

# Considerations for Mathematics Intervention

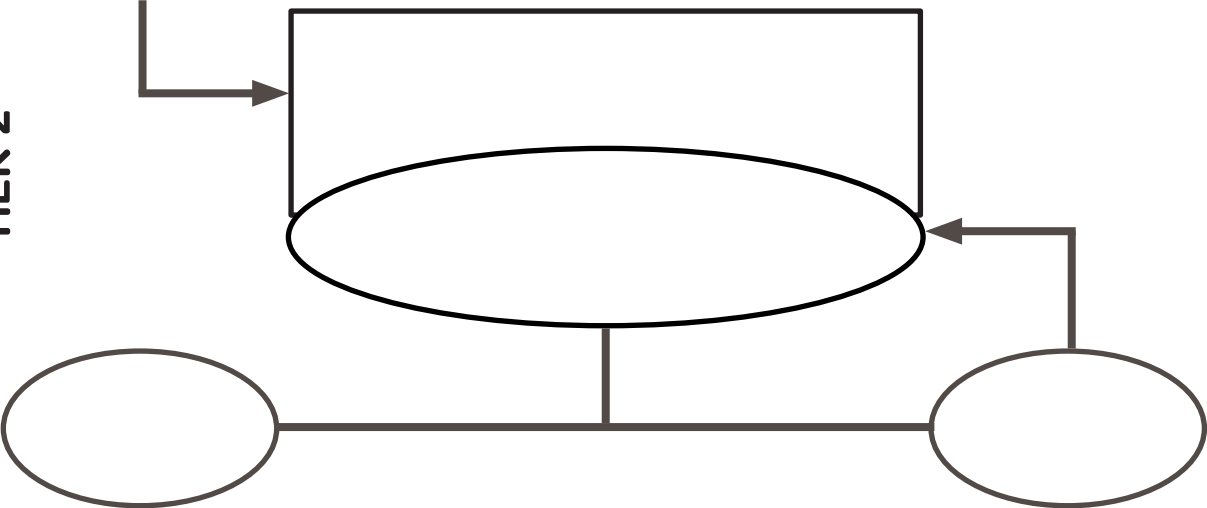
srpowell@austin.utexas.edu @sarahpowellphd

[www.sarahpowellphd.com](http://www.sarahpowellphd.com)

