

HISTORICAL ANALYSIS – Periodization... *World War II, 1939-1945*

From the 2015 Revised Framework:

Students Will... **ANALYZE HISTORICAL PERIODS...**

1. Explain ways historical events and processes can be organized into discrete, different, and definable historical periods.
2. Evaluate whether a particular event or date could or could not be a turning point between different, definable historical periods, when considered in terms of particular historical evidence.
3. Analyze different and/or competing models of periodization.

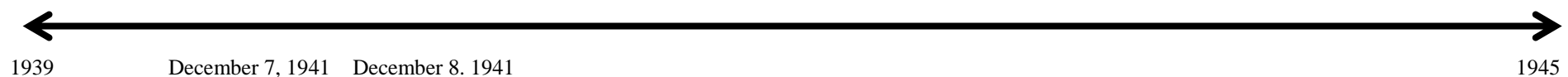
Defining the Period, 1939-1945

The previous era was: _____

An important turning point within this period was: _____

The era was ushered in with: _____

The era was ushered out by: _____



The next era is: _____

**What are the defining characteristics of this era?
Explain 3 with supportive evidence!**

1.

2.

3.

Support, Refute, or Modify the assertion that World War II is an era in and of itself.

Briefly explain how each of the following events represents turning points in WWII:

D-Day...

Battle of the Bulge...

Battle of Midway...

Hiroshima and Nagasaki...