



A Special way of looking at Common Core Standards for Students with Disabilities

A Newsletter for Special Education Teachers Addressing Common Core Challenges
Educational Equity For All

September 2018

Welcome Back

No child has ever been,
or ever will be,
deeply, personally
invested in a worksheet.

Science Supports and Strategies



Get Your Free Topic-Based Item Set

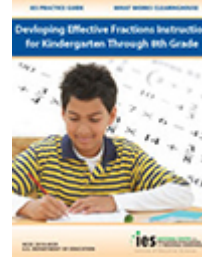
For a limited time, we are offering a free Next Generation Science Standards (NGSS)* **STEM Gauge**® topic-based item set to try in your classroom. This is your opportunity to experience how **STEM Gauge** can support your transition to the NGSS.

Included with your free topic-based item set is access to a Teacher's Guide and Formative Support Tools, so you can really engage your students in formative assessment practices around the topic of your choice.

History/Social Studies Supports and Strategies

ESSENTIAL SOCIAL STUDIES SKILLS AND STRATEGIES SOCIAL STUDIES SKILLS AND STRATEGIES enables students to apply knowledge proficiently in a variety of contexts in repeated performances. <https://goo.gl/ZKZvBJ>

Math Supports and Strategies



Developing Effective Fractions Instruction for Kindergarten Through 8th Grade

This practice guide presents five recommendations intended

to help educators improve students' understanding of fractions. Recommendations include strategies to develop young children's understanding of early fraction concepts and ideas for helping older children understand the meaning of fractions and the computations involved. The guide also highlights ways to build on students' existing strategies to solve problems involving ratios, rates, and proportions.

<https://ies.ed.gov/ncee/wwc/PracticeGuide/15>

English Supports and Strategies

Amplify.



Inspire students to work harder and aim higher, and invigorate teachers with new ways to truly personalize learning. Our print and digital curriculum products engage and challenge students, and were developed specifically with college and career readiness in mind.

<https://www.amplify.com/curriculum>

EDUCATIONAL EQUITY FOR ALL
Giving kids what they need to succeed

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Universal Design for Learning

Universal Design For Learning: 5 Things It Is Not!
Knowing some of the things UDL isn't can better inform what UDL actually is!

1. Just Good Teaching
2. Something You Do
3. A Checklist
4. One More Thing to Add to Your Proverbial Plate
5. Differentiated Instruction

<https://www.theodysseyonline.com/universal-design-for-learning-5-things-it-is-not>

21st Century Learning



In an effort to address this reality, Cisco Corporate Social Responsibility is offering a new animated program (at no cost), designed to provide today's students with the skills they need to succeed in tomorrow's workplace and world.

Global Problem Solvers (GPS): The Series, is an animated video series with attached activities. Ideally suited for grades 4-8, GPS: The Series follows a team of teenage "superheroes" from around the world. Each possessing a unique problem solving skill, they work together to solve social, economic, and environmental problems. During each season, students are introduced to critical thinking and problem solving utilizing the scientific method, social mobilization, entrepreneurship, team collaboration, and emerging technologies with an emphasis on positive social impact.

<https://www.gpsthseries.com/en-us/>

WEBSITES AND RESOURCES

- <https://www.texasprojectfirst.org/node/265>
- <https://libguides.cmich.edu/c.php?g=104186&p=677683>
- <https://www.origoeducation.com/common-core-correlations/>

Professional Development Mathematics Online Courses For Teachers

Anyone Can Learn Math Series

The following four course series entitled ANYONE CAN LEARN MATH is designed to help teachers develop the tools needed to make math accessible to all students.

