



ELEMENTARY LEARNING FOUNDATION GRANTS

Awarded to **Field Elementary School**

2000-2020

Year	Title	Description
2020	<i>World Music Drumming</i>	Incorporating World Music Drumming into the musical experiences provided to 3rd through 5th Grade students would enhance their elementary music experience. This curriculum would provide musical benefits as well as social-emotional benefits for our students. The objectives of this project are: 1) Grow students’ musical abilities through practicing rhythms as they perform the World Music Drumming ensemble pieces, and 2) Strengthen the classroom community through learning and performing World Music Drumming ensemble pieces, which inherently requires teamwork, cooperation, patience, and respect in order for students to succeed.
	Thematic Coding Kits	This project aims to promote computational thinking, multi-age coding opportunities, and college/career readiness skills through unique hands on learning experiences. Kano Coding Kits, when implemented in the classrooms and innovation station, will complement our future-ready curriculum and teach students in a way that is simple for beginners, and expansive for experts. The objective is to not only create future-ready students by teaching them 21st century technology skills, but also to re-ignite their passions in literacy and math by pairing the coding activities with books and using them to support current math standards. Because the Kano Coding Kits have themes that not only captivate student interest (Harry Potter, Star Wars, and Frozen) but also have physical book/literacy tie-ins where students and teachers can read, talk about characters, motivations, and plot, it is easier to naturally incorporate the coding lessons.
2019	<i>Robotics and Coding in the Elementary School</i>	Coding is considered a necessary “literacy” for most college majors and career paths. It is a skill that incorporates design thinking, creative problem solving, perseverance, and sequencing skills. Sphero Bolt robots offer both beginner-level and advanced coding opportunities for learners of all ages and in all content area. In order to promote the 4C’s learning experiences, computational thinking, multi-age coding opportunities, and college/career readiness skills, the Instructional Technology Coaches at the 5 elementary schools will engage staff and students in the implementation of lessons using Sphero Bolt robots and the Sphero EDU coding app.
	One Book, One School, One Wish	When an entire school reads the same book, the buzz and excitement around the book augments these benefits. Reading a book together brings the added joy of building and expanding a sense of community among students, parents, teachers, and staff – and beyond. As a school, having one book that is given to all families sends a unique message, both in that reading is a vital part of our school community, as well as that our school is rooted in kindness. Working together with Field’s PTO, this grant will provide the community of Field School one common experience this summer: the opportunity to read Katherine Applegate’s book, <i>Wishtree</i> , as a family. The goal is for every person in the Field community to experience this amazing, community-building novel, to set the stage for the 2019-2020 school year around the school theme of <i>Everyone is Welcome Here</i> .
	The Movement Pathway	The Movement Pathway is an exciting intervention to learning. Teachers, therapists and administration are looking for ways to provide supports to all students to be ready to learn. The objective of the Movement Pathway is to offer students, of all abilities, the opportunity to learn, regulate and have fun while performing an appropriate activity in the hallway. Using all environments, including the floors and walls within buildings, offers more learning space within all buildings starting at Field. Providing a multi-sensory approach to learning is a proactive learning experience. The grant will offer the opportunity for multiple domains to interact on the benefit of students. Motor planning, social emotional learning, visual scanning and sensory needs can all be supported by this pathways.