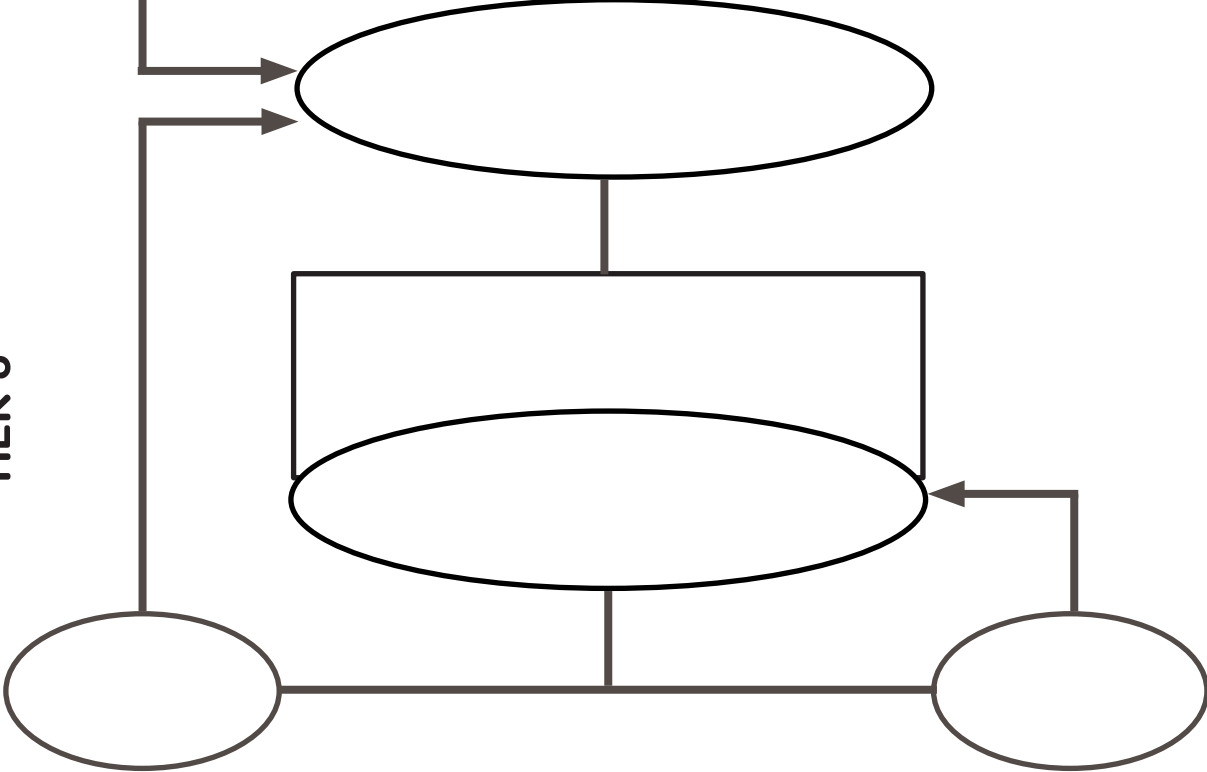
## Reasons for Mathematics Difficulty

# Intensive Intervention

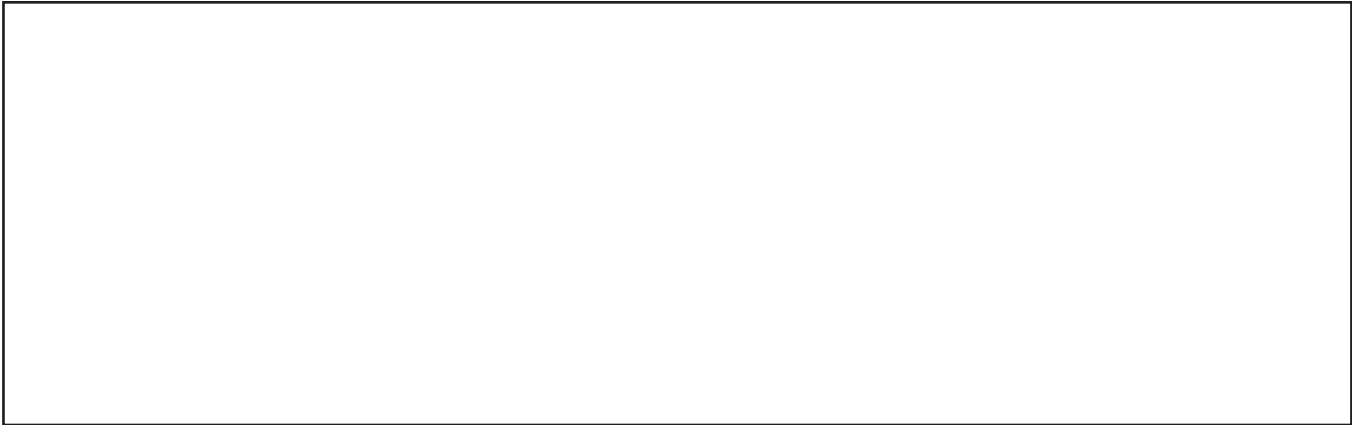
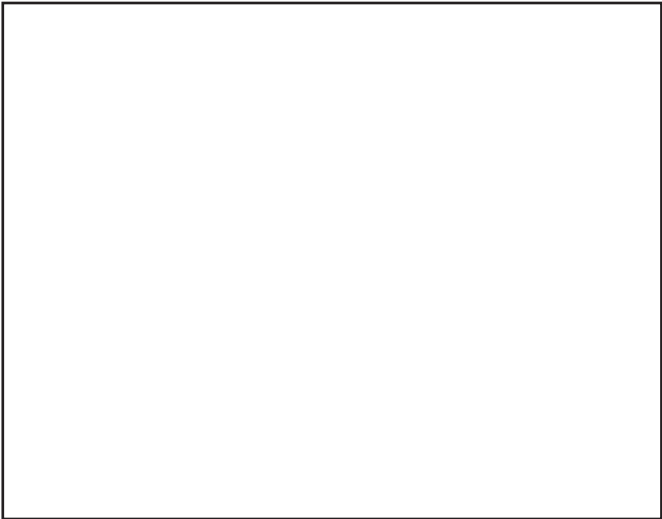
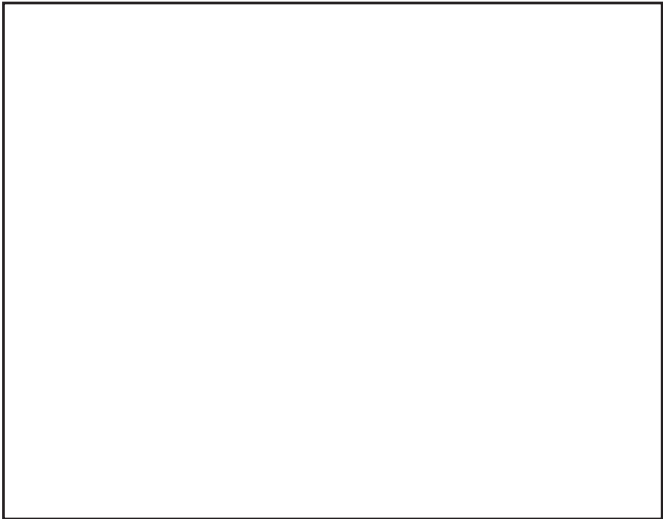
TIER 2



