## FIRST GRADE MINI-LESSONS

Grade: 1st		Time: Fall to Winter		Focus Group: A		Intensive Intervention			
PLAN- simply		DO (The Targeted Activities) — simply, identify the teach, model, practice, and apply of each activity for each day							
identify the		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5		
need from		PA PH-Sound Boxes-sounds and letters (3	Teach	Model	Model	Practice	Practice		
group f		mins)	Model	Practice	Practice				
and tar	_	PA-Double/Triple dose PA lessons from	Teach	Teach	Model	Practice	Practice		
activitie	es	core (3 mins)	Model	Model	Practice				
		PH Blending-Sound by Sound (4 mins)	Teach	Model	Practice	Practice	Practice		
PA	PH		Model	Practice					
	vo	PH –Focus Boards with high frequency	Teach	Teach	Practice	Practice	Practice		
ww		words (5 mins)	Model	Model					
		TR Early decodable text Practice (15 mins)	Teach	Teach	Practice	Practice	Practice		
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10		
со	WR	PA PH-Sound Boxes-sounds and letters (3	Teach	Practice	Apply	Apply	Apply		
		mins) NEW sounds/letters	Model						
TT	/TR	PA-Double/Triple dose PA lessons from	Teach	Practice	Apply	Apply	Apply		
		core (3 mins) <b>New Lessons</b>	Model						
		PH Blending-Sound by Sound (4 mins)	Teach	Practice	Apply	Apply	Apply		
		NEW words/pattern	Model						
		PH –Focus Boards with high frequency	Teach	Practice	Apply	Apply	Apply		
		words (5 mins) <b>NEW words/review words</b>	Model						
		TR Early decodable text Practice (15 mins)	Teach	Practice	Apply	Apply	Apply		
		NEW text/ review text							
		Return to Teach/Model during Practice/Apply for error correction if necessary							
		Consider a supplemental research based intervention curriculum							
		Allow students to warm up with review text							
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Grade: 1st		Time: Fall to Winter		Focus Group: B		Strategic Support			
PLAN-	simply	DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day **							
identify	/ the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5		
need fr	om	PH-Double/Triple dose phonic lesson from	Teach	Teach	Practice	Practice	Practice		
group focus and targeted activities		core in small group (3 mins)	Model	Model					
		PH-Sound Boxes with Print (3 mins)	Teach	Teach	Model	Practice	Practice		
			Model	Model	Practice				
		PH Read, spell, read high frequency words	Teach	Teach	Practice	Practice	Practice		
PA	PH	(4 mins)	Model	Model					
		PH Blending-Continuous (5 mins)	Teach	Model	Model	Practice	Practice		
ww	vo		Model	Practice	Practice				
		TR- Decodable text-extra practice with	Teach	Practice	Practice	Practice	Practice		
		below level and on level							
CO	WR	(15 mins)							
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10		
TT	/TR	PH-Double/Triple dose phonic lesson from	Teach	Teach	Practice	Practice	Practice		
		core in small group (3 mins)	Model	Model					
		PH-Sound Boxes with Print (3 mins)	Teach	Teach	Model	Practice	Practice		
			Model	Model	Practice				
		PH Read, spell, read high frequency words	Teach	Teach	Practice	Practice	Practice		
		(4 mins)	Model	Model					
		PH Blending-Continuous (5 mins)	Teach	Model	Model	Practice	Practice		
			Model	Practice	Practice				
		TR- Decodable text-extra practice with	Teach	Practice	Practice	Practice	Practice		
		below level and on level							
		(15 mins)							
		Use PH Roll and Read activities in p	oartner cent	ers/stations for	extra practic	e with sounds, sp	pellings, and		
		high frequency words taught in small group lessons							
		<ul> <li>If group time is less than 30 minutes reduce each activity by 2 minutes but attempt to include all activities</li> </ul>							
		<ul> <li>Return to Teach/Model for error correction during practice</li> </ul>							
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Grade: 1st		Time: Fall to Winter		Focus Group: C		On-grade level support			
PLAN-	simply	DO (The Targeted Activities) – simply, i	dentify the tea	 ch, model, practio	ce, and apply of	each activity for	each day		
identify the		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5		
need from group focus and targeted		PH Blending-Whole Word (3 mins)	Teach	Model	Practice	Practice	Practice		
			Model	Practice		Apply	Apply		
		PH Double dose core phonics lesson (3	Teach	Model	Practice	Practice	Practice		
activiti	es	mins)	Model	Practice		Apply	Apply		
		PH Read, Spell, Read, high frequency	Teach	Model	Practice	Practice	Practice		
PA	PH	words (4 mins)	Model	Practice		Apply	Apply		
		TR Text Reading-On level Decodeable	Teach	Model	Practice	Practice	Practice		
ww	vo	test whisper choral (15 mins)	Model	Practice		Apply	Apply		
		WR Dictation (5 mins)	Teach	Model	Practice	Practice	Practice		
			Model	Practice		Apply	Apply		
CO	WR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10		
TT/TR		PH Blending-Whole Word Reading (3	Teach	Model	Apply	Apply	Apply		
		mins) NEW words/review words	Model	Practice					
		PH Double dose core phonics lesson (3	Teach	Model	Apply	Apply	Apply		
		mins) <b>NEW lesson</b>	Model	Practice					
		PH Read, Spell, Read, high frequency	Teach	Model	Apply	Apply	Apply		
		words (4 mins) <b>NEW words/review</b> words	Model	Practice					
		TR Text Reading-whisper choral (15	Teach	Model	Apply	Apply	Apply		
		mins) NEW text review text	Model	Practice					
		WR Dictation (5 mins)	Teach	Model	Apply	Apply	Apply		
		NEW words/review words	Model	Practice					
		Use PH-Roll and Read-cvc words, high frequency words in partner stations/centers							
		Return to Teach/Model for error correction during practice							
		Use review text as warm up							
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Grade: 1st		Time: Fall to Winter		Focus Group: D		Above grade level support			
PLAN- simply		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day							
identify the		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5		
need from		PH Blending-Spelling Focused (5 mins)	Teach	Teach	Model	Practice	Practice		
group focus			Model	Model	Practice				
and tar	•	WW Multisyllabic Word Reading (5	Teach	Teach	Model	Practice	Practice		
activitie	es	mins)	Model	Model	Practice				
		TR Advanced Decodable text reading (10	Teach	Teach	Teach	Practice	Practice		
PA	PH	mins) Whisper Read, Choral Read	Model						
		TR Early Chapter Books (10 mins) –	Teach	Teach	Teach	Practice	Practice		
ww	vo	Comprehension Focus							
		* TR Partner Text Reading	Teach	Teach	Practice	Apply	Apply		
			Model	Model	Apply				
СО	WR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10		
		PH Blending-Spelling Focused (5 mins)	Teach	Model	Apply	Apply	Apply		
TT	/TR		Model	Practice					
		WW Multisyllabic Word Reading (5	Teach	Model	Apply	Apply	Apply		
		mins)	Model	Practice					
		TR Advanced Decodable text reading (10	Teach	Model	Apply	Apply	Apply		
		mins) Whisper Read, Choral Read	Model	Practice					
		TR Early Chapter Books (10 mins) –	Teach	Model	Apply	Apply	Apply		
		Comprehension Focus	Model	Practice					
		* TR Partner Text Reading	Apply	Apply	Apply	Apply	Apply		
		* Use TR Partner Text Reading during partner center/stations							
		** Allow students to warm up with review text as the group gets started							
		•	eturn to Teach/Model for error correction during Practice/Apply						
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