Rainforest Sorting Mats & Cards

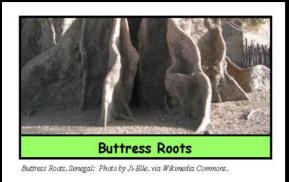


5 Sorting Mats
64 Plants & Animals Cards
3 Levels: PS-1st, 2-3, 4-6

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Stilt roots of Phizophora mangrove tree: Photo by Cesar Paes Barreto, via Wiki-



Epiphytes: Photo by Wicki, via Wikimedia Commons.



Theobroma grandiflorum flower, Amazonia cacao-tree: Photo by Puime, via







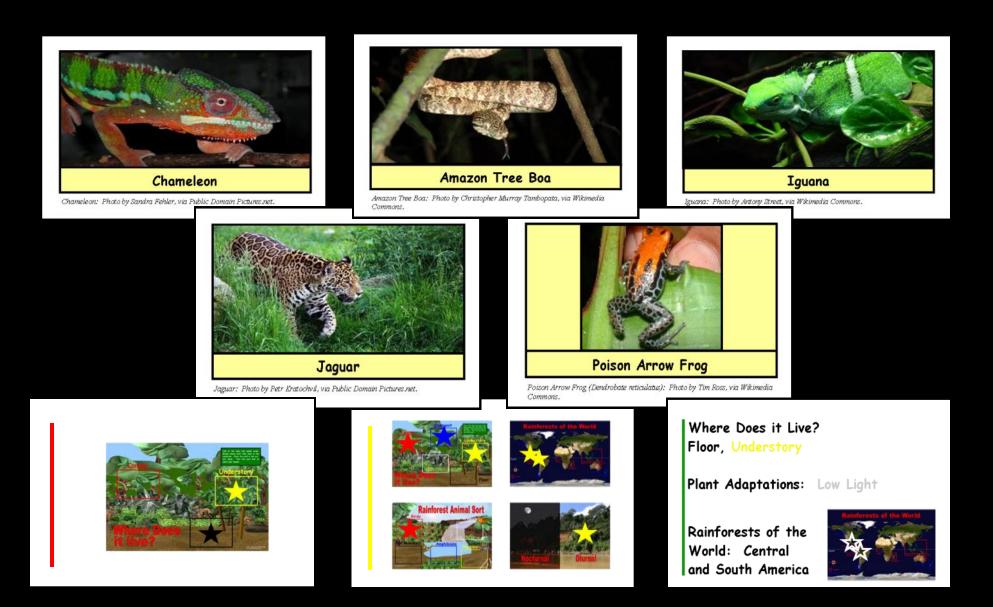
Where Does it Live? Floor, Understory

Plant Adaptations: Low Light

Rainforests of the World: Central and South America



31 "Plants of the Rainforest" Sorting Cards Self Checking for use with Sorting Mats 3 Levels: PS-1st, 2-3, 4-6



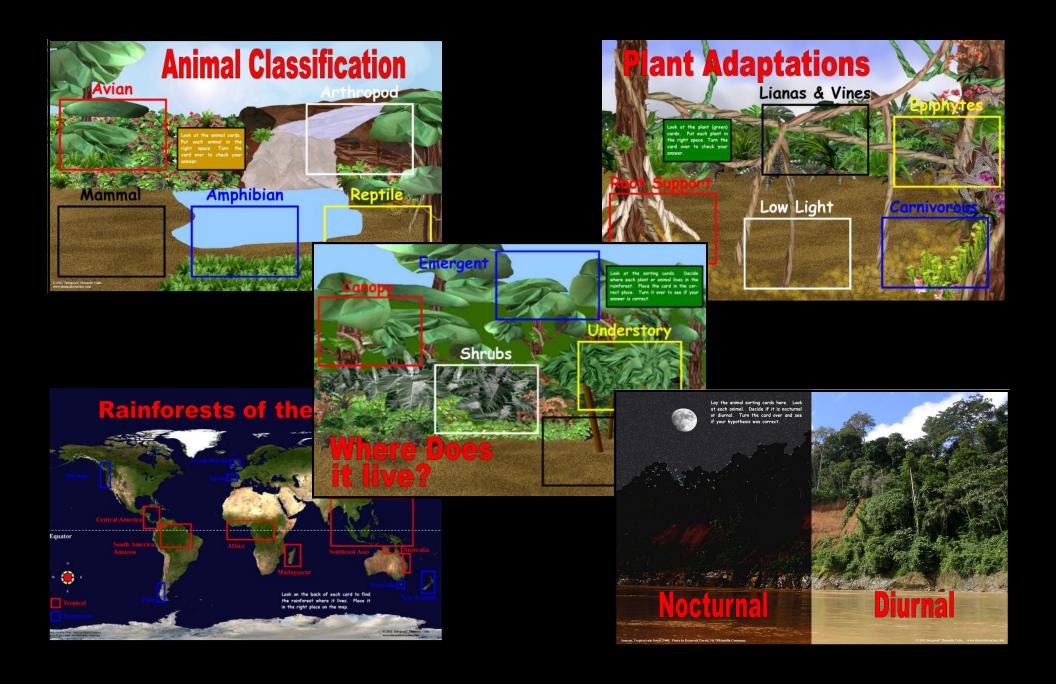
32 "Animals of the Rainforest" Sorting Cards Self Checking for use with Sorting Mats 3 Levels: PS-1st, 2-3, 4-6



PS-Grade 1 Sorting Mats



Grades 2-3 Sorting Mats



Grades 4-6 Sorting Mats

Plants and Animals of the Rainforest

Introduction

Use these self checking sorting cards to help students learn more about the plants and animals of the rainforest. You can make one or two sets of cards and use them at a center, as a free time activity, or with the supervision of a class-room volunteer. You can make enough sets so the whole class can use them in small groups at the same time. They may be used with the **sorting mats** to help students learn more about classification, and characteristics of rainforest plants and animals. The cards come in 3 levels and are colored coded: **PS-Grade 1**, **Grades 2-3**, and **Grades 4-5**.



