

# Assessment of Education Quality by ICT Model in The Field of Higher Education.

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## *Abstract:-*

Education Quality Plays Prominent Role In The Field Of Higher Education Quality Of Education Is Building Blocks Of Every Country. Every Higher Institution Have Vision To Provide The Best Quality Of Education To Every Person Of The Society But Challenge Is That It Should Be Affordable Cost To Large Number. The Best Practice Benchmarking Used by NAAC In The Form Of Criterion Statements To Assess The Level Of Performance Of Higher Education Institutions. NAAC Has Identified Seven Standard To Serve As The Basis For The Assessment Of Higher Education Institutions In The Country.

## I. INTRODUCTION

In Today's Situation Provide Quality Education Is Very Big Challenge In Front Of Institution Following The Criteria's And The Guidelines Prescribed Under The System Of NAAC. Quality Of Education Is Depends Upon The Quality Of Teaching Skills. Overall NAAC Is Approach Quality Of Enhancement In Higher Education.

We Are Presenting In This Paper ICT Tool's Emerging Role For Higher Education Development. NAAC Review Team Objective Define By Tool Of Software To Evaluate The Higher Education Performance. NAAC has Describe Seven Criteria Development Of Higher Education Visualize Directly Or Indirectly.

## II. NAAC IS TO PROVIDE QUALITY OF EDUCATION

In The Global Almost 1400 University Related Higher Education. Quality Of Education In Our Indian Universities Is Lags Behind To Provide Higher Education.

### **It follows the four phase of Assessment of NAAC**

- Nationally evolved criteria for assessment
- Self-study by the institution
- Peer team visit
- Final decision by Executive Committee of NAAC

### **The Accreditation Framework Of NAAC Is Based On Five Core Values:**

- The Role of Higher Education In National Development
- Raising Global Proficiency among Students
- In the manipulative Value System among Students
- Stimulate the Use of Technology
- Search for Quality

## III. THE ROLE OF HIGHER EDUCATION IN NATIONAL DEVELOPMENT

The Role Of National Development Has Always Been An Implicit Goal Of Indian Higher Education. The Higher Education Have A Significant Role In Human Resource Development And Capacity Building Of Individuals, To Cater To The Needs Of The Economy, Society And The Country As A Whole, Thereby Contributing To The Development Of The Nation. Serving The Cause Of Social Justice, Ensuring Equity, And Increasing Access To Higher Education Are A Few Ways By Which Higher Education Can Contribute To The National Development. It Is Therefore Appropriate That The Assessment And Accreditation Process Of The NAAC Looks Into The Ways Higher Education Have Been Responding To And Contributing Towards National Development.

## IV. RAISING GLOBAL PROFICIENCY BETWEEN STUDENTS

The Raise Rapidly Developments At The Global Level Also Permit That The NAAC Includes In Its Scope Of Assessment, Skill Development Of Students, On Mean With Their Counterparts Elsewhere. With Liberalization And Globalization Of Economic

Activities, The Need To Develop Skilled Human Resources Of A High Caliber Is Imperative. Consequently, The Demand For Internationally Acceptable Standards In Higher Education Is Evident. Therefore, The Accreditation Process Of NAAC Needs To Examine The Role Of Higher Education In Preparing The Students To Achieve Core Competencies, To Face The Global Requirements Successfully. This Requires That The Higher Education Be Innovative, Creative And Entrepreneurial In Their Approach, To Ensure Skill Development Amongst The Students. Towards Achieving This, Higher Education May Establish Collaborations With Industries, Network With The Neighborhood Agencies Or Bodies And Raise A Closer Relationship Between The “World Of Skilled Work” And The “World Of Competent-Learning”

#### V. IN MANIPULATIVE THE VALUE SYSTEM BETWEEN STUDENTS

Although Skill Development Is Significant To The Success Of Students In The Job Market, Skills Are Of Less Value In The Electronic Resources And Their Access To Internal And External Stakeholders Particularly The Student Community.

#### VI. STIMULATE THE USE OF TECHNOLOGY

Contributing To Nation-Building And Skills Development Of Students, Institutions Should Demonstrate A Drive To Develop Themselves Into Center’s Of Excellence. Excellence In All That They Do, Will Contribute To The Overall Development Of The System Of Higher Education Of The Country As A Whole. This “Search for Quality of Excellence” Could Start With The Assessment Or Even Earlier, By The Establishment Of The Steering Committee For The Preparation Of The Self-Study Report (SSR) Of An Institution. Another Step In This Direction Could Be The Identification Of The Strengths And Weaknesses In The Teaching And Learning Processes As Carried Out By The Institution. The Five Core Values As Outlined Above Form The Foundation For Assessment Of Institutions That Volunteer For Accreditation By NAAC. In Conformity With The Goals And Mission Of The Institution, The Higher Education May Also Add To These Their Own Core Values.

#### VII. SEARCH FOR QUALITY OF EXCELLENCE.

Contributing to nation-building and development of skills in students, institutions should demonstrate a drive to develop themselves into centre’s of excellence. Quality of Excellence in all that they do, will contribute to the overall development of the system of higher education of the country as a whole. This “Search for Quality of Excellence” could begin with the assessment or even earlier, by the establishment of the guide Committee for the preparation of the Self-Study Report (SSR) of an institution. Another step in this direction could be the identification of the strengths and weaknesses in the teaching and learning processes as carried out by the institution. The five core values as outlined above form the foundation for assessment of institutions that volunteer for accreditation by NAAC. In conformity with the goals and mission of the institution, the Higher Education may also add to these their own core values.

#### VIII. CONCLUSION

Above Search is concluding The impact of ICT Tools In Higher Education Is to Developed The Practical Knowledge of Students as Well as The improvement of Employee Teaching learning method.

#### IX. REFERENCES

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