

Personal, Social and Emotional Development

- Join in with circle time, exploring different emotions and behaviours
- Participating in our end of term events, such as beach day
- Practise turn taking when playing games such as dominoes
- Join in with singing and ring games, learning some new games such as duck, duck, goose
- Explore how the characters might be feeling in familiar stories
- Support new starters on their visits, showing them around the nursery and helping them access resources
- Discussing highlights of F1, what did you love doing?
- Saying goodbye to F1/transition into F2

Physical Development

- Using scissors to cut out sea creatures for our under water scene
- Use our non fiction books as prompts for talking about healthy and unhealthy food
- Play tummy ache game and greedy gorilla game
- Use the pipettes/tweezers/playdough (fine motor control)
- To take part in sports day
- To move over, under and through equipment in our obstacle course
- Talk about how to take care of ourselves, including keeping clean

Communication and Language

- Use puppets to retell favourite stories
- To select stories to listen to at the listening station
- To wait for their turn to speak during circle time
- Explore prepositions during positional language games
- Practise good listening when playing 'ice cream' and 'pass the wave drum' game

Reading and Writing

- Practise name writing/letter formation
- Begin to blend simple CVC words in our 'I spy' phonics game
- Give meaning to their marks, sometimes using letters to communicate meaning
- To continue identifying rhyming words in our rhyme of the week
- Segment words when playing 'cross the river'
- To explore focus texts 'Mister Seahorse' and 'Toddle Waddle'

Skills and under the sea Foundation One Summer 2

Understanding of the World

- Reflect on holidays shared with their families
- To take part in our end of year celebrations, such as 'beach day'
- Program the beebots to move to different sea creatures
- Control the CD player when playing sound lotto
- Explore different sea creatures in the water tray
- To use the internet and non fiction books to find out about sea creatures
- Plant some new flowers, and notice the changes in the potatoes they have planted

Mathematics

- Practise our good counting different under water creatures
- To practise ordering numbers during number line games
- For the children to explore different ways of recording, such as using tally charts to find out which sea creatures are the most popular
- Create a repeated pattern with the sea creatures
- Talk about more and less through games such as skittles.
- To begin to match numeral and quantity, placing the correct number of fish in the tank

Expressive Arts and Design

- Continue drawing and painting pictures, using increasing detail and thinking about the colours used
- Uses instruments and makes rhythms independently
- Joining in with dancing and movement, contributing own ideas.
- Explores colour mixing
- Use a range of construction to build models with a purpose in mind.
- To learn some new songs such as 'when I was one' and a sailor went to sea'