

Dragons

YEAR GROUP: 3

DATE: Autumn 2

To Try New Things

To Work Hard

To Concentrate

To Push Ourselves

To Imagine

To Improve

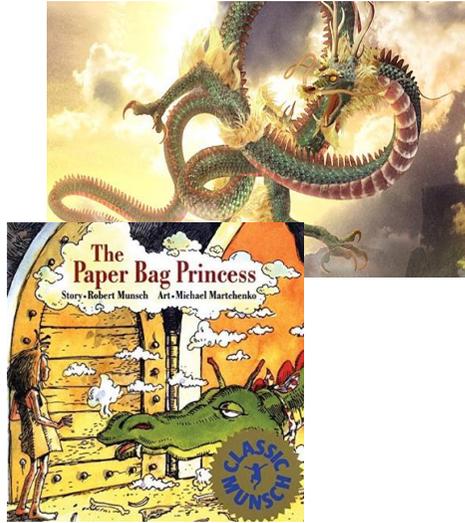
To Understand Others

To Not Give up

DRAGONS

STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

On the first launch day, a book will arrive in class wrapped up. With it, the children will receive a note that there is an egg somewhere in the school grounds. We will then use the clues to find where the egg might be. They will then have to investigate and list the possible creatures that could be within the egg, classifying creatures into those that lay eggs and those that don't. The children will use the internet to help them with their research. In the afternoon, the children will continue the egg theme by looking at why and how animals build nests before attempting to build their own nest using natural materials.



MATHS

As Mathematicians we will be following the White Rose Scheme.

During the second part of Block 2 - we will look at how to use written methods to help us solve some addition and subtraction problems. We will then apply these problems to real life contexts. During Block 3, we will be looking at learning our 3, 4 and 8 times tables and deriving related division facts.

MUSIC

Music will be taught by Mrs Mckinley, we will also be developing our skill of learning how to play the Djembe drum.

SCIENCE

As Scientists. We will be working scientifically to follow the dragon Smaug's journey through Lake Town. We will be measuring different types of units including weight, time and length. We will then make observations and conclusions based upon the results.

COMPUTING

As users of technology we will be looking at the programme 'We are programmers'. We will look at the programme Scratch and create a story board which we will then use to create our animation using our algorithm

PE

As athletes, we will be practicing our gymnastics skills.

GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

In Philosophy we will read the Paper Bag Princess and will discuss the portrayal of the characters throughout a story and how it's different to what we might expect to see in a traditional story. We will also be looking at getting on and falling out, especially on the playground and how we can resolve these differences sensibly. We will also start using Jed and Ted to look at the effects of smoking and drinking around us.

LITERACY

As Writers and Readers we will be creating our own Dragonology.

Week 1-3 - We will be using the story 'The Paper bag Princess'. We will look at the story, create a text map and look at different features used to retell a story. Our final piece of this term will be a retell of this story including all the features we have learnt over the last few weeks.

Week 4-6 - We will be writing our own non chronological reports about dragons. We will be looking at how an information text is written and then will choose a section of a dragon to write our own information texts.

Week 7 - We will be writing instructions about Christmas! ☺

As readers, we will be looking at the story 'The Boy Who Grew Dragons'. We will be using the text to draw inferences with evidence and making predictions about what will happen next.

HUMANITIES

As Geographers, we will be looking at human and physical geography. We will focus on the country of China and look at the use of trade links as well as looking at climate zones, volcanoes and earthquakes and how these areas differ from ours.

ART/D.T.

As designers we will transform a 2D shape into a 3D product by designing our own Christmas decorations. We will focus on developing our sewing skills throughout this topic. We will also print dragon scales using different techniques and design our own willow pattern plate based upon the Chinese story.