

# Romans



**YEAR GROUP: 4**

**DATE: Autumn 2 2019**

## Romans

### STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

We will begin the half term with a launch day that will allow us to explore and build initial knowledge of the Romans through a carousel of exciting activities. We will also have the opportunity to work with Mr Pepper for some creative and inspiring days.

Following this, we will begin our Romans topic by using a variety of research strategies in order to develop our understanding. We will also be using 'Romans on the Rampage!' by Jeremy Strong to inspire and develop our writing.

### RE

**As Religiously literate individuals** we will be learning from religions by focusing on different beliefs. We will develop an understanding of how beliefs are similar but also contrast one another.

### MATHS

**As mathematicians**, we will continue to work fluently, problem solve and reason following the white rose scheme.

**Measurement** - kilometres, perimeter on a grid, perimeter of a rectangle and rectilinear shapes.

**Number** - written multiplication and division, word problems and using the distributive law to multiply two digit numbers by one digit.

### GLOBAL DIMENSION

**As Global citizens** we will be looking at the effects of the Romans and the role they played in the development of our world.

To Try  
New Things

To Work  
Hard

To  
Concentrate

To Push  
Ourselves

To Imagine

To Improve

To Understand  
Others

To Not  
Give Up

### ART/D.T.

**As Artists** we will be designing and creating our own Roman Chariots by exploring wheels and axels and appropriate nets using a variety of resources. We will also study mosaic patterns and recreate them using clay and paint.

### PE

**As sports people**, we will be working with Mrs Haines outdoors and also swimming weekly.

### LITERACY

**As writers** we will be using the book 'Romans on the Rampage!' as a stimulus to write a section of the story but from the viewpoint of a different character. For our non-fiction writing, we will be creating a non-chronological report using our own research about the Romans to help us.

**As readers**, we will be studying

### HUMANITIES

**As Historians**, we will be studying the Roman empire and its impact on the rest of Britain. We will focus on the growth of the Roman Empire and successful invasions. Furthermore, we will consider British resistance towards the Romans such as 'Boudicca'.

### SCIENCE

**As Scientists** we will be focusing on working scientifically through the completion of various experiments. We will focus on observation, recording, presenting and evaluating our findings in an effective manner.

### MUSIC

**As Musicians** we will participate in singing sessions with Mrs Chamberlain and also weekly guitar or flute sessions led by the Wider Ops team.

### PSHE

As we will focus on what makes a good friend through 'getting on and falling out'. We will also take part in anti-bullying week.