



Masters Program: Responsible Management and Sustainable Economic Development (RMSED)

Curriculum Development: Sustainable Development

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May 2011

Abstract

This curriculum is entitled “Sustainable Development” and is to be taught as a short course at the Center for Conflict Management (CCM) of the National University of Rwanda (NUR). It is mainly about sustainable development processes for Rwanda, whereby the three main dimensions of sustainable development, environmental, economic and social, are deeply analyzed both in the Rwandan and general contexts. The three dimensions are also contextualized both in the global and country contexts to enable students to gain wider knowledge and skills in the field. It also includes the teaching methodology, evaluation and assessment of the course throughout the process of learning and teaching. It emphasizes the critical pedagogy of transforming students to be change agents in the field of sustainable development in the Rwandan approach to development.

**This research report is submitted in partial fulfillment of the requirements for the degree of Master of Arts,
Responsible Management and Sustainable Economic Development.**

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... List of Acronyms and Abbreviations

... **ITSSD : Institute for Trade, Standards and Sustainable Development**

...SECTION ONE: General Course Introduction

Sessions One and Two: General Course Introduction

3.1.1 Objective

To understand the evolution of development and its current trend of sustainability as well as Rwanda's approach to sustainable development.

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...3.1.5 Notes for the teacher

a. Introduction

This session intends to understand the concept of development, its evolution, the concept of sustainable development and its different dimensions, as well as Rwanda's approach to sustainable development. It is a general introduction to the course that specifically aims to analyze the concept of development and its evolution into the current model of sustainable development. The concepts of 'development' and 'sustainable development' must not be viewed differently, but rather as two parts of the process from one trend to another.
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...d. The meaning of sustainable development

The concept of sustainable development is not as new as people may think. It dates back to the prominent economists of the 19th Century, like Malthus and David Richardo. It was first reflected in the Malthusian theory of population...
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...e. Analysis of different dimension of sustainable development

For sustainable development to take place in any society of the globe, a positive paradigm must be emphasised in light of environmental, economic, social, political and technological dimensions. The positive paradigm must embrace the needs of the future generations and provide greater opportunities for better and equitable welfare of the people. The Institute for Trade, Standards, and Sustainable Development (ITSSD) based in the United States of America, argues that “to achieve this paradigm, we emphasize the importance of economic growth, free markets, the rule of law, strong intellectual property rights, scientific discovery, technological innovation, and the establishment of balanced, science-based and cost-effective national regulatory and standards systems”(ITSSD, n. d).

This positive paradigm is somewhat different from the Brundtland Commission of 1987, which greatly emphasized the relationship between the environment and sustainable development. The process of sustainable development encompasses environmental, economic and social aspects. These aspects should be equitable, bearable and viable (Adams, 2006).
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