

Barton Level 1 Training



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Learning to Soar!



Barton Screener

- Tutor Screener
- Student Screener
 - IQ below 70
 - Part C



Consonant Sounds

- Fast vs. Slow
- Quiet and Vibrating Sounds
 - Sound Chart – page 1
 - Common Confusions



Vowels

- Tapping Vowels
- Missing vowels
- Table of Contents and Overview
 - Why only nonsense words



Lesson 1: Breaking 2 Sounds Apart

- Intro for Children and Adults
- Demo Break Apart VC Words
 - Hand gestures
- Practice



Procedure B: Break-Replace

- Demonstrate with student
- Practice



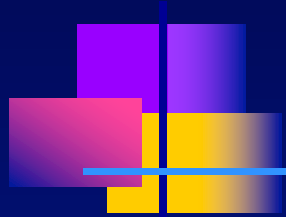
Procedure C: Compare Two Words

- Demo
- Practice



Breaking CVC Words

- Quick review of three procedures
 - Break apart
 - Break-Replace
 - Compare Two Words



Take a Break



Common Mistakes

- Error Correction – And what it looks like
 - page 63
- Student Repeated Wrong Word
- Student doesn't break sound apart
- Missing one of the Sounds
- Sounds Out of Order
- Student adds /uh/ to a Consonant Sound



Common Mistakes Cont.

- Student breaks sounds down during Slow Down Swoop
- Student can't blend sounds
- Student forgets word
- Student guessing which sound is different
- Student can't let go of a sound
- Student forgets sound during break-replace step



Other Useful Tips

- How often to tutor?
- The Psychology of Success
- Silence is golden
- Over-explaining



Tips for Small Children

- Tiles are fun...
- Fiddle objects
- Pick a hand – any hand
- Hide your manual from curious eyes
- Wiggles love dead time
- Let's