



Dorothy Jones

**Dean, Extended Learning & Faculty Development
Norfolk State University**

Dorothy L. R. Jones is a professor of Business, the director for Faculty Development and dean of the School of Extended Learning at Norfolk State University. Dr. Jones has held previous administrative posts at the University as director of Honors College: Discipline-Specific Honors Program, associate vice president for Academic Affairs, associate director for NSU/Virginia Beach Higher Education Center, and assistant dean and acting dean for the School of Business.

She is the recipient of Norfolk State University's 2012 Distinguished Award for Teaching Excellence, the 2011 Blackboard Catalyst Award for Exemplary Course Design, and the 2010 Award for Innovative Excellence in Teaching, Learning, and Technology. Dr. Jones has served as a reviewer for several Commission on Colleges, Southern Association of Colleges and School's (SACS) On-Site and Off-Site Committees; as a consultant for universities seeking SACS reaffirmation and for several HBCUs during their pre-candidacy for the Association to Advance Collegiate Schools of Business (AACSB)—International accreditation; as a reviewer for the Blackboard Catalyst Award Program; and as a member of the Blackboard Idea Exchange Program.

Jones has co-authored four computer applications text/workbooks, written six instructor manuals/supplements, and published several refereed journal articles, and presented numerous presentations, nationally and internationally. Her article "Strategies for Developing the SelfRegulated Learner" was one of the selected papers from the 21st International Conference on College Teaching and Learning and her article entitled "Academic Dishonesty: Are More Students Cheating?" has been ranked by Sage Journals as one of the most often read articles since its publication in 2011. Jones earned her Ph.D. from The Ohio State University and a professional certificate in Management and Leadership Education from Harvard University.

Jones is committed to enhancing the quality of education and the availability of opportunities for first-generation college students. On a personal note, she has taught and mentored young students and fostered the development of their careers as scholars, educators, and professionals and loves integrating technology into the teaching and learning process. If there is a technology that will improve the effectiveness of the teaching and learning experience, Jones will be one of the first at the University to implement it.