

SILENT SUPPORT

Knowing who they can go to

Different expectations

Informing Teacher / LSA

Allow child to keep comforts

Checking collection arrangements

Relaxation spaces

Worry box

Having Staff around

Cuddly toys / comforters

Assess the child Emotional / Physical wellbeing

OVERT SUPPORT

Physical Needs
Food, Equipment, Uniform

Time out of class / lessons

1:1 Support

Contact Parent
Offer support

Working elsewhere

Buddy

Making changes to School routine

Referral to other Agencies

Ongoing support from School

Not working at all