90% Target Language from Day 1

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Tea With BVP

Audio
First Week(s) of School

Week 1:
Housekeeping and Fears/Excitement Activity

Week 2:
Greetings, Numbers, Days of the Week
Birthday Activity - Numbered Seats
Name Activity - Alphabetical
What did you do yesterday - I went/I played
TPR **
First Week(s) of School

Week 3:
Review previous week, including TPR
He/She is called. He/She is from.../He/She likes/Dislikes
Peer interview and booklet -used later for reading
Daily 5 - BVP

Day, Date

Weather

What did you do yesterday/last night/over the weekend?

The Missing Kid

Soap Opera **
Support in classroom
Support in classroom
Support in classroom

Quel temps fait-il? What's the weather doing?
Il fait It's making
- du soleil Sun
- beau beautiful
- frais cool
- du vent wind
- mauvais bad
- froid cold
- chaud hot
Il pleut It's raining
I y a des nuages There are clouds
Support in classroom

What did you do...
- pendant le weekend
- hier

Qu’est-ce que tu as fait...
- I went to
- I played
- I watched
- I saw
- I ate
- I practised
- I worked
- I studied

What will you do...
- demain
- pendant les vacances
- plus tard

J’irai
J’aurai
J’aurai regardé
J’aurai vu
J’aurai mangé
J’aurai pratiqué
J’aurai travaillé
J’aurai étudié

I will go
I will play
I will watch
I will see
I will eat
I will practice
I will work
I will study
Support in classroom

Comment t'appelles-tu?
What is your name?

Tu es d'où?
Where are you from?

Quel est ton anniversaire?
What is your birthday?

Quel âge as-tu?
How old are you?

Qu'est-ce que tu aimes/détestes?
What do you like/dislike?
Support in classroom

Écrivez  Write
Dessinez  Draw
Effacez  Erase
Montrez  Show
Regardez  Look (at)
Écoutez  Listen (to)
Ramassez  Pick up
devant  in front of
derrière  behind
deu  from/of
mais  but
aussi  too/also
avec  with
comme  like/as
Parce que  because
Support in classroom
Total Physical Response (TPR)

Stand up, Sit Down, Fast, Slow
Jump, Run, Walk (towards) - use pictures
I like, I don’t like, I hate
Open, Close
Write, Erase - white boards (date, name, like, hate, birthday)
His/Her name is, He/She is from..., He/She likes/doesn’t like
Support in classroom

Je suis
I am

J'ai
I have

Je veux
I want

Je vais
I go

Je fais
I do

OR make

Il/Elle/On est
He/She/One is

Il/Elle/On a
He/She/One has

Il/Elle/On a
He/She/One has

Il/Elle/On veut
He/She/One wants

Il/Elle/On va
He/She/One goes

Il/Elle/On fait
He/She/One does

OR makes
Novels

Isabela

Secrets of Picasso

Pirates

Brandon Brown Wants a Dog