Avital Pilpel Curriculum Vitae

	Education
2000 - 2005	Ph.D. in Philosophy Columbia University, New York, NY
1996 - 2000	M.A. and M.Phil. in Philosophy Columbia University, New York, NY
1992 - 1995	B.Sc. in mathematics, "Amirim" Humanities Honor Program Hebrew University, Jerusalem, Israel
2006 - 2009	Mathematics High Scholl Teaching Certification Beit Berl College, Kfar Saba, Israel
	Academic Appointments / Work Experience
2014 – Present	Bar Ilan University, Ramat Gan, Israel Lecturer, Communications / Political Science Department
2007 - Present	IDC Herzliya, Israel Lecturer, School of Government / School of Communications
2011 - 2013	Levinsky Teachers' College, Tel Aviv, Israel Lecturer, School of Education / Department of Musical Education
2007 - 2010	Beit Berl College, Kfar Saba, Israel Lecturer, Department of Philosophy, School of Education Tenure track position; Department closed in 2010.
2006 – 2014	University of Haifa, Haifa, Israel Lecturer, Department of Philosophy / Biology / Occupational Therapy
2005 - 2006	University of Haifa, Haifa, Israel Post-Doctorate Fellow, Department of Philosophy
2004 - 2005	New Jersey City University, Jersey City, NJ Associate Visiting Professor, Dept. of Philosophy & Religion

Research

Books

Pilpel, A. Suppositional Reasoning in Scientific Explanations: The Role of "For the Sake of the Argument" Reasoning in Scientific Inquiry. Saarbrücken: VDM Verlag, 2009.

Pilpel, A. and Gindi, S. Jewish Chess History 1918-1964 (In preparation).

Recent Articles

Gindi, S. and Pilpel, A. (accepted for publication) African and Islamic philosophy: Expanding the horizons of philosophical counselling. European Journal of Psychotherapy & Counseling.

Gindi, S., Kohan-Mass, J., & Pilpel, A. (accepted for publication). Gender differences in competition among gifted students: The role of single-sex vs. co-ed classrooms. Roeper Review.

Gindi, S. & Pilpel, A. (in press). **The Sabra, genius and the chess player: A socio-historical understanding of competing narratives**. In T. Hayosh, E. Cohen-Gewerc, S. Ben-Rafael Galanti & G. Padva (Eds.), Leisure and Cultural Change in Israeli Society. London: Routledge.

Gidni, S., Pilpel, A. (accepted for publication). **Chess Learning and Inhibition of Students with and without ADHD**. *Psychology in Russia: State of the Art*.

Gindi, S., Pilpel, A. (2015). **Bridging the Gap between Philosophy and Psychology: A New Approach to Philosophical Counselling**. Journal of Humanities Therapy, 7.

Pilpel, A. and Gindi, S. (2014). **History of Chess in Palestine and Israel.** *Movement: Journal of Physical Education and Sports Science* 10(4), 505-528. [Hebrew]

Pilpel, A. (2013). **Rubinstein's Visit to Palestine**. *KARL Magazine of Chess Culture* (3/2013): 46-49.

Pilpel, A. When Did Rubinstein Learn Chess? (2012) *Mat* (June 2012): 35-37.

Pilpel, A. and Amsel, L. What is Wrong with Rational Suicide. *Philosophia* 39.1 (2011): 111-123.

Recent Presentations The Philosophy of Science Fiction. Science Fiction: Beyond Borders Conference, Tel Aviv University, 2015.

Double Contraction: Belief Change for the Sake of the Argument and the Problem with Israeli Political Discourse. Haifa University Philosophy Department, 2014.

Röntgen and Rational Belief Change Theory. Israeli History and Philosophy of Science conference, Jerusalem, Israel, 2014.

Selected Teaching Experience

2016 – current	History of Political Thought, Bar Ilan University.
2014 – current	History of Communications, Bar Ilan University.
2008 – current	History of Communications, Interdisciplinary Center Herzliya.
2009 – 2015	History of Propaganda (Seminar), Interdisciplinary Center Herzliya.
2013	Philosophy of Mathematics, Levinsky Teachers' College.
2013	Philosophy of Science, University of Haifa.
2012 – 2013	Philosophy of Education, Levinsky Teachers' College.
2010 – 2014	Philosophy of Military Intelligence, University of Haifa.

Other Skills & Experience

Research Officer (Ktzin Sikur ve'Tiud), Hist. dept. (res.), IDF

Fluent English and Hebrew speaker

High level reading in German and French