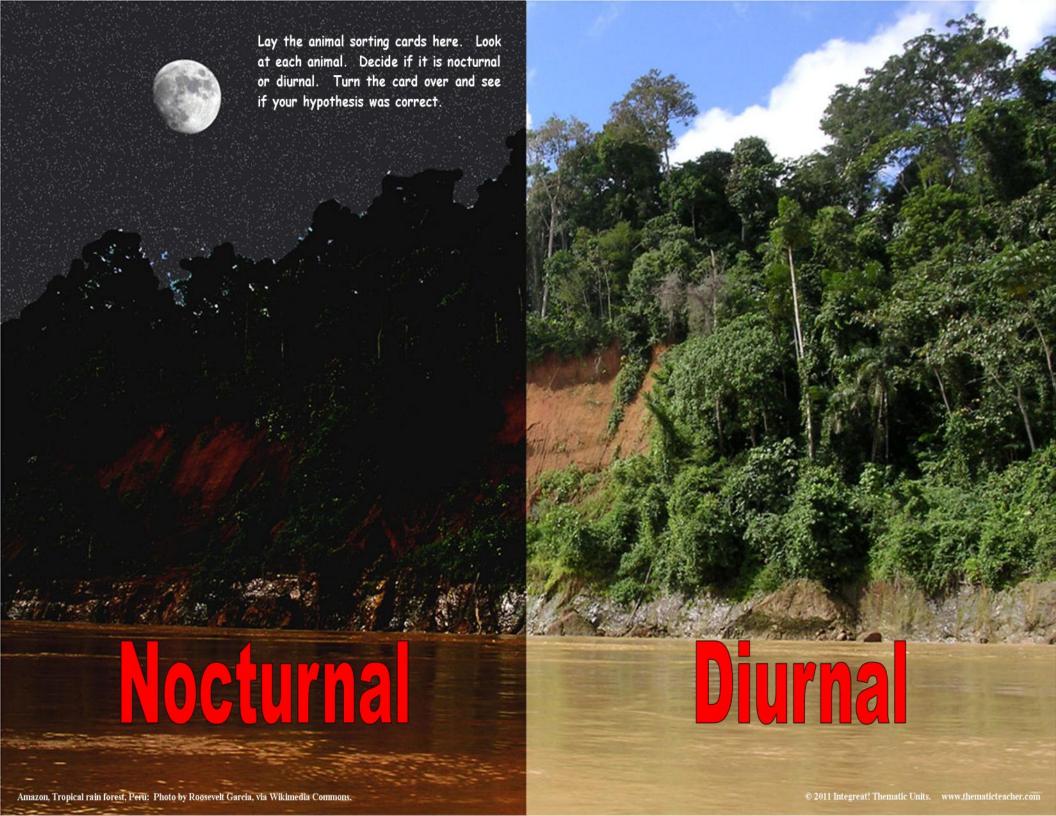
Here are some ways to play with them:

- Select an appropriate sorting mat and the cards that work with it. Have the students look at the back of each card to find where that item belongs on that particular mat. Once they learn the characteristics of the items, they can sort the cards and use the back to check their answers. They will quickly learn some difficult concepts using these materials. Focus on one concept at a time for instruction.
- Sort the cards by characteristics.
- Use the cards in a Venn diagram.
- Have students select a card for further research.
- Students randomly select cards to use as characters or props in a play created by small groups.
- Play "20 Questions" with the cards.
- Discuss the information with a small group.
- Make up a question for a card.
- Choose one card and find a similar item in your neighborhood or playground. Explain how it is the same.
- Pairs of students study the cards together or ask questions of each other using the cards for information.

Preparation:

- 1. Run off on photo paper (for best results), cover stock, or heavy white drawing paper, 2 sided. Make sure you feed the pages through the printer so the answers on the back face the same direction as the images on the front of each card. (Print these pages back-to-back: 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17)
- 2. Laminate.
- 3. Cut the cards apart.
- 4. Store in manila envelopes or zippered baggies. Use the title and picture (above) to label the envelopes.

Make as many sets as you need.





Yellow-banded Poison Dart frog (Dendrobates leucomelas): Photo by Adrian Pingstone, via Wikimedia Commons.





Poison Arrow Frog (Dendrobate reticulatus): Photo by Tim Ross, via Wikimedia Commons.



Chameleon: Photo by Sandra Fehler, via Public Domain Pictures.net.



Amazon Tree Boa: Photo by Christopher Murray Tambopata, via Wikimedia



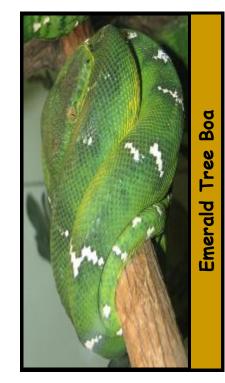
Black Caiman (Melanosuchus niger): Photo by Johann Baptist von Spix, via Wikimedia Commons.



Crocodile: Photo by Anna Cervova, via Public Domain Pictures.net.



Jackson's Chameleon: Photo by Rich Torres, via Wikimedia Commons.



Emerald Tree Boa (Corallus caninus): Photo by Trisha M. Shears, via Wikimedia Commons.





rest Animal Sort







