

Rubric for Assessing Student Weekly Response Letter		Possible Points	Student Self Score	Teacher Score
RESPONSE LETTER - READER'S NOTEBOOK RUBRIC				
<u>Proper Letter Format</u> Date, greeting, body- at least 2 paragraphs, closing signature	20			
<u>Conventions</u> - mostly correct spelling, capitalization, punctuation, titles underlined, include author's name, complete sentences, subject/verb agreement, pronoun usage	20			
Responds to teacher's / reader's questions or request and/or Responds to minilesson strategy / skill focus	20			
<u>Tells specific things about the book:</u> (characters, setting, problem/goal, solution, main idea, details, most important part, interesting part, graphics, big ideas)	20			
<u>Your THINKING about the book</u> <u>(READING IS THINKING)</u> Examples: <ul style="list-style-type: none"> • How the book makes you feel (WHY?) • What you want to remember/learn • Connections made: text to text, to self, to others • What the author is trying to say • Your thoughts about characters, setting, plot, problem/solution, topic, ideas stated 	20			
Student Name / Date: _____	TOTAL POINTS	Possible 100		



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