

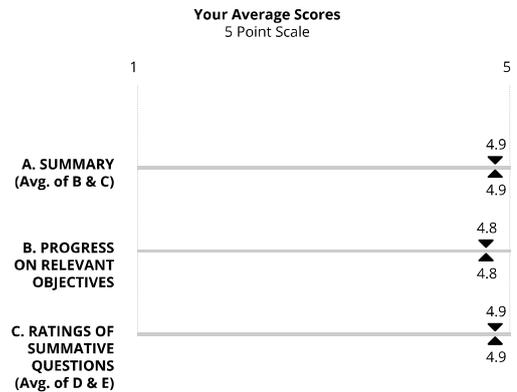
# POLS 215 (ON2): Comprtv Intl Politics

Fall Semester 2020 | Taiyi Sun | Course CIP Code: 45.1001

21 | Students Enrolled  
14 | Students Responded  
66.67% | Response Rate

## Summative

▼ | Adjusted  
▲ | Raw  
□ | 3 Point Plus/Minus



### Your Overall Mean Ratings

5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.9	4.9
E. Excellent Course	4.9	4.9

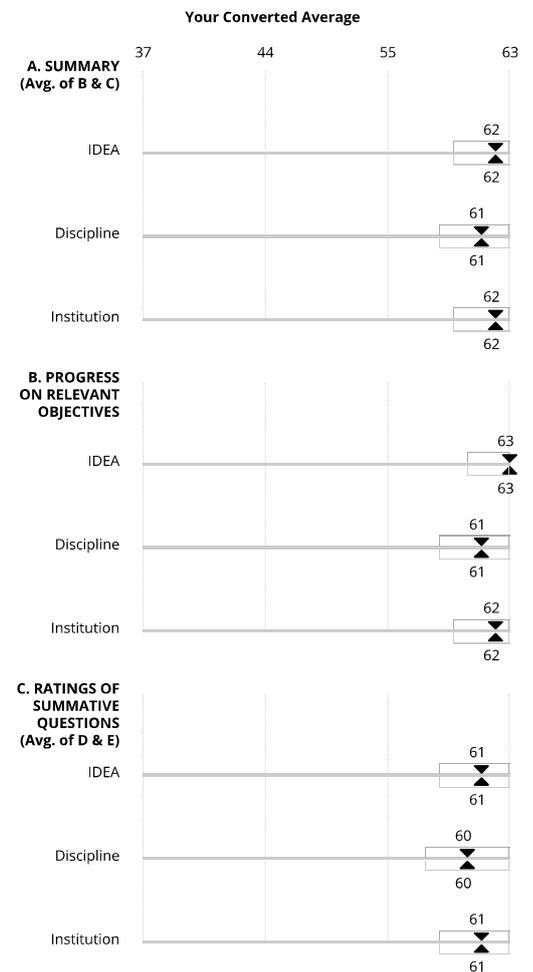
### Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	59	59
Discipline	58	58
Institution	59	59
E. Excellent Course		
IDEA	63	63
Discipline	61	61
Institution	63	63

### Converted Average Buckets

Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.7	4.7	0	100	62	62	60	60	62	62
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	4.9	4.9	0	100	65	66	62	62	63	63
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.6	4.6	0	93	61	61	60	60	61	61
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.6	4.6	0	93	59	59	58	58	59	59
Acquiring skills in working with others as a member of a team	M	4.6	4.6	0	93	61	61	61	61	60	60
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.8	3.8	21	57	51	51	53	53	52	52
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.7	3.7	14	57	49	49	50	50	50	50
Developing skill in expressing myself orally or in writing	M	4.4	4.4	7	93	58	58	57	57	58	59
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.3	4.3	7	86	56	56	54	54	57	57
Developing ethical reasoning and/or ethical decision making	M	4.5	4.5	7	93	60	60	58	58	62	62
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.5	4.5	7	79	59	59	56	56	59	59
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.6	4.6	0	93	60	60	59	59	62	62
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4	4	21	71	53	53	54	54	54	54

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	2.9	43	45	44
Difficulty of subject matter	3.3	49	49	49

