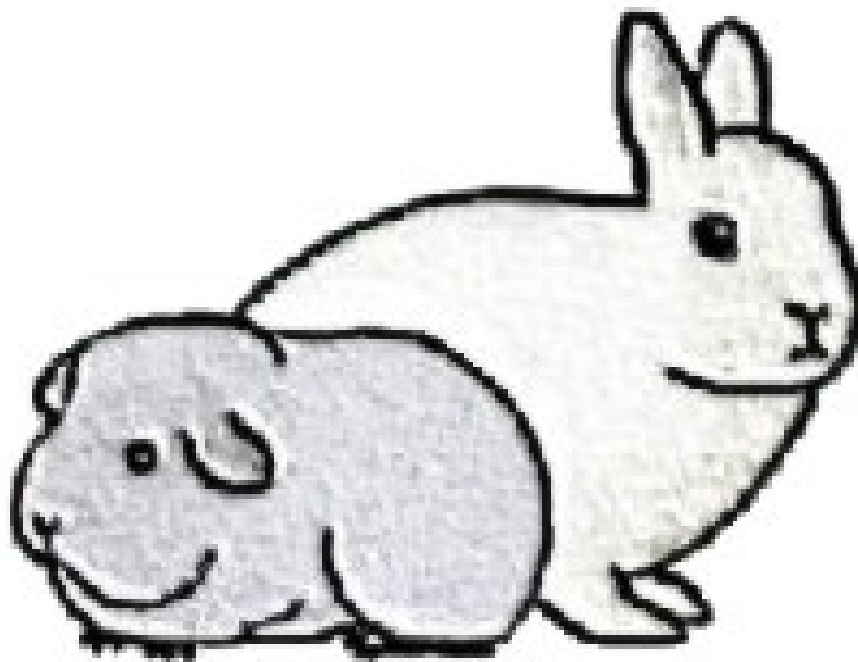


VOLUSIA COUNTY FAIR

RABBIT/CAVY RECORD BOOK



Name _____

Address _____

Club or Chapter Name _____

Grade in School _____

Age (as of Sept. 1) _____

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.

Exhibitor's Signature

Date

PURPOSE

THE PURPOSE OF A BREEDING ANIMAL YOUTH PROJECT IS TO ACHIEVE THE FOLLOWING:

1. To acquire an understanding of animal production by preparing for, purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feeds, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership abilities, build character, and assume citizenship responsibilities.

It is very important that every section of this record book be complete and accurate. If you choose to not complete any section of this record book, you will not receive a ribbon. However, your score will still be added to your premium point total.

DRUG STATEMENT

I HEREBY CERTIFY THAT ANY DRUG, ANTIBIOTIC OR BIOLOGICAL SUBSTANCE WHICH MAY HAVE BEEN ADMINISTERED BY MYSELF, OR ANY OTHER PERSON, WAS DONE SO IN STRICT COMPLIANCE WITH THE MANUFACTURERS' LABEL REQUIREMENTS OR AS PRESCRIBED BY A VETERINARIAN.

Signature of student

Signature of parent/guardian

Youth Livestock General Record Book Guide Lines

It is suggested that a copy of the record book be made for use as a "work copy". Records can then be transferred into this book for a "Final Copy".

1. Your Record Book should start as of September 1, of the current calendar year, or when the animal was purchased, if after September 1.
2. Record Books can be completed on animals being shown or can reflect all animals owned with a note identifying animals being shown.
3. The only item that you should submit at check in is the record book. Please do not make it a scrapbook. Do not take pages apart.
4. Do not put record book in a binder. If you add pages, staple or tape them in place.
5. Always double check your work, especially your math calculations.
6. Have someone check your project story for spelling and grammar before you write it in the final record book.
7. Your final record book should be hand written by the exhibitor.

Project Terms and Explanations

PROJECT YEAR - Based on a calendar year. Current project year is same year as current Fair.

Notes for Project Inventory (page 4):

1. **Date acquired** - List the date you obtained this item, on items older than 1 year, the year will be sufficient.
2. **Purchase cost or value** - What did this item cost when you obtained it? (Fair market value)
3. **Value at Beginning of Project**- Same as purchase cost for items purchased current calendar year. On items from previous years this should be the value from last year's ending inventory or depreciated value of 10% of purchase cost per calendar year.
4. **Depreciation of 10%** - This will be 10%, per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current calendar year. Depreciation is the loss in value of your assets and is an expense.
5. **Value at the end of the project**- This is the value at the beginning of the project minus the depreciation.