2018	<i>Greg Tang, Jr. Visit</i>	<i>ELF</i> , partnering with each elementary school's PTO/PTA, is helping to bring Greg Tang, Jr. of <i>Greg Tang Math</i> to Carpenter, Field, Franklin, Roosevelt and Washington to host a day of professional development for teachers and students. The creator of these fun and effective math games would provide hands-on materials and site-based training for all first through fifth grade teachers and classrooms. In addition, Mr. Tang would lead a Family Math Night in the evening. Over the course of the evening, students and families would rotate through 5 different math station – targeting number sense, fact and procedural fluency, and reasoning skills – all while getting excited about math! Mr. Tang will visit for a week and would spend one day and evening at each of the five elementary schools.
	Family Game Night	The Primary Challenge department will host a game night at Field School introducing a variety of learning games. The objective is to introduce strategic and critical thinking games to first grade students and their families. Board games provide a way for children to explore different ways of thinking, moving, and interacting with friends and family members. Games and puzzles are also ways to engage high ability learners. Eventually, this project will expand to involve all first grade students from all five elementary schools, and the games will be made available to teachers for classroom use.
	Broadcast Green Screen Room	Quality broadcasting and video-making abilities enable teachers to allow more creativity and excitement into their lessons. Teachers can create their own movie introductions to lessons, students can choose to create video projects and student-driven news broadcasts can be shown in the classroom and shared with parents and members of the community. Field will be using this grant money to create a dedicated green screen place within their Learning Resource Center, giving each student at Field a unique and creative experience with video-editing and broadcasting.
2016	<i>Kindergarten Ready Set Work</i>	This project objective addresses the growing need to improve postural endurance and fine motor strength at an early age for all children. The project will provide each District 64 Kindergarten classroom an adjustable standing table that would be used during the Daily 5 instructional period and throughout the day. The standing table would allow an alternative option to sitting in the classroom
2014	<i>Social-Emotional Learning</i>	Sponsors community workshops on parenting emotionally intelligent children, led by Ed Dunkelblau, clinical psychologist and nationally known speaker on social-emotional intelligence, humor, and health.
2013	<i>Nutrition Detectives</i>	This grant provides an enhancement to 2nd grade Health curriculum that gives students the tools to make the right food choices.
2012	Ceramic Pottery Program	This grant will be used to purchase 2 ceramic potter wheels and materials. These items will be used to teach children to work collaboratively in a high-level learning, hands-on experience
	The Nurtured Heart Approach	This grant will be used to institute a new program to address the social and emotional needs of the student population. This tier 1 intervention is a positive school-wide approach for social skills development. Funding covers Field School staff training and mentoring for a year.
2011	<i>Imagination Playground</i>	This grant will be used to purchase a "Playground in a Cart" that will allow students to expand their creative thinking with giant foam blocks, mats, wagons, fabric and crates to build, play, dream and explore endless play opportunities. The Imagination Playground will be moved from school to school so all elementary children have the opportunity to experience this child directed free-play experience.
	Special Education	This grant will be used to purchase iPads for use in the Special Education Program. Imaginative iPad applications will help students engage and provide an alternative way for students to enhance their cognitive and communication skills. The wealth of available applications supports differentiation and inclusion efforts for students with special needs.
	Team Building	This grant will be used to bring counselors from Camp Duncan to work on team building activities with all third and fourth graders at Field School. The team building sessions will help students to trust, help, encourage, cooperate with and respect their classmates while also showing them how to use their strengths to benefit their team.
2010	<i>Maine South Fine Arts Experience</i>	All third grade classes in District 64 will be invited to collaborate with District 207's Fine Arts Department as they present "The Sideways Stories From the Wayside School". Third graders will participate in a variety of workshops to bring the drama to life!

