

# Year 5 - Pharaohs!

As we reach the end of a very strange half term, we wanted to let you know how incredibly proud we are of all of the pupils in Year 5. Whether at home or at school, they have adapted brilliantly to these unprecedented times and wowed us with their resilience and perseverance.

When we return on March 8th, our topic will be Pharaohs. After seeing their enthusiasm for history when learning about the Tudor pyramid, we are sure they will love learning all about life in Ancient Egypt!

**Maths** — Fractions; Decimals and Percentages

**English** — Non-Chronological Report

**History** — Ancient Egypt

**Geography** — Map work; Human and Physical Features

**Art & Design** — Hieroglyphics; Canopic Jars



## Days to Remember

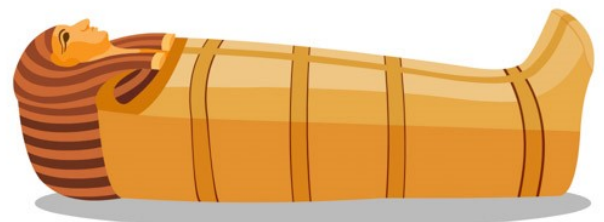
Monday— 5A & 5B PE; choose coloured reading book

Tuesday—Spelling test

Wednesday—5B PE; Topic Day

Thursday—5A PE

Friday— bring in coloured reading book to return



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# Spellings

This term we will continue to teach spellings using spelling rules and words linked to our topic. Below is a list of the spellings which will be tested each week and the rule or pattern some these words follow.

W/C 8/3	W/C 15/3	W/C 22/3
Create nouns using the suffix -ity	Create nouns using the suffix -ness	Create nouns using the suffix -ship
community curiosity ability visibility activity eternity flexibility possibility Egyptologist pyramid	happiness nastiness silliness tidiness childishness willingness carelessness foolishness pharaoh hieroglyphics	membership ownership partnership championship craftsmanship citizenship sponsorship mummification Tutankhamun tomb

W/C 8/3	W/C 15/3	W/C 22/3
Words with a short /i/ sound spelt 'y'	Adding suffixes beginning with a vowel to words with more than one syllable	Adding suffixes beginning with a vowel to words with more than one syllable
gym Egypt pyramid mystery symbol typical	limited limiting offering offered curse mummy	forgetting forgotten beginning beginner pharaoh River Nile

If you are not sure whether your child learns blue or green spellings, please check their reading record.

This year, we will continue to be using our multiplication and division facts to help us solve problems. Remember, you could use TTRockstars to practise and become a Rock Hero!



# Pharaohs Challenges

## What will you choose to do?

- Create a fact file about the River Nile and compare it to other famous world rivers. Include photographs and wow your classmates by showing them the range of amazing animals that live in and by the river.
- Find out who or what 'Ka' was. Design a colourful symbol that might represent 'Ka' in Egyptian hieroglyphics.
- Make a model pyramid from building blocks – how high can you go? Photograph your achievement and record the number of blocks you used.
- Use the words ANCIENT EGYPT to create an acrostic poem.
- Make flatbread and serve it to your family with authentic Egyptian dips or salads. Find out more about the food of ancient Egypt.
- Visit a museum exhibition on ancient Egypt and write a recount of your trip. Bring back souvenirs to show your class.
- Design 2-D or 3-D Egyptian-style jewellery.
- Use hieroglyphics to write a message to a friend or family member. Can they crack your Egyptian code?
- Make an illustrated scroll to show the journey to the afterlife.
- Find out why animals were so important to the Egyptians. Create an information collage to show your findings, combining text and images.
- Find out what happened to Egypt after the death of Cleopatra VII, the last pharaoh.