Examples:

Items Description	Date Acquired	Purchase Cost or Value	Value at beginning of project	Depreciation (10% of purchase cost, for this calendar year)	Value at end of project
Rope	Purchased 4 years ago	5.00	(Depreciated 10% for 3 years) 3.50	.50	3.00
Comb	Purchased 3 years ago	5.00	(Depreciated 10% for 2 years) 4.00	.50	3.50
Brush	Purchased previous calendar year	5.00	(Depreciated 10% for 1 year) 4.50	.50	4.00
Bucket	Purchased current calendar year	5.00	(No Previous Depreciation - purchased current project year) 5.00	.50	4.50
Total Depreciation*		XXXXXX	XXXXXXXXXXXXXXXX	2.00	XXXXXX
Value of Project Assets		XXXXXX	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX	15.00

*Depreciation is an expense

PROJECT INVENTORY..

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished.

List items you will keep past the end of this project on this page only (inventory examples include clippers, blowers, chutes, tack, etc.) Do NOT list expendable items such as shampoo, etc.

Refer to Project Terms and Explanation, page 3, for descriptions of each column.

Item Description	Date Acquired	Purchase Cost or Value A	Value at beginning of project B	Depreciation (10% of purchase cost, per calendar year) C	Value at end of project D
<i>Comb</i>	<i>Purchased previous year</i>	<i>6.00</i>	<i>5.40</i>	<i>.60</i>	<i>4.80</i>
<i>Brush</i>	<i>Purchased current year</i>	<i>4.00</i>	<i>4.00</i>	<i>.40</i>	<i>4.60</i>
Total Depreciation (Depreciation is an expense)	XXXX	XXXX	XXXX		XXXXXXX
Value of Project Assets	XXXX	XXXX	XXXX	XXXXXXXXXX	

PROJECT ANIMAL INVENTORY..

List all animals you own at the beginning of the project and add any animals you purchase or animal(s) born during the project year. Animals sold during the year should be recorded under OTHER INCOME. Animals sold should have a \$0 value at end of project for this page.

****Beginning \$ Value:** Value of existing animals at beginning of project OR purchase cost of new animals OR value of animal(s) born.

***\$ Value at end of project:** Your animals value should increase and is an estimated value

Animal Description: (Animal number and/or Name)	Breed	Sex	Date Acquired or Born	Beginning \$ Value**	\$ Value at end of project	Indicate if animal sold, kept, died, etc.
Value at Beginning	XXX	XX	XXXXXX		XXXXXX	XXXXXXXXXX
Value at End/ Value of Animal Assets	XXX	XX	XXXXXX	XXXXXX		XXXXXXXXXX

NON-FEED EXPENSES..

List everything that you spend money for that you will NOT have at the end of the project and that is NOT feed or hay. This includes entry fees, veterinary expenses, bedding, and other expendable items such as shampoo, shoe polish, hair spray, film, developing, etc.

LIST ITEMS YOU WILL KEEP PAST THE END OF THIS PROJECT ON THE PROJECT INVENTORY PAGE ONLY (inventory examples include clippers, blowers, chutes, tack, etc.)

Date	Description	Paid To	Total Cost
Total Non Feed Expenses		XXXXXXXXXXXXXXXXXXXXXXXXXXXX	

FEED EXPENSES..

List all feed and hay expenses on this page (list each feed purchase separately). List all weights of feed including weight of hay.

Date	Description	Paid To	Pounds	Total Cost
Total Feed Expenses		XXXXXXXXXXXXXXXXXXXXXXX	XXXXX	

OTHER INCOME...

Other project income should be recorded here, such as, sale of project animals, show premiums or other money earned. **If you have no other income from this project prior to the show, THEN ENTER ZERO.**

Date	Description	Total
	Total other income, if none, enter zero	

SPONSOR INCOME...

You should record here any money given to you, to support your project, by sponsors..
Do Not Turn in Your Money - You are responsible for collecting monies pledged.
IF NONE, ENTER ZERO.

Sponsor's name	Total
Total Sponsor income, if none, enter zero	

PRODUCTION INCOME:

For projects where product is sold. Keep track of the income generated from products from your project (ie: milk, eggs, wool, etc.).