	<i>Study Island</i>	In partnership with District 64, funds from this grant will be used to purchase a one-year subscription of a web-based instructional program - Study Island. This program will be used to assess and provide differentiated instruction in the key areas of reading and math. All students in District 64 in third through eighth grade will have access to this program at school and at home.
2009	<i>Heart Adventure</i>	An obstacle course where students physically move through a heart as oxygenated blood and go out as deoxygenated blood. The course has all anatomy marked. For all elementary schools as a week long activity.
	<i>Physical Activity and Learning</i>	Enhancing learning, memory, attention, and alertness through the use of specific physical activities drawn from such disciplines as yoga, Brain Gym, and development sequence. Students will incorporate specific movements twice a day. Additionally activities designed to enhance cardiovascular endurance and create brain/body connection as well as modifications to PE curriculum which will focus on endurance and postural strength. The effectiveness of these activities will be assessed through existing data collection.
	<i>Smart Music</i>	A music practice and assessment tool that will revolutionize the way students practice. Smart Music generates professional sounding accompaniments that help students learn how individual parts fit into context of composition, making practice more productive, enlightening, and enjoyable. It includes a built in assessment feature that provides students with immediate feedback.
	<i>Social Skills Video</i>	Filming students with autism demonstrating appropriate behavior and then having them watch themselves on film. Viewed in a natural setting within a familiar environment. Production and editing will be an interactive process with STRIVE students, staff, and regular education students (Best Buddies, peer models).
2008	<i>Art Exhibit</i>	Funding from this grant will allow forty works of art to be displayed in a new community exhibition at Le Peep restaurant. This project will create a sense of pride in our students, our community, and will also provide opportunities for children to learn and grow in the visual arts.
	<i>Elmo Document Projector</i>	This grant will allow for the purchase of a document camera to integrate technology into multi-curricular areas and increase student motivation and active participation.
	<i>Math Mania Event</i>	This grant will establish a district wide math event, similar to the Science Olympiad for science. This math and logic experience will be for 3rd through 5th grade students from each of the five elementary schools.
	<i>Nutritional Education</i>	This grant will help educate students on the importance of making healthy choices in the foods that they eat. The event will include a day-long series of three presentations for grades K-1, 2-3, and 4-5. The presentation will take the form of a Food Network style cooking show, with the chef extraordinaire Dave Esau.
	<i>On the Write Track</i>	Funding from this grant will be used to establish a 5th grade student writing conference with keynote speakers, breakouts, and a luncheon. This event will be set up like a business conference.
2007	<i>Birdhouses</i>	All 3rd, 4th and 5th graders in District 64 will work together with parents and teachers to create birdhouses that will be displayed in our community.
	<i>Circus Amongus</i>	This grant is funded in partnership with the Field PTO. The program will provide students with the opportunity to train and perform a one day circus facilitated by the Circus Amongus organization.
	<i>Follett's Reading Program Services</i>	This service will allow Lexile data to be added to our present library holdings.
	<i>Project RIDE</i>	Project RIDE is a software program and resource of supplemental materials to help educators and school teams address academic and behavioral challenges such as completing schoolwork, aggression, noncompliance, bullying, and other high frequency behavior and academic problems.
	<i>Starlab II</i>	Starlab, the much loved, blow up planetarium that can be set up in any classroom. Students enter the bubble then stars, planets, and constellations are projected onto the ceiling. This system allows teachers to instruct students on the night sky in the light of day. This is the

		second one funded by ELF for the district.
	Student Created Novel Guides	This is a service learning project for 5th grade students. Students will create materials such as comprehension questions, vocabulary lists, reading response questions, worksheets etc., into a “novel guide” to be used by other students.
2006	Gretchen Courtney	A workshop to assist the District 64 Curriculum Department to work with the staff to improve writing instruction and reading comprehension skill development throughout the district.
	Sue Ellen Fried	Further advancing the District's initiative to create a culture of civil behavior. International speaker, Sue Ellen Fried, specializing in bullying and conflict resolution will be returning to conduct a 2 1/2 day Train the Trainer Session with social workers and teachers from across the district. It will serve as a comprehensive plan to change the culture of our schools and community and to help students, staff and parents better understand and resolve conflict.
2005	"Think Time" Math Problem Solving Manipulatives	Funding from this grant will be used to purchase manipulatives used during Wednesday's "Think Time" so children can solve academic and non-academic problems.
	Creating a Culture of Civil Behavior	Funds from this grant were used to bring speaker to Roosevelt School. SuEllen Fried has spoken extensively and co-authored two books on bullying prevention. She presented to Roosevelt's students, Roosevelt's staff and district-wide lunch supervisors. In addition an interactive district-wide parents presentation was held.
	Ocean Conservation Note Cards	This grant will support an activity where students work in cooperative groups to research endangered ocean animals. The groups will design note cards featuring the animals, which will be printed and sold during Open House. All proceeds to be donated to the Shedd Aquarium. All second graders will participate.
	Scholastic Reading Counts!	This grant will purchase a computerized reading program that supplies quizzes to test comprehension and vocabulary from books that students have chosen to read.
	The Lindamood Auditory Conceptualization Test	This grant will allow for the purchase of an assessment tool designed to identify children who have insufficient phonemic awareness, a key predictor of how well children will learn to read in the early years of school.
	The Mind That's Mine Program Kits and Student Books for CFC	This grant purchase a program designed to help students discover how their minds work and what they can do to make their minds work better.
2004	Critical Friends Staff Development	This grant will provide a professional development program for District teachers that facilitates collaborative teaching practices and the sharing of best practices.
	Finger fun Kits for Occupational Therapy	Money from this grant will be used to purchase lending library kits for home and classroom to improve students' fine motor skills.
	Math Instruction Enhancement-Exploration of Societies	Funds from this grant will be used to purchase materials and curriculum enhancement for Primary Challenge and 1st grade math instruction.
	North Cook Consortium for Grant-Writing	Funds from this grant will be used to support a consortium that will enable District 64 to join with 25 other districts in securing grant funds for Language Arts and Math initiatives.
2003	"There's a Moon in my Lunch Box" Musical Performance	This project involves a musical performance starring the STRIVE program students in which they will learn poems and special music, make instruments, etc. and perform for peers, parents and students.

