

WHITEMAN SPOUSES' CLUB SCHOLARSHIP 2019

HIGH SCHOOL SENIOR SCHOLARSHIP PROGRAM INSTRUCTIONS

ELIGIBILITY REQUIREMENTS:

- Be the dependent of an officer or enlisted military member (active duty, guard/reserve assigned to Whiteman AFB, POW/MIA, retired, or deceased).
- Winners will be required to present a valid military ID for verification before an award can be presented.
- Reside in the local area.
- Graduate from a public or private high school within 50 miles of Whiteman AFB or home-schooled.
- Applicant must be a graduating senior attending college as a freshman in either the fall 2019 or spring 2020 Semester. Scholarship, if awarded, must be used prior to the start of the 2020 Fall Semester.

* All eligibility requirements are subject to the approval of the scholarship committee.*

APPLICATION REQUIREMENTS:

- 1) Completed and Signed Application.
- 2) Official transcript- must be sealed by school official and received by the scholarship committee unopened.
- 3) Signed Statement of Understanding (attached).
- 4) An essay. Essay must be 300 - 500 words typed / 12 point font and in response to the topic listed below. It will be graded according to the attached rubric. *"Describe how having a parent who is employed by the US military has influenced your life and future goals."*
- 5) 2 letters of recommendation: a character letter from an adult that is not a relative (volunteer work, spouses club, professional/employment, etc) and an academic letter.
- 6) Please submit all requirements in a 9x12 envelope or larger. Please keep all documents in order. **Include a self-addressed envelope.**

Applications not meeting ALL requirements will be VOID

ADDITIONAL INFORMATION:

1. The high school student application process is judged on the following criteria:
 - a. Academics- based on GPA and difficulty of classes taken
 - b. Extracurricular Activities- includes community service, employment, volunteer activities, leadership, honors and awards
 - c. Essay
2. You may include a photocopy of any award or recognition that supports your achievements and awards.
3. If selected for a scholarship, please be advised that a short biography may be written on your behalf by the scholarship chairs using information provided in this application.
4. If you have any questions, please contact Megan Jones or Candice Haffner at wsc.scholarship1@gmail.com or (402) 203-9788.

APPLICATIONS MUST BE POSTMARKED BY JANUARY 31st 2019. Please mail all applications to:

**Whiteman Spouses Club
Attn: WSC Scholarship Chairperson
PO Box 7025
Whiteman AFB, MO 65305**

WSC is a private organization. WSC is not part of the Department of Defense or any of its components and it has no governmental status.

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HIGH SCHOOL SENIOR SCHOLARSHIP PROGRAM APPLICATION PART I

Full Name: _____ Date: _____
Last First M.I.

Address: _____
Street Address Apartment/Unit #

_____ City State Zip Code

Phone Number: _____ Email: _____

Parent(s) Name(s) / Rank / Unit: _____

Current High School: _____
Name City State

Graduation Date: _____ GPA: _____ Rank: _____ ACT/SAT Score: _____

COLLEGES, UNIVERSITIES OR VOCATIONAL SCHOOL TO WHICH YOU ARE
APPLYING (INDICATE ACCEPTANCE, IF APPLICABLE):

1. _____ Accepted: Yes or No (Please Circle One)
2. _____ Accepted: Yes or No (Please Circle One)
3. _____ Accepted: Yes or No (Please Circle One)

Acceptance Status: Conditional or Unconditional Admission Date Entering College: _____
(Please Circle One)

Anticipated Major: _____ **Minor** (if Applicable) _____

I contest that all information in this application (including any supplemental information) is factually true and honestly presented and that I am the person submitting this application.

Signature: _____ Date: _____

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HIGH SCHOOL SENIOR APPLICATION PART II

Please type your answers to the following section on a separate piece of paper in **bullet point form**. List all activities in which you have actively participated and include the year. Attach to the application.

- A. High School (s) attended between 9th and 12th grade.
- B. Have you had a remote or deployed parent during HS? Explain.
- C. Did you move during HS? Explain.
- D. Honors or Advanced Placement Courses: (Indicate if not available).
- E. Extracurricular Activities (e.g. Athletics, Band, Drama, Clubs, etc.; Please state position).
- F. Community Service or Volunteer Activities during your HS years (e.g. Scouts, Church, etc.).
- G. Honors and/or awards received (Please include all academics, athletic, clubs, community and HS awards earned).
- H. High School related positions/leadership (e.g. Student Council).
- I. Employment (either during the school year or summer hire; List your most recent PAID employment first).
- J. Did you or a family member volunteer in the WAFB Thrift Shop in the last year, Yes or No? (Please provide name(s))
- K. List any additional information you feel the scholarship committee should know.