Date/Month	Product	Product sold to	Total
		Total Value of Product Sold, if none, enter zero	

Health Record...

This should include a record of any health related activities (deworm, vaccinate, or use of veterinarian's services for any other reason). This should include what you used, how much you used, and what you used it for. Include well animal care (such as health certificate). Fill in all applicable information. If animal healthy throughout project, make note of that.

Date	Description of activity	Product used	Dosage	Withdrawal Time

Project Summary

The records in this book cover my 4-H/FFA project which consist of (number of animals):
(Circle one) 1, 2, 3, 4, 5, 6, 7, 8, 9, or _____ animals.

Is this an on going Breeding/Production project? Yes _____ No _____

Income:

Other Income:	(From page 8)	_____	1
Sponsor Income:	(From page 8)	_____	2
Production Income:	(From page 9)	_____	3

TOTAL PRELIMINARY INCOME (Line 1+2+3) _____ 4

Expenses:

Total Depreciation:	(From page 4)	_____	5
Total Non Feed Expenses:	(From page 6)	_____	6
Total Feed Expenses:	(From page 7)	_____	7

TOTAL EXPENSES (Line 5+6+7) _____ 8

Change in animal Inventory:

_____ Value at End	(From page 5)	_____	9
_____ Value at Beginning	(From page 5)	_____	10

_____ Net change in Animal Inventory (Line 9 - 10) _____ 11

SUMMARY:

Preliminary Profit/Loss (Line 4 - Line 8) + Line 11 _____ 12

The following four lines(Lines 13, 14, 15 & 16) will be filled in after the Fair.

Animal Premiums (To be filled in after the Fair) _____ 13

Achievement Monies (To be filled in after the Fair) _____ 14

Champion of Champion Savings Bond (If any) _____ 15

FINAL PROFIT OR LOSS (Line 12 + 13 +14 + 15) _____ 16

ASSETS:

Value of Project Assets	(From page 4)	_____	17
Value of Animal Assets	(From page 5)	_____	18
Total Assets	(Line 17 + 18)	_____	19

PICTURES OF YOUR PROJECT..

Show the beginning and end of your project along with two different skills that you have learned. This should include a **minimum of 5 pictures and a maximum of 8 pictures**. Include a caption with each photo. The captions should tell a story. The pictures and captions should compliment your project story. Explain what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Spelling and grammar are included in the judges decision.

PICTURES (continued):

PICTURES (continued):

PICTURES (continued):

PICTURES (continued):

LIST OF SKILLS AND COMPETENCIES LEARNED

LIST ALL THE THINGS YOU HAVE LEARNED IN ORDER TO CARE FOR YOUR ANIMALS
FEEDING, GROOMING, TRAINING, COMPUTER ETC.

LEADERSHIP ACTIVITIES

Offices held and/or committee responsibility; list of FFA/4-H or school activities you have participated in; leadership in school and community activities other than FFA/4-H

[illegible]

PROJECT STORY

Use your ideas from the previous page to help you write your story. Use stories to make a point, use examples, use interesting facts or statistics, remember your experiences, build strong images by using descriptive words. Be sure to use transition words to connect your ideas. (Examples: first, second, another, also, however, for instance, finally, for example, in conclusion, etc.) Grammar, spelling and neatness will be noticed by the judges.

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal blue or grey lines across its entire surface. The lines are straight and parallel, providing a guide for handwriting. There is no text, drawings, or other markings on the page.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SCORING SYSTEM

YOUTH GENERAL RECORD BOOK

Section	Points Possible
1. Signatures (Cover)	2
2. Drug Statement (Page 2)	2
3. Project Inventory (Page 4)	8
4. Project Animal Inventory (Page 5)	8
5. Non Feed Expenses (Page 6)	8
6. Feed Expenses (Page 7)	8
7. Other Income/Sponsor Income/Production Income (Pages 8 & 9)	2
8. Health Record (Page 9)	2
9. Project Summary (Page 10)	15
10. Pictures (Pages 11-12-13-14-15)	10
11. List of Skills and Competencies Learned (Page 16)	10
12. Leadership Activities (Page 17)	3
13. Project Story (Pages 18-19)	12
14. Neatness & Accuracy	10
15. Total Points	100

Ribbon Awards

Blue	90 – 100 pts.
Red	80 -89 pts.
White	70 -79 pts.
Participation Ribbon	69 pts. and below