

S.P.I.C.E. Grants 2021-2022

Strengthening Parent Involvement in Children's Education



Strengthening Parent Involvement in Children's Education S.P.I.C.E. grew out of a community planning effort by the Community Foundation of Greater Greensboro to help families and communities improve education. Research shows that children perform better in school if their parents* are involved. Jointly recognizing the significant impact of parent involvement, the two organizations have joined together to promote the National PTA Standards for Family-School Partnerships.

Submission Instructions

Grants may be submitted in person or by email. Please print out these instructions and use the template below.

Requests for Funding

Each local PTA unit may request up to \$1,000 for creative projects that:

- Involve parents to reflect the diversity of the children in the school
- Support parent involvement in learning activities with children at home and in the community
- Create more options for parents to participate in school and PTA activities
- Help schools welcome all families and overcome barriers to parent involvement
- Connect parents, schools and community in support of student achievement
- Promote the National PTA Standards

PTA's National Standards for Family-School Partnerships

Standard 1: Welcoming all families into the school community—Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Standard 2: Communicating effectively—Families and school staff engage in regular, meaningful communication about student learning.

Standard 3: Supporting student success—Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4: Speaking up for every child—Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Standard 5: Sharing power—Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Standard 6: Collaborating with community—Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation. *We recognize that many individuals are involved in a child's life. We use the term "parent" broadly to include guardians, extended family members and other caring adults.

**We recognize that many individuals are involved in a child's life. We use the term "parent" broadly to include guardians, extended family members and other caring adults.*

How to Submit a Proposal

Involve a diverse group of parents in the process of identifying a goal and creating a project that will be completed between February 1, 2022 and December 31, 2022. Grants will be selected based on the total points earned on the attached rubric. Grants are intended to bring new, innovative ideas to your school, not to fund existing programs. Always keep in mind the Mission of the PTA – our children.

Your unit may apply for up to \$1,000. Please complete the following draft before submitting:

School PTA Name _____ School PTA Code (see below)

School Address _____

School Phone _____ Principal Name _____

Proposal Contact Person's Name _____

Telephone _____ E-Mail Address _____

PTA President Name _____

Telephone _____ E-Mail Address _____

Grant Request Amount (up to \$1,000) _____

Title of Project _____

Project Description. **DO NOT include your school's name in any part of the project description.**

Please do include:

- How many children will this benefit? Give a brief description of your school community. The description should support the purpose of the proposed project. This may include student population, demographics, unique characteristics, etc.
- What steps will you take to complete the project? Include a timeline, necessary steps involved, and number of volunteers needed.

How does this project utilize the PTA National Standards for Family-School Partnerships to increase/improve parent involvement? Please also describe how you plan to evaluate the program's success.

Project Budget. Please include a detailed list of all expenses for this specific project. Also include whether your PTA has budgeted any monies for this specific project, and if so, how much. _____

Deadline for Submissions

You must submit your application IN PERSON on **Thursday, November 4, from 6:30PM-7:30PM** in the PTA room located at 712 N. Eugene Street in Greensboro next to the print shop, OR BY EMAIL no later than 11:59pm. Email applications to **spiceguilfordcountyppta@gmail.com**.

Paula Jarrell and Jodi Johnson are co-chairing the SPICE Grant committee for the 2021-22 school year.

Schools MUST be in GOOD STANDING to submit SPICE Grant entries:

- State PTA membership dues paid by the 15th of each month
- Confirmation of a 2020-2021 Financial Audit must be submitted to the NCPTA
- New Uniformed Bylaws approved
- NCPTA Membership Dues Paid and Database is up-to-date
- GCCPTAs membership dues have been paid: \$50

Remember your PTA Spice Grant proposal must be a creative project that:

- Involves parents of different races and cultures to reflect the diversity of the children in the school
- Supports parent involvement in learning activities with children at home and in the community
- Creates more options for parents to participate in school and PTA activities
- Helps schools welcome all families and overcome barriers to parent involvement
- Connects parents, schools and community in support of student achievement
- Promotes the National PTA Standards
- Has not been funded by GCCPTAs in the last 4 years (partial or full)

For additional information, please contact Paula Jarrell who can be reached via email at **spiceguilfordcountyppta@gmail.com**

PTA Unit Commitment to Grant Program

By checking the box below, if awarded a SPICE Grant, your PTA commits to:

Using the funds for the approved purposes on a project to be completed between February 2022 – December 2022

- Sharing your program and/or success story with other PTAs in Guilford County.
- Submitting an evaluation as early as July 1, 2022, and no later than January 1, 2023, including the results of the grant, possible suggestions for improvement, and an annotated budget statement showing how funds were dispersed.
- Returning any unused funds to Guilford County Council of PTAs along with an annotated budget statement.

The PTA President and Board of Directors is committed to the above agreement.

Grant Evaluation Rubric

Use the rubric below to help you evaluate the possible success of your grant. This should give you an idea about what evaluators are looking for in your parent involvement project.

