## **Fraction Multiplication**

COMMON CORE STANDARD—5.NF.B.4a

Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

1. 
$$\frac{4}{5} \times \frac{7}{8} = \frac{4 \times 7}{5 \times 8}$$
 2.  $3 \times \frac{1}{6}$ 

**2.** 
$$3 \times \frac{1}{6}$$

Find the product. Write the product in simplest form.

3. 
$$\frac{5}{9} \times \frac{3}{4}$$

**4.** 
$$\frac{4}{7} \times \frac{1}{2}$$

**5.** 
$$\frac{1}{8} \times 20$$

$$=\frac{2}{4}$$

- **6.** Karen raked  $\frac{3}{5}$  of the yard. Minni raked  $\frac{1}{3}$  of the **7.** In the pet show,  $\frac{3}{8}$  of the pets are dogs. Of the amount Karen raked. How much of the yard did Minni rake?
  - dogs,  $\frac{2}{3}$  have long hair. What fraction of the pets are dogs with long hair?

**Algebra** Evaluate for the given value of the variable.

**8.** 
$$\frac{7}{8} \times c$$
 for  $c = 8$ 

**9.** 
$$t \times \frac{3}{4}$$
 for  $t = \frac{8}{9}$ 

**8.** 
$$\frac{7}{8} \times c$$
 for  $c = 8$  **9.**  $t \times \frac{3}{4}$  for  $t = \frac{8}{9}$  **10.**  $\frac{1}{2} \times s$  for  $s = \frac{3}{10}$  **11.**  $y \times 6$  for  $y = \frac{2}{3}$ 

**11.** 
$$y \times 6$$
 for  $y = \frac{2}{3}$ 

## **Problem Solving**



- **12.** Jason ran  $\frac{5}{7}$  of the distance around the school track. Sara ran  $\frac{4}{5}$  of Jason's distance. What fraction of the total distance around the track did Sara run?
- **13.** A group of students attend a math club. Half of the students are boys and  $\frac{4}{9}$  of the boys have brown eyes. What fraction of the group are boys with brown eyes?
- **14. WRITE** Math Explain how multiplying fractions is similar to multiplying whole numbers and how it is different.

455