TIER 3



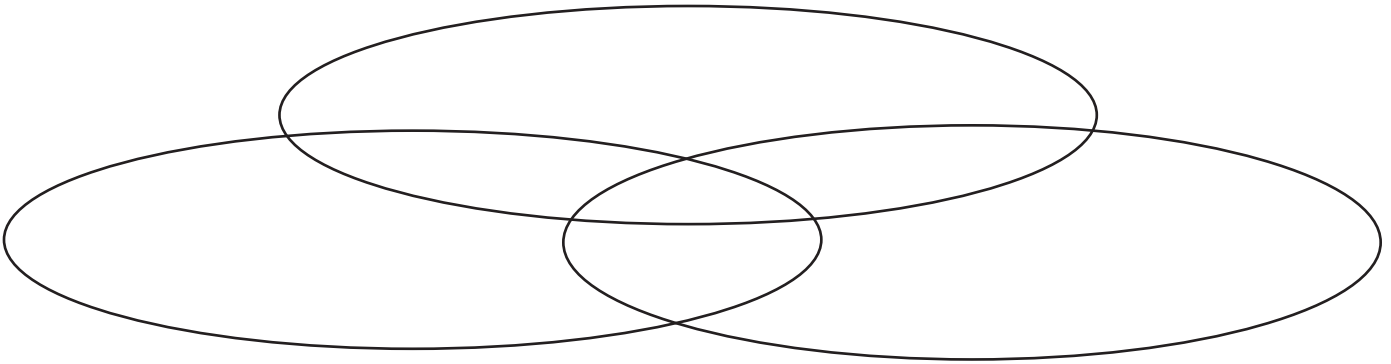
**Explicit Instruction**



## Mathematical Language

[illegible]

# Multiple Representations



Place Value		
Hundreds	Tens	Ones

Hundreds
----------

<b>Tens</b>
-------------

Ones
------

# Fractions

Three Models

Fraction	Length	Area	Set
$\frac{2}{3}$			
$\frac{1}{4}$			
$1\frac{1}{2}$			
$\frac{3}{7}$			

## Solving Equations

With Plates and Manipulatives

Problem	Representations
$x + 2 = 5$	
$x + 2 = 5$	
$4 + x = 6$	
$5 = x - 3$	
$-2 = x + 3$	


With Algebra Tiles

Problem	Representations
$x + 2 = 5$	
$4 + x = 6$	
$5 = x - 3$	
$-2 = x + 3$	



## Fluency

Addition

[illegible]

Subtraction

Patient Information	
First Name	
Last Name	
Address	
City	
State	
Zip	
Phone	
Age	
Gender	
Occupation	
Referral Source	
History of Present Illness	
Onset of symptoms	
Duration of symptoms	
Frequency of symptoms	
Severity of symptoms	
Associated symptoms	
Previous treatments	
Response to treatment	
Family History	
Social History	
Physical Examination	
Vital Signs	
General Appearance	
Head and Neck	
Chest and Lungs	
Heart and Circulation	
Abdomen and GI	
Genitourinary	
Neurological	
Musculoskeletal	
Skin	
Laboratory Tests	
Imaging Studies	
Pathology	
Differential Diagnosis	
Final Diagnosis	
Treatment Plan	
Follow-up	

