



ANNE KATZ

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In her first year at Armstrong, Anne Katz has taken on the second phase of the College of Education's SPARC-funded Teens for Literacy program. This in-school reading program at East Broad Street School empowers student leaders to inspire their classmates to strengthen their literacy skills. The program has expanded under Katz. East Broad students are now producing their own school newspaper, complete with study tips, teacher interviews, and the "Ask Doty" advice column. As the editors note in the East Broad Times, the paper serves as an outlet for students to tell their classmates why reading is important. Katz also guided the Teens for Literacy student leaders to write and produce a play focusing on ways that we incorporate reading and writing in our everyday lives. The students performed the play vignettes in March for the East Broad school community.

Katz's work at East Broad is expanding even beyond the vibrant Teens for Literacy program. She received a grant from the Georgia Reading Association to implement a family literacy workshop this spring as part of the school's Early Learning College Initiative.

Katz is also collaborating with Armstrong Master of Education student Junea Goldwire to study writing strategies in social studies classes at Windsor Forest elementary school.

"We are analyzing how to help students use writing to deepen their understanding of the content and to enhance their critical thinking skills," Katz said. "With that information, we will examine how informational reading and writing can be fused across the curriculum in an authentic manner."