- EDUO 9521: Stress Free Math
- EDUO 9522: Math Made Easy
- EDUO 9523: Learning Math in Groups
- EDUO 9524: Learn Math Through Writing

<https://dominicancaonline.com/online-courses/math/>



All new instructional strategies are color-coded with orange.

movement and discourse playlist	rehearsal and practice playlist	extending thinking playlist	learning from mistakes playlist	evidence of learning playlist
Ball Toss Scavenger	Fact or Fib Showdown	Card Sort	3-2-1 Test Review	3-2-1 Summary
Choose and Chat	Ag-Saw "Self"	Compare/Contrast Model	ABCD Reasoning Cards	A-Game Connections
Circle It, Chorus It	Just the Facts	Connect the Dots	Brain in the Game	Connect 4 Thinking
Four Corners	Musical Chairs	Double Dealer Discuss	Each One Teach One	Exit Ticket
Learning Loops	Mystery Bag	Idea Shuffle	Fair Upper	Graphic Organizers
Musical Mile Freeze-Group	Mystery Sequence/ Re-sequence	Justified List	Forecast Listing	High Five Summary
Pair-SQUARE-Share	Pass the Money	Link It Up	Get to the Point	KWL Chart
Positive Pings	Play It - Say It	Matching Double Trouble	Go with the Flow	One Minute Paper
Rise and Shine	Stop Flip and Roll	Nine Squares	IQ Slap Down	Soap-Sabot
Shake and Share	Summary Subst	Odd One Out	Make the Case	Tabletop Tweets
Stand, Stick or Stray	Throw Before Me	Pick a Process	Mantra Mashups	Team-Then-One
Team Two-Step	Tour of Knowledge	Rack and Roll Vocabulary	Pick Up the Slip Up	Thought Bubbles
Think and Throw	Triple Play	Talk a Mile A Minute	Rock and Roll Item Review	Topic Spiral
Thinking Partners	Vocabulary Pyramid Game	Tic-Tac-Tally	Shore and Steps	Triple Crown Critique
Write with Your Feet	Who Am I?	Vocabulary Dominoes	Take a Question	What's On Your Plate
Add YOUR ideas below:	Add YOUR ideas below:	Add YOUR ideas below:	Add YOUR ideas below:	Add YOUR ideas below:

Individual Educational Plan Connections Individual Education Plan Template My Individual Education Plan

Things I find difficult	My Targets	What do I need to do?	Who's going to help me and when?	How did I get on?
Working with other people without annoying them.	To work with Sam and Matthew for 20 minutes 3 times a week without hitting and be nice to them and listen to them.	If I feel angry I will walk away to the library area. I will take some deep breaths and look at my favourite book to help me feel calm again.	Mr. Staines will work with us. She will give me a sticker for my chart if I do my target. At the end of the week if I get 3 stickers Mrs. Barnes will give me a certificate. There will not be a reward for me to McDonalds.	19.2.01
Remembering to put my hand up to talk.	To put my hand up every time I want to say something during the first half of the Literacy Hour.	Always sit facing the pointer to remind me about putting my hand up. Look at that.	Mr. Staines will give me a sticker if I manage to remember for the first half of the Literacy Hour and don't cut in.	
Waiting in the line for dinner.	To keep my hands and feet to myself when everyone is waiting in the line.	To tidy the bookcase for Mrs. Barnes and join the dinner line later, so that I won't be stopped for getting into my tights in the line.	I can choose one friend to help me tidy the bookcase.	

This IEP format has been designed especially for the child. The idea is that the child's teacher will spend some time discussing and writing the content in partnership with the child. This will help the child to feel more involved in their education and therefore more motivated to reach the targets they have helped to set for themselves.

Name: Jack Smith
COP manager: Action plus
Date: 08 January 2004

IEP number: 5
IEP agreed by: Class teacher P. Barnes
Date: 08 January 2004

SENCO: J. Brown
Parent/Carer: H. Smith

<https://www.plan-bee.info/9492/individual-education-plan-template.html>

The lead4ward Instructional Strategies Playlists are designed to provide teachers with detailed descriptions of specific, instructional strategies, many of which are modeled and experienced in lead4ward professional development sessions. This resource is intended to support educators in using an intentional planning process that includes delivering instruction that is aligned to the TEKS, promotes student engagement, and teaches for access, rigor, and transfer. Teachers use instructional strategies to:

- engage learners
- provide practice without penalty
- encourage interaction among students
- see and hear students' thinking

<http://lead4ward.com/playlists/>