PTA Unit Number: _____

Amount of Request: _____

CATEGORY	0	1	2	4	
Project Description	No project description	Includes explanation of project.	Includes explanation of project and identifies how the project relates to all students, parents, and community, while removing barriers to parent involvement.	Includes explanation of project. Identifies the goals and objectives for students, parents, and community and how the project will accomplish these objectives/goals.	Score: Points: _____
Link to Student Parent ,and Community Involvement	No clear link identified.	Includes brief explanation of the link to student s, parents, and community.	Includes explanation of the link and makes general reference of options for parents to participate in school and PTA activities.	Includes a specific link to parental involvement and explicitly identifies the area of achievement to be addressed in measureable terms.	Score: Points: _____
Link to National PTA Standards	The project makes no links to National PTA Standards for Parent/Family Involvement.	The project makes vague references to National PTA Standards for Parent/Family Involvement. .	The project makes general references to National PTA Standards for Parent/Family Involvement.(more than 2)	The project makes explicit and strong links to specific National PTA Standards for Parent/Family Involvement.	Score: Points: _____
Timeline and Responsibility	There is no indication of an implementation timeline.	Timeline is in place but is not detailed and complete.	A complete timeline is in place that details the steps to be completed.	A complete timeline is in place that clearly details the tasks, responsibilities, and point dates to fully implement the program.	Score: Points: _____

Project Budget	No project budget was provided.	Project budget is limited and/or figures do not total correctly.	Project budget lacks comprehensiveness. Specific figures and/or project exceeds maximum grant amount.	Project budget is thorough. Specific figures are given for each category and budget item. The budget request is reasonable in light of overall impact on the number of students to benefit from the project.	Score: Points:_____
Creative & Innovative	The project is neither creative nor innovative.	The project contains some creative and/or innovative components, but there is little evidence that these ideas will improve student education.	The project contains very creative and/or innovative components and there is some evidence that these ideas will improve student education. (at least 2 creative and /or innovative components)	The project contains strong creative and innovative components. It describes how creativity will help stimulate and improve student education as well as parent and community involvement. (more than 2 creative and /or innovative components)	Score: Points:_____
Total Score:					Total of points in this column: Max = 24 points

THREE-DIGIT SCHOOL PTA CODES (UPDATED SEPTEMBER 2021)

Academy at Smith 545	Guilford eLearning University Prep 302
Alamance Elementary 304	Guilford eLearning Virtual School 301
Allen Jay Elementary 310	Haynes Inman Education Center 464
Allen Jay Middle - A Preparatory Academy 311	Herbin Metz Education Center 457
Allen Middle 316	High Point Central High 406
Archer Elementary 322	High Point Newcomers School 300
Ben L. Smith High School 544	Hunter Elementary 409
Bessemer Elementary 328	Irving Park Elementary 412
Bluford Elementary 331	Jackson Middle 415
Brightwood Elementary 334	James B Dudley High 355
Brooks Global Elementary 337	James Y Joyner Elementary 436
Brown Summit Middle 341	Jamestown Elementary 418
C Joyner Greene Education Center 458	Jamestown Middle 421
Ceasar Cone Elementary 349	Jefferson Elementary 423
Clara J Peck Elementary 514	Jesse Wharton Elem 424
Claxton Elementary 343	John Van Lindley Elementary 451
Colfax Elementary 346	Johnson Street Global Studies 427
Cyrus P Frazier Elementary 376	Julius I Foust Elementary 373
David D Jones Elementary 430	Kearns Academy 407
Doris Henderson Newcomers Sch 398	Kernodle Middle 437
EP Pearce Elementary 491	Kirkman Park Elementary 439
Early College at Guilford 395	Kiser Middle 442
Eastern Guilford High 358	Lincoln Academy 448
Eastern Guilford Middle 460	Lucy Ragsdale High 529
Edwin A Alderman Elementary 307	Madison Elementary 454
Erwin Montessori 361	McLeansville Elementary 461
Fairview Elementary 364	Mendenhall Middle 463
Ferndale Middle 367	Middle College High at Bennett 326
Florence Elementary 370	Middle College at GTCC-Greensboro 399
GC Middle College High 390	Middle College at GTCC-High Point 408
GTCC Middle College High 401	Middle College at NC A&T 483
Gateway Education Center 379	Millis Road Elementary 466
General Greene Elementary 388	Monticello-Brown Summit Elem 340
George C Simkins Jr Elementary 542	Montlieu Academy of Technology 469
Gibsonville Elementary 382	Morehead Elementary 472
Gillespie Park Elementary 385	Murphey Traditional Academy 478
Grimsley High 394	Nathanael Greene Elementary 481
Guilford Elementary 400	Northeast Guilford High 484
	Northeast Guilford Middle 487

Northern Guilford Elementary 486
Northern Guilford High 489
Northern Guilford Middle 488
Northwest Guilford High 490
Northwest Guilford Middle 493
Northwood Elementary 496
Oak Hill Elementary 499
Oak Ridge Elementary 502
Oak View Elementary 505
Otis L Hairston Sr Middle 402
Page High 508
Parkview Village Elementary 511
Peeler Open Elementary 517
Penn-Griffin Schools 391
Philip J Weaver Ed Center 589
Pilot Elementary 522
Pleasant Garden Elementary 523
Pruette SCALE Academy 534
Rankin Elementary 532
Reedy Fork Elementary 530
Ronald E. McNair Elementary 462
SCALE School 533
STEM Early College @ NC A&T SU 569
Sedalia Elementary 535
Sedgefield Elementary 538

Shadybrook Elementary 541
Southeast Guilford High 547
Southeast Guilford Middle 550
Southern Elementary 553
Southern Guilford High 556
Southern Guilford Middle 313
Southwest Elementary 559
Southwest Guilford High 562
Southwest Guilford Middle 565
Sternberger Elementary 568
Stokesdale Elementary 571
Summerfield Elementary 574
Sumner Elementary 577
Swann Middle School 325
T Wingate Andrews High 319
Triangle Lake Montessori Elem 578
UNCG Early/Middle College 579
Union Hill Elementary 580
Vandalia Elementary 583
Waldo C Falkener Sr Elementary 366
Washington Elementary 586
Welborn Middle 592
Western Guilford High 595
Western Guilford Middle 397
Wiley Accel/Enrichment 598