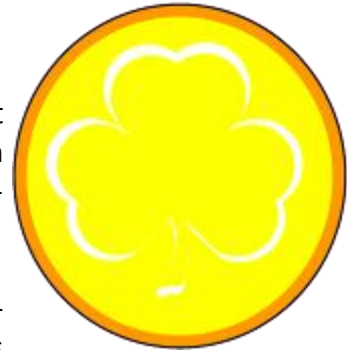


# Golden Shamrock Coins

## Tips and Suggestions



This is a great activity for older children to practice using a compass. Just show them how to set the size, let them make a few practice tries, and then give them the directions, and let them go. Younger children may need tracers. Circle tracers are included for your convenience.

You can use this project to create flashcards to review anything you are currently working on. (See "Pot 'O Gold") to make a pot to store the flashcards in. It can also be used to make greeting cards, or as a background to publish seasonal writing.

### Making Wall Cards (Large Seasonal Flashcards)

I like to use monthly wall cards to practice repetitive skills such as math facts, math formulas, sight words, vocabulary, science and social studies facts, etc. I hang them on the wall or lay them out on the floor like a life-sized game board.

These golden coins work well as flashcards since they have a large blank space in the center. Write the word, fact, or formula that you want the children to rehearse in the center section and then laminate, cut out, and punch a hole in the top so it can hang on a pin. You can play games with them throughout the month.

### Flashcard Games

- One child at a time chooses a wall card and responds to it. If it is correct, he keeps the card; if not he puts it back.
- You (or a child who plays "it") responds to a card and the student finds the correct one.
- A group plays as a team. "It" reads the card and the team decides on the correct answer (or you tell the answer and they pick the correct card).
- One student can act out a card. The class tries to determine which card he is acting out.
- Play "20 Questions" with the cards.
- You can take the cards off the wall and use them to play old flashcard games like "Around the World" and classroom "Baseball."
- Have the children choose a card and tell an antonym or synonym to the word.
- A child tells the meaning of a word.
- A child chooses a card and tells the inverse.
- A child chooses a card and gives an example of when you would use the information.
- A child chooses a card and makes up a word problem to match the card.
- A child uses the card's information in a sentence or story.

# Golden Shamrock Coins

## Materials:

- 1 sheet each of 6x6 orange and white construction paper
- 2 sheets of 6x6 yellow construction paper
- Scissors
- Compass
- Paste
- Shamrock tracers



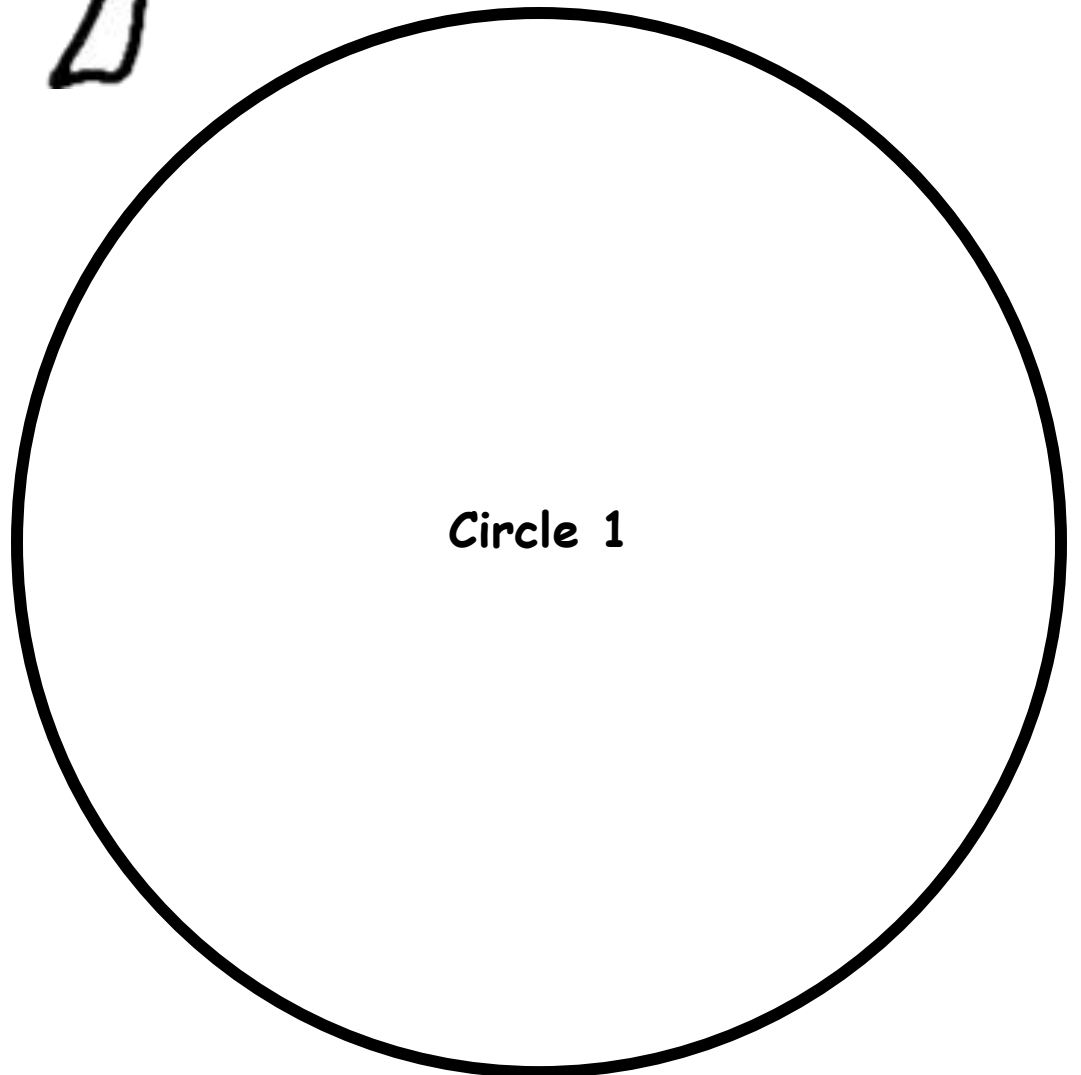
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## Directions:

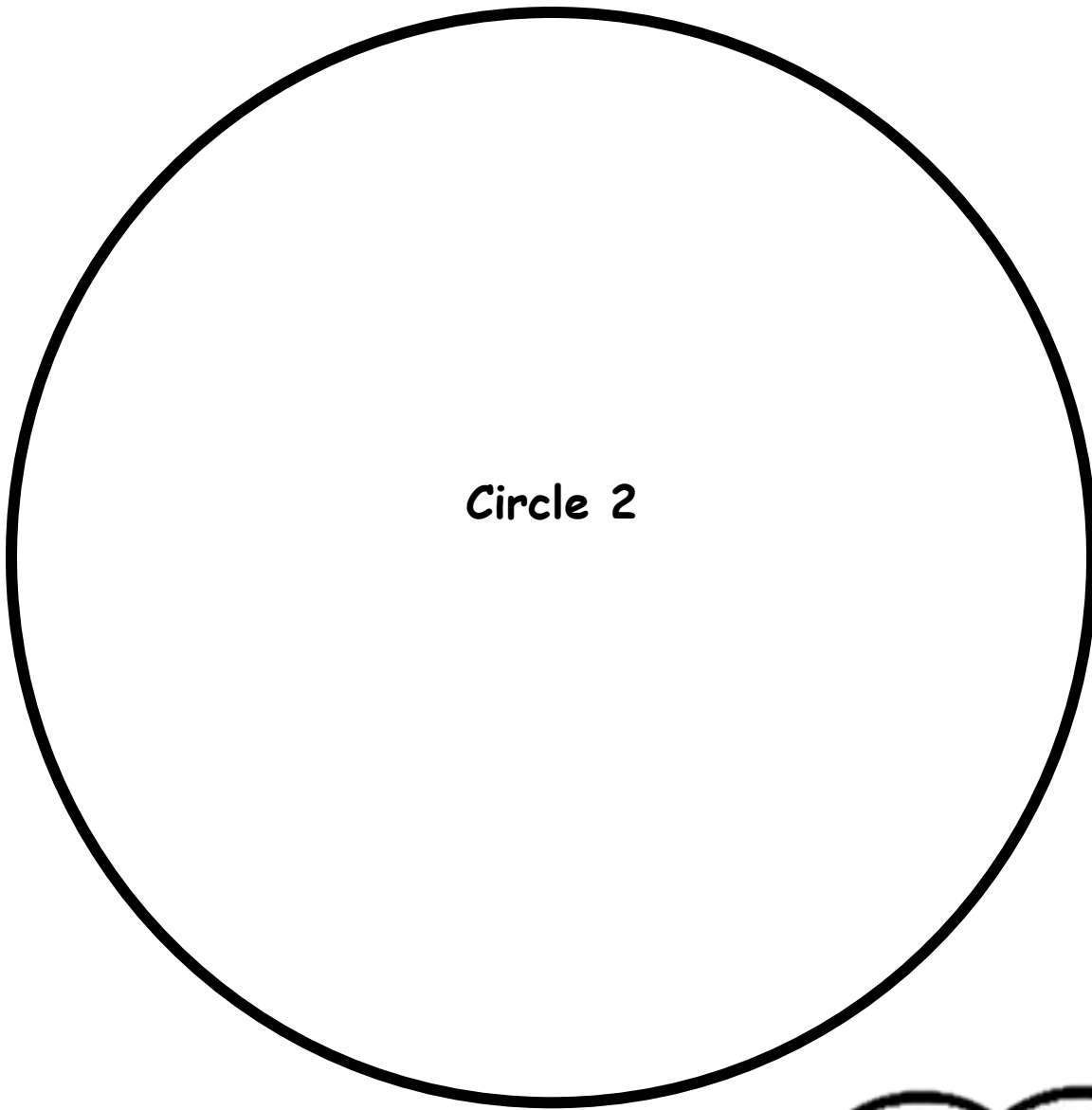
1. Use a compass or a tracer to draw a circle that has a diameter of 6 inches on a piece of orange construction paper.
2. Use a compass or a tracer to draw a circle with a diameter of  $5 \frac{3}{4}$  inches on a piece of yellow construction paper.
3. Cut out both circles. Lay the smaller one on top of the bigger one. Make sure the circles are centered and paste together.
4. Trace shamrock 1 (the larger one) onto white construction paper and then cut it out.
5. Trace shamrock 2 (the smaller one) onto yellow construction paper and then cut it out.
6. Lay the yellow shamrock on top of the white shamrock so that just a little white shows around the edges. Paste them together.
7. Paste the shamrocks in the center of the yellow circle. Then clean up your mess and put your materials away.



**Shamrock 1**



**Circle 1**



**Circle 2**



**Shamrock 2**