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.9	53	52	53
I really wanted to take this course regardless of who taught it.	4.1	57	57	57
When this course began I believed I could master its content.	4.1	56	55	56
My background prepared me well for this course's requirements.	3.9	53	53	52

**Formative**

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.3	0% (1 or 2) 71% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.7	0% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.6	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
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**Quantitative**

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	0% (0)	7.14% (1)	92.86% (13)	14	0	0.26	4.93
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	7.14% (1)	14.29% (2)	78.57% (11)	14	0	0.59	4.71
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79
Formed teams or groups to facilitate learning	0% (0)	0% (0)	7.14% (1)	14.29% (2)	78.57% (11)	14	0	0.59	4.71
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	14.29% (2)	7.14% (1)	78.57% (11)	14	0	0.72	4.64
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79
Explained course material clearly and concisely	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasionally</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (14)	14	0	0	5
<b>Created opportunities for students to apply course content outside the classroom</b>	0% (0)	0% (0)	0% (0)	7.14% (1)	92.86% (13)	14	0	0.26	4.93
<b>Introduced stimulating ideas about the subject</b>	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	0% (0)	0% (0)	0% (0)	35.71% (5)	64.29% (9)	14	0	0.48	4.64
<b>Inspired students to set and achieve goals which really challenged them</b>	0% (0)	0% (0)	28.57% (4)	14.29% (2)	57.14% (8)	14	0	0.88	4.29
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79
<b>Asked students to help each other understand ideas or concepts</b>	0% (0)	0% (0)	21.43% (3)	0% (0)	78.57% (11)	14	0	0.82	4.57
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
<i>Describe your progress on:</i>	<b>No Apparent Progress</b>	<b>Slight Progress</b>	<b>Moderate Progress</b>	<b>Substantial Progress</b>	<b>Exceptional Progress</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</b>	0% (0)	0% (0)	0% (0)	28.57% (4)	71.43% (10)	14	0	0.45	4.71
<b>Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b>	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
<b>Learning to apply course material (to improve thinking, problem solving, and decisions)</b>	0% (0)	0% (0)	7.14% (1)	21.43% (3)	71.43% (10)	14	0	0.61	4.64
<b>Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b>	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
<b>Acquiring skills in working with others as a member of a team</b>	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
<b>Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</b>	7.14% (1)	14.29% (2)	21.43% (3)	7.14% (1)	50% (7)	14	0	1.37	3.79
<b>Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</b>	7.14% (1)	7.14% (1)	28.57% (4)	21.43% (3)	35.71% (5)	14	0	1.22	3.71
<b>Developing skill in expressing myself orally or in writing</b>	0% (0)	7.14% (1)	0% (0)	42.86% (6)	50% (7)	14	0	0.81	4.36
<b>Learning how to find, evaluate, and use resources to explore a topic in depth</b>	0% (0)	7.14% (1)	7.14% (1)	35.71% (5)	50% (7)	14	0	0.88	4.29
<b>Developing ethical reasoning and/or ethical decision making</b>	0% (0)	7.14% (1)	0% (0)	28.57% (4)	64.29% (9)	14	0	0.82	4.5
<b>Learning to analyze and critically evaluate ideas, arguments, and points of view</b>	0% (0)	7.14% (1)	14.29% (2)	0% (0)	78.57% (11)	14	0	0.98	4.5
<b>Learning to apply knowledge and skills to benefit others or serve the public good</b>	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
<b>Learning appropriate methods for collecting, analyzing, and interpreting numerical information</b>	7.14% (1)	14.29% (2)	7.14% (1)	14.29% (2)	57.14% (8)	14	0	1.36	4
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	<b>Much Less than Most Courses</b>	<b>Less than Most Courses</b>	<b>About Average</b>	<b>More than Most Courses</b>	<b>Much More than Most Courses</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Amount of coursework</b>	0% (0)	7.14% (1)	92.86% (13)	0% (0)	0% (0)	14	0	0.26	2.93
<b>Difficulty of subject matter</b>	0% (0)	7.14% (1)	64.29% (9)	21.43% (3)	7.14% (1)	14	0	0.7	3.29
<i>For the following items, choose the option that best corresponds to your judgment.</i>	<b>Definitely False</b>	<b>More False than True</b>	<b>In Between</b>	<b>More True than False</b>	<b>Definitely True</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	0% (0)	35.71% (5)	35.71% (5)	28.57% (4)	14	0	0.8	3.93
<b>I really wanted to take this course regardless of who taught it.</b>	0% (0)	14.29% (2)	14.29% (2)	21.43% (3)	50% (7)	14	0	1.1	4.07
<b>When this course began I believed I could master its content.</b>	0% (0)	14.29% (2)	0% (0)	42.86% (6)	42.86% (6)	14	0	0.99	4.14
<b>My background prepared me well for this course's requirements.</b>	0% (0)	0% (0)	42.86% (6)	28.57% (4)	28.57% (4)	14	0	0.83	3.86
<b>Overall, I rate this instructor an excellent teacher.</b>	0% (0)	0% (0)	7.14% (1)	0% (0)	92.86% (13)	14	0	0.52	4.86
<b>Overall, I rate this course as excellent.</b>	0% (0)	0% (0)	7.14% (1)	0% (0)	92.86% (13)	14	0	0.52	4.86

