

Connections

A Newsletter For Teachers Working With Autism
Educational Equity For All



March 2017



Instructional Strategies for Autism 5 Tips That Work!

- #1 Instructional Strategies for Autism:
Have Environmental Controls
- #2 Instructional Strategies for Autism:
Use Visual Schedules & Structured Routines
- #3 Instructional Strategies for Autism:
Teach A Communication System
- #4 Instructional Strategies for Autism:
Practice Social Skills
- #5 Instructional Strategies for Autism:
Understand the Sensory Piece

<http://www.noodlenook.net/instructional-strategies-for-autism/>



<https://goo.gl/9iF8fk>



Don't miss the next Sensory Friendly Film!



ROCK DOG
3/11

KONG:
SKULL
ISLAND
3/14

BEAUTY
& BEAST
3/25

POWER
RANGER
3/28

Autism or Other Special Needs

AMC is proud to partner with the Autism Society to bring you unique movie showings where you can feel free to be you! We turn the lights up, and turn the sound down, so you can get up, dance, walk, shout or sing!

We are now expanding our Sensory Friendly Film program to four showings per month.

- The second and fourth Tuesday and Saturday.
- Family-friendly movies will continue to show Saturdays, starting at 10am local time
- We've added Tuesday showings at 7pm local time that may appeal to others on the autism spectrum.

Tickets are \$4-6 depending on location and can be purchased on the day of the event. To find a participating theater:

<https://www.amctheatres.com/programs/sensory-friendly-films>

EDUCATIONAL EQUITY FOR ALL
Giving kids what they need to succeed.

Tana Donaghy, President, Educational Equity For All
Misstanad@educationaequityforall.org; 909-964-5057
<http://www.educationalequity4all.com/>

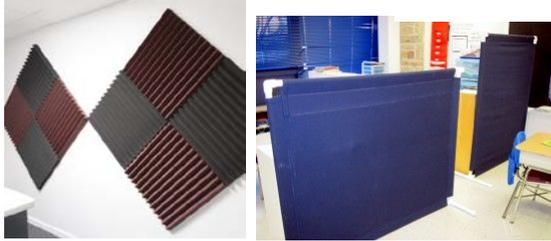
FEATURED IDEA OF THE MONTH

DIY Sound absorbent Classroom Dividers

Acoustic Fabric

- Burlap
- Microsuede
- Guilford of Maine Acoustical Fabric,

Stretch across PVC piping for lite weight divider. Or buy premade panels and put them in PVC



Strategies for students with autism

Submitted by Meredith Cicerchia on Mon, 10/24/2016

Reading is a cognitively challenging activity that involves holding multiple pieces of language in mind in order to make connections and draw conclusion about a text. When children learn how to read they begin by mastering the skill of decoding. This requires knowledge of phonics. As they encounter repeat vocabulary, kids become more able to recognize familiar terms and skip the sounding out process altogether in favour of sight-reading. This helps them read faster and save cognitive energy for understanding unfamiliar words.

Many students with ASD are able to decode language without a problem but struggle when it comes to comprehension. They can have trouble visualizing what they are reading and processing figurative and indirect language, including idioms, which may be interpreted word for word. They may not be able to differentiate main ideas from specific details, make predictions about a text or understand the author's intent in writing.

Tips for parents and teachers

- Start reading to autistic children from an early age.
- Activate prior knowledge and provide background before reading.
- Go over the reading together, list out information and involve the senses.
- Set reading goals and provide a structured program or schedule.

<http://www.readandspell.com/us/strategies-for-students-with-autism>

WEBSITES AND RESOURCES

<http://www.aspminds.com/learningstrategies.html>

<https://goo.gl/EhEz1h>

<https://goo.gl/MyK2KB>



PROFESSIONAL DEVELOPMENT



UNDERSTANDING AUTISM
Professional Development Curriculum



Curriculum in a Box Overview:

The "Curriculum in a Box" is a comprehensive package designed to offer

A comprehensive professional development tool for teachers produced by the Organization for Autism Research (OAR) and the Center on Secondary Education for Students with Autism Spectrum Disorder (CSESA).



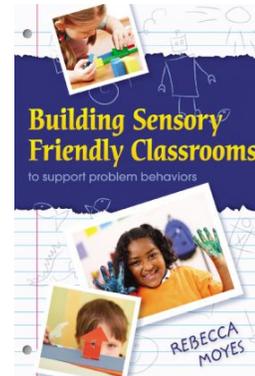
training for middle and secondary school teachers in the general education classroom. The evidence-based strategies and supports are modeled and discussed in the video DVD presentations, and offered in detail in the educator guidebooks.

For detailed information, viewing, and printing, **the entire resource can be accessed online:**

<http://www.researchautism.org/resources/CurriculumInABox.asp>.

OAR will consider providing **up to 2 sets of Curriculum in a Box** free of charge.

RECOMMENDED READING & VIDEO



Building Sensory Friendly Classrooms to Support Children with Challenging Behaviors

Tips for parents and teachers

- Start reading to autistic children from an early age.
- Activate prior knowledge and provide background before reading.
- Go over the reading together, list out information and involve the senses.
- Set reading goals and provide a structured program or schedule.

<http://www.readandspell.com/us/strategies-for-students-with-autism>

MINI-SERIES: Strategies to PREVENT Elopement

Identify function & Replacement behavior



Simple-to-implement strategies

Safety Plans

www.autismtank.blogspot.com

<https://goo.gl/oDsqr>