generally used to include both the child with developmental disabilities and the child with talents. The term students with disabilities is more restrictive than exceptional children because it does not include gifted and talented children. Humans with exceptionalities help us to better understand the human development. Variation is a natural part of the human development; by studying and teaching the remarkably different children, we discover many means by which the children can be developed . With the help of this knowledge, we may be able to develop our teaching styles and strategies for all students .

A. Teaching of exceptional children

In the beginning, education was thought of for normal children only, but with the development of education, education is for every individual irrespective of his form of disability .Now differently abled term is used for these students because he is also able to adjust himself in atmosphere with special education .There are some special schools which provide education these students. Special materials, teaching techniques, facilities are also given to these students.

- Full-time residential special schools
- Residential special schools with provision on a give-day- week basis
- Residential special schools serving as a base from which pupils attend appropriate ordinary schools in the neighbourhood; full time or part time
- Residential hostels providing tutorial help for pupils attending normal schools full time
- Multi-purpose hostels providing for a variety of handicapped pupils
- Day special schools
- Day special schools allowing some pupils to attend neighbouring ordinary schools part-time

- Extra classes in ordinary schools and extra units attached to ordinary schools
- Alternative teaching
- Resource given in ordinary schools like special remedy and specialist teachers
- Full integration in ordinary schools
- Home teaching

III. CONCLUSION

The aim of education is same for differently abled children and normal children. Every child has right to take education and fulfilments of his capabilities. We should treat these students in normal way then our nation also develop.

IV. REFERENCES

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