

Paraeducator Practices

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A Newsletter for Paraeducators and Their Teachers Educational Equity for All



September 2018

Paraeducator Symbol



Just as the extra pair of wings enables the dragonfly to accomplish astounding aeronautic gymnastics, paraeducators have become the extra pair of hands that allows teachers to truly support and
MAKE A DIFFERENCE FOR EVERY STUDENT

Welcome to a new year with grand possibilities.

"Let go of LAST YEAR....good or bad, it's over, You have different students and a different dynamic. A new school year is a new beginning...Learn it. Laugh about it. Love it!"

-Sandy C.



Teachers Pay Teachers

Paraprofessional Training Powerpoint & Handouts
<https://goo.gl/WxBHH>

FEATURED IDEA OF THE MONTH



Teachers Pay Teachers



Special Education
Paraprofessional /
Teacher Assistant
Professional
Development
FREE
Digital Download
<https://goo.gl/tK9c19>

WEBSITES AND RESOURCES

<https://www.mrspspecialties.com/2015/11/direct-instruction-data.html>
<https://goo.gl/1fzoWG>
<https://goo.gl/PZZRf8>



PROFESSIONAL DEVELOPMENT

Registered Behavior Technician™ (RBT®)

Learn at Your Own Pace.

This 40-hour training will prepare paraprofessionals, educators & parents to become RBT certified.

It's a great opportunity to advance careers especially for those who work with individuals with Autism but do not have college degrees.

RBT online training course was created for paraprofessionals, teachers, parents and other professionals who work with children diagnosed with Autism Spectrum Disorder (ASD). The course is video-based so you learn at your own speed. <https://goo.gl/PfijqT>



Paraprofessional Skills "Toolkit"

- Modeling
- Supporting Communication
- Providing Multiple Means of Representation
- Providing Reinforcement and Social and Emotional Support
- Supporting Physical Needs
- Supporting Peer Prompting
- Documentation and Data Collection
- Supporting Social Interactions
- Providing Choices
- Using Visual Schedules and Organizers
- Systems that Support Paraprofessionals

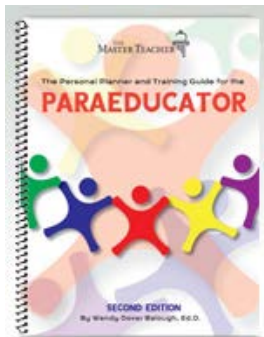
<https://goo.gl/Ato5ns>

Special Education Paraprofessional Workbook



- Legal Foundations of Special Education
- Responsibilities & Ethics
- IEP Participation
- Disability Awareness & Instructional Strategies
- Communication & Interaction Strategies
- Behavior Strategies, Progress Monitoring & Data Collection

<https://goo.gl/ufi7D>



The Personal Planner &
Training Guide for the
Paraeducator

This useful, 140-page guide includes proven tips and strategies to help the paraeducator work effectively with...

The general classroom teacher:

- Understanding and dealing with the difference between a paraeducator's official supervisor and his or her immediate supervisor.
- Realizing that he or she can work with any and all children in a class, even if his or her main role is to work with a set of targeted students.
- Respecting confidentiality and knowing how to diplomatically handle situations that might compromise confidentiality.
- Understanding and performing specific classroom duties.

Students:

- Understanding how students with disabilities compare with other students in the same grade or classroom.
- Learning where to find information on each student's needs — such as in the IEP — to understand how to support that student in the classroom.
- Determining what accommodation and modification options are available to students and how to provide them.
- Knowing how much support to provide students and how to avoid singling students out.
- Supporting the teacher's efforts to effectively manage the classroom.
- Recording data on targeted student behaviors.
- Understanding areas of disability and instructional strategies.

<https://goo.gl/wvZK7u>