[illegible]

## Multiplication

[illegible]

## Division

[illegible]

Patient Information	
First Name	
Last Name	
Room Number	
Phone Number	
Insurance Company	
Insurance Policy Number	
Referring Physician	
Referral Date	
Referral Reason	
History of Present Illness	
Onset of symptoms	
Duration of symptoms	
Frequency of symptoms	
Severity of symptoms	
Associated symptoms	
Previous treatments	
Response to treatment	
Family History	
Social History	
Physical Examination	
Vital Signs	
General Appearance	
Head and Neck	
Chest and Lungs	
Heart and Circulation	
Abdomen and GI	
Genitourinary	
Musculoskeletal	
Neurological	
Psychiatric	
Laboratory Tests	
Imaging Studies	
Pathology Reports	
Treatment Plan	
Follow-up	

# Problem Solving

Three Things to Remember


Attack Strategies

--

Additive Word Problems

Problem type	Definition	Examples			Equation	Graphic organizer
Total		Total unknown	Part unknown			
		Difference unknown	Greater unknown	Lesser unknown		
		End unknown	Start unknown	Change unknown		
Change (increase)						
Change (decrease)						

## Additive Word Problems

A.

Megan baked 28 sugar cookies and 24 chocolate chip cookies. Enter the total number of cookies Megan baked in all.

B.

A banana farm received a total of 12 millimeters of rain in March and April. If 11 millimeters of rain fell on the farm in March, how many millimeters of rain fell on the farm in April?

C.

Jana has 107 wooden beads and 68 glass beads. How many more wooden beads than glass beads does Jana have?

D.

Farmer Hank has 6 more cows than horses. He has 4 horses. He also has 9 chickens. How many cows does he have?

## Additive Word Problems

E.

A bus had 13 passengers. At the next stop, more passengers got on the bus. Now, there are 28 passengers. How many passengers got on the bus?

F.

Martina had some money. Then, she spent \$42 on a sweater. Now, she has \$13. How much money did she have to start with?

G. The animal park has 12 zebras, 25 monkeys, and some giraffes. If the total number of animals is 50, how many giraffes are there?

H. Mrs. Lanier saved \$617 in January. In February, she spent \$249 of the money she saved. She saved \$291 more in March. How much has Mrs. Lanier saved by the end of March?

Multiplicative Word Problems

Problem type	Definition	Examples		Equation	Graphic organizer
Equal Groups					
Comparison					
Ratios and Proportions					

## Multiplicative Word Problems

<p>A. Ms. Thompson sold 6 cartons of cherries at the Farmers' Market. Each carton holds 25 cherries. How many cherries did she sell?</p>	<p>B. Jane bought 24 light bulbs. The light bulbs come in packs of 4. How many packs of light blubs did Jane buy?</p>
<p>C. Isabella has 2 times as many DVDs as Emma. Emma has 6 DVDs. How many DVDs does Isabella have?</p>	<p>D. There are 176 slices of bread in 8 loaves. If there are the same number of slices in each loaf, how many slices of bread are in 5 loaves?</p>



## Multiplicative Word Problems

E.

A sea turtle made 460 dives in 12 hours. At this rate, how many dives did the sea turtle make in 3 hours?

F.

Yvette correctly answers 85% of the total questions on her science test. She correctly answers 34 questions. What was the total number of questions on Yvette's science test?

G.

A crocodile is 18 feet long. An alligator is  $\frac{3}{4}$  of that length. How long is the alligator?

H.

Susan has 3 times as many books as Mary. Mary has 18 books. Which equation can be solved to figure out how many books Susan has?

## Multiplicative Word Problems

I.

Matt bought 1 orange and 3 apples for a total of \$2.25. The orange cost \$0.60. The apples each cost the same amount. What amount did Matt pay to buy each apple?

J.

There are 12 apple trees. Alex picks 11 apples from each tree. He eats 8 of the apples that he picked. How many apples does Alex have left?

K.

A teacher buys 6 bags of snack mix. Each bag contains 2.5 cups of snack mix. The snack mix is shared evenly among 30 students. How many cups of snack mix will each student receive?