



## POSITION DESCRIPTION – MIDDLE SCHOOL SCIENCE TEACHER

### **Vision: “Pursuit of Excellence”**

Our team consists of individuals with years of educational leadership and operational experience that operate at the highest level of integrity, customer service and excellence treating your academy as if it was our own. We believe your success is EAS Schools’ success and are committed to achieving it.

### **Core Values:**

- Performance with Passion
  - Resourcefulness
  - Integrity
  - Direction with Commitment
  - Excellence in all we do
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<b>TITLE:</b>	<b>Middle School Science Teacher</b>
<b>FLSA STATUS:</b>	<b>Exempt</b>
<b>REPORTS TO:</b>	<b>Principal</b>
<b>SUPERVISES:</b>	<b>Paraprofessionals (if applicable)</b>
<b>LOCATION:</b>	<b>Southwest Detroit Community School</b>

### **POSITION SUMMARY**

An EAS Schools educator will:

- Effectively build a positive and responsive classroom culture
- Design and implement cross-curricular units of study that effectively integrate literacy instruction and utilize active pedagogy
- Plan and implement creative, organized and engaging lessons based on state and national standards
- Differentiate instruction to support all students in the learning process
- Plan, support, and collaborate with fellow educators and staff
- Provide an inviting, loving, and joyful learning environment
- Believe every child can learn and reach high levels of academic achievement

### **PERFORMANCE EXPECTATIONS**

The Science Teacher is responsible for planning and successful delivery of academic instruction to students in accordance with the mission, vision, philosophy and policies of EAS Schools and the school where they are assigned to teach.

### **The Science Teacher’s performance expectations are:**

- Be able to teach several science related topics depending on the grade level (6-8) and be well versed in a variety of science topics aside from their specialty (e.g., chemistry, physics, biology, marine science, astronomy and other courses on the physical sciences).
- Able to break down complicated science topics into understandable parts for students of varying middle school ages and abilities.
- Help answer students’ questions pertaining to science while also inspiring students to seek out the answers for themselves.
- Willing to perform, set-up, and explain experiments while ensuring safe practices for all students.
- Stay current on the latest technology and scientific discoveries that are relevant to the class topics.
- Committed to meeting the needs of every child in a diverse population and has demonstrated success working with urban students.
- Prepares and maintains accurate and complete student records.
- Differentiate for individual students based on their unique learning needs so all students are appropriately engaged and challenged.

- Utilizes a variety of instructional materials/resources and multiple strategies, including arts-infusion and technology to enhance student learning.
- Develop and measure student achievement of, and progress toward, the learning objectives and goals with formative and summative assessment tools.
- Provide ongoing and timely feedback to students on their progress towards meeting goals by frequently checking for understanding and listening.
- Implement classroom procedures, systems, and routines that provide structure for middle school students and maximize instructional time.
- Initiate and maintain timely communication with all parents/guardians (through daily/weekly folders, notes home, weekly newsletters, phone calls, in-person meetings, conferences, report cards) concerning student progress and to provide a clear picture of the curriculum and high expectations while remaining sensitive to different families' cultures, values and needs.
- Collaborate with colleagues (grade level and school-wide meetings, professional development days) to continuously improve personal practice, classroom instruction, assessment, and student achievement, as well as the overall goals and mission of the school.
- Reflect critically upon teaching experience; identify areas for further professional development as part of a professional development plan that is linked to middle school grade level and school goals; access meaningful learning experiences; and listen thoughtfully to other viewpoints and respond constructively to suggestions and criticisms.
- Consistently maintains work habits, appearance and behavior that serve as a positive model for students.
- Assigns work to and supervises assigned Paraprofessional(s) if applicable.

**The Teacher's performance measures shall be:**

- Quality of student activities including alignment with state and national standards, student engagement in learning, and so forth
- Classroom management and environment
- Student achievement growth versus target
- Student and stakeholder satisfaction – primarily as measured by surveys
- Rapport with students, parents, staff and others
- Demonstrated knowledge of assigned content area(s) including appropriate instructional strategies and available resources
- Planning and participation in extracurricular activities and events as appropriate
- Danielson 2013

**MINIMUM QUALIFICATIONS**

**EDUCATION:** Bachelor's degree, preferably in Education

**EXPERIENCE, KNOWLEDGE & SKILLS:**

- Three (3) years prior teaching experience preferred
- Required state teaching certification/licensure
- Pass a criminal background check
- Have demonstrated track record of taking initiative and being solutions-focused
- Demonstrates a passion for working with children
- Highly Qualified status under No Child Left Behind
- Strong desire to work within an innovative, urban educational program
- Proven track record of raising student achievement scores in an urban environment
- Ability to use data to inform instruction and decision-making related to student achievement
- Ability to turn best practices into high quality, goal-driven results
- Highly effective writing, oral and interpersonal skills to communicate with a varied audience
- Data managements tools, organizational tools, computer skills (Word, Excel, Access, PowerPoint and Outlook)

*This job description is intended to describe the general nature and level of work being performed by an incumbent in this job and the qualifications needed. The job description should not be construed as an exhaustive list of all job duties that may be performed by a person so classified and should not be construed as an exhaustive list of all qualifications that may be required.*