

**Art & Design:**

**Summer 1**

\*Improve mastery of techniques such as drawing, painting & sculpture with varied materials

Iron Lino cut printing of Iron Age totem animals  
Age Jewellery

\*about great artists, architects and designers in history.

Rousseau (linked to science)

**Computing:**

**Summer 1&2**

\* use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Linked to maths data handling

**RE: Baha'i**

**Summer 1&2**

\*What and how do Baha'is learn from the life of Abdu'l Baha?

\*How do Baha'is organise their communities?

\*How does being a Baha'i affect a person's life?

**PSHE:**

**Summer 1:** Good to be me

**Summer 2:** Changes

**Maths:**

White Rose Maths

**MFL:**

\*Listen & engage/ ask & answer questions/

\*Speak in sentences using familiar vocab/

\*develop appropriate pronunciation/ show

\*understanding of words & phrases/ appreciate stories, songs, poems & rhymes

**Geography:**

**Summer 1**

\*use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world using symbols and key)

Bletchley locality

**English:**

**Summer 1**

Dairy entry

Non-chronological report

**Summer 2**

Losing and finding tale

Character flaw

**Music:**

**Summer 1**

\*begin to develop understanding of the history of music

\*use voice & instruments with increasing accuracy, control & expression

\*improvise & compose music

**Summer 2**

\*listen with attention to detail

\*appreciate wide range of live & recorded music drawn from different traditions and from great composers and musicians

**History:**

**Summer 2**

\* changes in Britain from the Stone Age to the Iron Age  
(Iron age hill forts/ Local history study Iron Age)

Milton Keynes

**Design Technology:**

**Summer 2**

\* Use research criteria to develop products which are fit for purpose)

Create a Celtic mirror

Iron Age shield

\*prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

\*understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Iron Age Menu

**Science:**

**Summer 1**

Plants

\*identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

\*explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

\*investigate the way in which water is transported within plants

\*explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**Summer 2**

Animals, including humans

\* identify that animals, including humans, need the right types and amount of nutrition

\* identify that humans and some other animals have skeletons and muscles for support, protection and movement.