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	64.29% (9)	35.71% (5)	0% (0)	0% (0)	0% (0)	14	0	-	-
	Positively	Negatively	Has Not Impacted It						
How has online instruction impacted your learning in the course?	21.43% (3)	21.43% (3)	57.14% (8)			14	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
Course activities and assignments facilitated my understanding of the revised course material.	35.71% (5)	42.86% (6)	14.29% (2)	7.14% (1)	0% (0)	14	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My technology skills were adequate for successfully completing this course.	57.14% (8)	21.43% (3)	21.43% (3)	0% (0)	0% (0)	14	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My personal technological resources were adequate for successfully completing this course.	64.29% (9)	21.43% (3)	14.29% (2)	0% (0)	0% (0)	14	0	-	-

## Qualitative

Comments -
<ul style="list-style-type: none"> <li>Professor Sun always has a smile on his face. He is very passionate about his work and loves to get us students to interact in class. For an online course, he still found ways for us to engage and learn the material.</li> <li>Dr. Sun is a very knowledgeable teacher and extremely helpful and kind to his students. He makes the class engaging.</li> <li>Dr. Sun's approach to this course is amazing. If Dr. Sun was not my professor, I do not believe I would've mastered this content. The discussions we have in class are current and everyone gives their point of view. Dr. Sun's expertise on this subject is what made this course so interesting. He is able to provide information on the topics that cannot be found in a textbook. I loved this class with Dr. Sun and it's allowed me to expand my lens through which I view things around me. The semester-long group project gave us the freedom to choose our topic, so we can write about something that is important to us. He encourages us to present current event articles about things happening elsewhere in the world that relate to our current topic in class. This part of class is always so interesting to me because I always hear something I didn't know about before. Overall, this class is fantastic because Dr. Sun teaches it.</li> <li>Dr. Sun is a great professor with engaging lectures. I hope I get the chance to take a class taught by him again.</li> <li>Dr. Sun is an excellent professor!!</li> <li>The only issue I have faced, which I believe is a common issue for most students this semester, was the online format. I prefer to learn in a classroom, as it is a far better environment for me. But Dr. Sun has done phenomenally this semester!</li> <li>Thank you for letting us participate in the subject material as much as you did, you taught the class in the best possible way and you were an amazing professor.</li> <li>I enjoyed Dr. Sun's teaching style that I am excited to have him as a professor again next semester for East Asian Politics.</li> <li>I think that you are such a great professor and you show how committed you are to actually affecting students and their understanding of politics. I genuinely do not think that there are many things you could improve on and I hope to take another class with you in future semesters. Thank you.</li> <li>Dr. Sun was a well informed professor on the course topic and made sure his students left class with new knowledge from his lectures. He was interactive and challenged us to keep up with everyday media that would correspond with our class. I would recommend this class to others to take and look forward to possibly taking another course with him.</li> </ul>