	<i>Edutrac Web-Based Physical Education Assessment Software</i>	The purpose of this project is to utilize the Edutrac Software to allow PE teachers across the district to have individualized student physical fitness assessments. Students will set fitness goals and record them easily using this software.
	<i>Teaching Character Issues Workshop</i>	The purpose of this project is to bring Jim Garbarino, a nationally known author on the subject of bullying, civil behavior and teaching character issues in the classroom to the district to educate teachers/administrators in a staff development and parents at a workshop.
2001	Cooking Station	These funds will be used for cooking equipment and supplies to develop a cooking station in this instructional resource room. Cooking will be used to teach primarily second and third grade students using activities that encompass many academic skills such as math, reading, writing, listening, organizing, following directions, sequential order, oral language, health, social studies and science.
2001	<i>Learning Respect and Responsibility from a Real Life Hero</i>	This grant will bring a New York City firefighter to visit both Roosevelt and Field Schools. In addition to helping the students learn about respect and responsibility, students will learn about fire safety.
	<i>Puppetown</i>	This grant will purchase a variety of hand, finger, and full-body puppets to be used in numerous subjects throughout the District in grades K-5. It would also include a collection of books that contain information about puppet use, scripts, poems, plays and lessons.
	<i>Science Unit Libraries</i>	This project will fund the purchase of quality non-fiction books to enhance the District's science curriculum. Through reading, students are able to grow in their understanding of science concepts introduced through hands-on experience. The books selected will be at a range of reading levels to support the District's goal of differentiated instruction.
	<i>The Bereaved Child</i>	This grant will fund workshops for staff at specific grade levels K-8 to assist them in working with a child dealing with grief or loss. The Good Mourning Program, part of Rainbow Hospice, will lead the sessions.
2000	American History Project	To enhance the 5th grade social studies program on American History, the students will use Kids Discover magazine. Plans also include having a "Colonial Day" in the fall and inviting Civil War enactors in the spring as each of these units are covered.
	Master Test Disks for the Accelerated Reading Program	These funds will purchase two customized master test disks to go with the Accelerated Reading Program funded by a previous ELF grant. These customized disks will allow the teacher to hand pick books that match the unique reading levels of each Resource student.
	<i>Starlab I</i>	Starlab is a portable teaching environment that can be moved from building to building. It consists of an inflatable dome, projector, and related projecting materials. Use of the StarLab will allow teachers to address seven of the Illinois State learning objectives in science. Unit modules can be purchased to cover Mythology, Earth Mapping, Weather, Plate Tectonics, Ocean Currents, and Cell Biology. It will primarily be used in third and sixth grade, although some available modules could be used to enhance the middle school curriculum.
	<i>Story Sacks</i>	Story Sacks are a unique and fun way of promoting literacy, math, and social studies in both school and at home. The "sack" is an innovative bag made of theme- designed material with a storybook puppet, or other manipulative, and an activity card for activities to be done at school and at home. This award will purchase 80 sacks and will allow the sacks to be available to all kindergarten classrooms throughout the district.