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HIGH SCHOOL SENIOR APPLICATION PART III-
COUNSELOR PROFILE

ACT/SAT Score _____

Class Standing _____

Grade Point Average _____

Number of years student carried at least
four major subjects _____

Number of years student carried at least
two vocational subjects _____

List all advanced placement, college, vocational, or honors classes completed:

1) _____ Grade Received: _____

2) _____ Grade Received: _____

3) _____ Grade Received: _____

4) _____ Grade Received: _____

5) _____ Grade Received: _____

Comments:

Signature of Counselor

Date

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Applicant Statement of Understanding

All applications must be postmarked no later than Wednesday, January 31, 2019. No late applications will be accepted. Winning applicants will be notified and presented their award at an official event in April 2019.

1. If for some reason a selected applicant cannot accept the scholarship (i.e. receives a full scholarship from another source, or does not enroll in school) the funds revert to Whiteman Spouses' Club and will be awarded to an alternate applicant (if one is available), or the funds will be held over for award during the next scholarship awards process the following season.
2. Funds will be paid directly to the school where the student is enrolled, to be applied towards the student's account for tuition, fees, or other bona fide academic expenses. ***It is the responsibility of the student to provide Whiteman Spouses' Club with proof of enrollment and the address to which the funds should be sent.***
3. Scholarship award checks will be sent out on or about August 1, 2019. Funds must be used before June 30, 2020, or they will revert back to the issuing organization. Requests for extensions of this deadline must be made in writing to the scholarship committee
4. All submitted materials become the property of the scholarship committee and will be retained for one full year from the date of selection. All sponsor information will be kept confidential and used for no other purpose. At the end of that year, all applications and supporting documents will be destroyed.
5. Selection as a scholarship recipient automatically gives Whiteman Spouses' Club permission to use the student's name and photograph in any publicity releases.

I hereby authorize the Whiteman Spouses' Club scholarship committee and an independent selection panel of judges to examine the application that I have submitted. I understand that this application and supporting documents will be kept in strictest confidence and is required for purposes of scholarship consideration. I certify that the information contained herein is accurate to the best of my knowledge and that my essay is entirely of my own effort. I also acknowledge that I have read and understand the policies and provisions as outlined on the application form and in the Statement of Understanding.

Applicants Full Name Printed: _____

Applicant's Full Signature: _____ Date: _____

Sponsor's Signature: _____ Date: _____

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Essay Grading Rubric

Traits	<u>Score</u> 7 - 8 points	<u>Score</u> 5 - 6 points	<u>Score</u> 3 - 4 points	<u>Score</u> 1 - 2 points
Argument	Engages the reader with one clear, well focused topic. Information is clearly related to the topic. Main ideas are clear and well supported by detailed and accurate information.	Engages the reader with one clear, well focused topic. Information is related to the topic. Main ideas are clear but are not well supported by detailed information.	Attempts to engage the reader with the topic. Information stated is limited in relationship to the topic. Main idea and details are weak.	Little attempt to engage the reader. No topic or main idea. Information stated does not relate to the topic. Relevant evidence and details are lacking..
Organization	Provides a creative engaging introduction stating the main topic; with an overview of the paper and a concluding paragraph that summarizes the thesis. Information is relevant and presented in a logical order with transitional expressions.	Provides an engaging introduction stating the main topic; with an overview of the paper and a concluding paragraph. Information is relevant; organization is clear; use of transitional expression.	Attempts a beginning and a conclusion; the main topic is stated. Organization may be hampered by minimal details and weak transitional expressions.	There is no clear introduction or conclusion and the main topic is not stated. Organization is lacking and there are no transitional expressions.
Voice	The author's purpose of writing is very clear. The writing shows a clear sense of audience.	The author's purpose of writing is somewhat clear. The writing shows a sense of audience.	The author's purpose of writing is ambiguous. The writing shows little sense of audience.	The author's purpose of writing is unclear. Writing shows no sense of audience.
Sentence fluency and word choice	Demonstrates consistent variety and complexity of sentence structure. Uses precise and vivid words and phrases. Message is clear	Demonstrates some variety and complexity of sentence structure. Uses adequate words and phrases. Message is clear.	Demonstrates understandable but short and repetitive sentences. Lacks variety and complexity. Uses limited word choice; message is dull and unclear.	Demonstrates awkward choppy and run-on sentences. No variety or complexity. Uses dull, repetitive word choices; message is confusing.
Grammar, Mechanics, & Spelling	Spelling, capitalization, punctuation, paragraphing and grammar are completely free of errors. Sentences are well constructed and have varied structure and length.	Spelling, capitalization, punctuation, paragraphing and grammar are mostly free of errors. Most sentences are well constructed and have varied structure and length.	Spelling, capitalization, punctuation, paragraphing and grammar contain some errors. Most sentences are well constructed but have similar structure and/or length.	Spelling, capitalization, punctuation, paragraphing and grammar contain multiple errors. Sentences sound awkward, are distractingly repetitive or difficult to understand.