Southern Methodist University
Meadows - Spring 2022 - 1222

Course: MusicianshipII0021222: MUTH1130-002-1222-MUTH1130 Sect 002 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 10/15 (66.67 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%		Question 4.70	Department 4.54	School 4.43
Agree	(4)	3	30.00%				
Strongly agree	(5)	7	70.00%				

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/15 (66.67%)	4.70	0.48	5.00	734	4.54	0.87	5.00	2321	4.43	0.98	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%		Question 4.40	Department 4.48	School 4.37
Agree	(4)	6	60.00%				
Strongly agree	(5)	4	40.00%				

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/15 (66.67%)	4.40	0.52	4.00	726	4.48	0.91	5.00	2308	4.37	1.03	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	1	10.00%		Question 4.60	Department 4.61	School 4.50
Agree	(4)	2	20.00%				
Strongly agree	(5)	7	70.00%				

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/15 (66.67%)	4.60	0.70	5.00	725	4.61	0.80	5.00	2294	4.50	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	1	10.00%				
Neither agree nor disagree	(3)	0	0.00%		Question 4.40	Department 4.52	School 4.44
Agree	(4)	3	30.00%				
Strongly agree	(5)	6	60.00%				

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/15 (66.67%)	4.40	0.97	5.00	727	4.52	0.85	5.00	2309	4.44	0.95	5.00

Southern Methodist University
Meadows - Spring 2022 - 1222

Course: MusicianshipII0021222: MUTH1130-002-1222-MUTH1130 Sect 002 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 10/15 (66.67 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	1	10.00%		
Strongly agree	(5)	9	90.00%		

Means: Question 4.90, Department 4.57, School 4.48

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/15 (66.67%)	4.90	0.32	5.00	727	4.57	0.82	5.00	2306	4.48	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	4	40.00%		
Strongly agree	(5)	6	60.00%		

Means: Question 4.60, Department 4.52, School 4.38

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/15 (66.67%)	4.60	0.52	5.00	728	4.52	0.89	5.00	2305	4.38	1.05	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	2	20.00%		
Strongly agree	(5)	8	80.00%		

Means: Question 4.80, Department 4.62, School 4.55

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/15 (66.67%)	4.80	0.42	5.00	726	4.62	0.80	5.00	2299	4.55	0.89	5.00

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2 - What two or three elements of this course contributed most to your learning?

Response Rate	8/15 (53.33%)

• The instructor taught us the aspects of theory that we needed to know and challenged us with increasingly tough coursework. The instructor lectures were very informative and to the point as well.

• I think that the in-class, individual part writing was helpful since we could get feedback on our own writing. I also think that the exams would be better in-class, so it would incentivize me to practice/work more outside of class.

• Teach good, good environment

• I think the chorals and the in class sight reading contributed a lot to my learning in this class.

• Practicing in la minor and sight singing

• the laidback environment and an eagerness to be of service from the teacher

• The flexible class structure and understanding pace

• 1. Weekly quizzes - having to prepare singing and piano playing every week was really helpful in developing my skills throughout the semester. I know that our situation was different because of Covid, but I think these quizzes could continue on in future semesters as really helpful tools for building singing and playing technique. 2. Dictation - as nervous as dictation can make me, I really enjoyed it every Friday. It was one of the most fun activities we did, especially because I found it challenging! Everybody can learn from dictation regardless of musical background or preference, so I also liked that it was easy to engage in.

Course:	MusicianshipII0021222: MUTH1130-002-1222-MUTH1130 Sect 002 1222 : Michael Lively
Instructor:	Michael Lively *
Response Rate:	10/15 (66.67 %)

3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	8/15 (53.33%)

• I thought the course structure and content was great. I often saw many of my classmates not coming to lecture and not doing their work and failing the course. I think the professor should be tougher and less forgiving with these student as it annoyed me that they got extensions long past the due date while I did my work on time every single week. If these students do not come to class and refuse to do their work until a certain date into the semester, they should be kicked or flunked from the course, or at least be held more accountable for not showing up or doing their work.

• I would suggest that the course focuses less on group part writing since it does not help students who are struggling when other students are putting in more effort.

• None it's perfect

• Maybe more rigor around key recognition, notes of scales, and intervals. More interval ear training would be fantastic.

• I think the instructor should enforce attendance more because I was discouraging for me when no one in the class would show up. I felt I learned better when everyone was participating.

• More real world examples and 1 on 1 time

• The class was great!

• 1. If you could make the class not at 8 AM, or offer more sections of it, that would be great for scheduling purposes! (I'm a double major in engineering and many required labs are at 8 AM, so I had to split up my musicianship and theory which made the whole process a bit difficult). 2. Consider grouping students by music background type - I know that a diverse group of students is really beneficial, but I also noticed that while I as an instrumentalist had no problems reading clefs and identifying keys, my vocal major counterparts struggled. Similarly, solfege was much more difficult for me to pick up. It could be helpful to separate students or group them within classes so that they can focus on underdeveloped skills.

Southern Methodist University
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Course: MusicTheoryII0021222: MUTH1230-002-1222-MUTH1230 Sect 002 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 7/12 (58.33 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	1	14.29%		4.57	4.54	4.43
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	0	0.00%				
Strongly agree	(5)	6	85.71%		Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/12 (58.33%)	4.57	1.13	5.00	734	4.54	0.87	5.00	2321	4.43	0.98	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	1	14.29%		4.29	4.48	4.37
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	2	28.57%				
Strongly agree	(5)	4	57.14%		Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/12 (58.33%)	4.29	1.11	5.00	726	4.48	0.91	5.00	2308	4.37	1.03	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%		4.86	4.61	4.50
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	1	14.29%				
Strongly agree	(5)	6	85.71%		Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/12 (58.33%)	4.86	0.38	5.00	725	4.61	0.80	5.00	2294	4.50	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%		4.86	4.52	4.44
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	1	14.29%				
Strongly agree	(5)	6	85.71%		Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/12 (58.33%)	4.86	0.38	5.00	727	4.52	0.85	5.00	2309	4.44	0.95	5.00

Southern Methodist University
Meadows - Spring 2022 - 1222

Course: MusicTheoryII0021222: MUTH1230-002-1222-MUTH1230 Sect 002 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 7/12 (58.33 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.71 (Question) 4.57 (Department) 4.48 (School)
Neither agree nor disagree	(3)	1	14.29%		
Agree	(4)	0	0.00%		
Strongly agree	(5)	6	85.71%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/12 (58.33%)	4.71	0.76	5.00	727	4.57	0.82	5.00	2306	4.48	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	1	14.29%		4.57 (Question) 4.52 (Department) 4.38 (School)
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	0	0.00%		
Strongly agree	(5)	6	85.71%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/12 (58.33%)	4.57	1.13	5.00	728	4.52	0.89	5.00	2305	4.38	1.05	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.86 (Question) 4.62 (Department) 4.55 (School)
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	1	14.29%		
Strongly agree	(5)	6	85.71%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/12 (58.33%)	4.86	0.38	5.00	726	4.62	0.80	5.00	2299	4.55	0.89	5.00

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2 - What two or three elements of this course contributed most to your learning?

Response Rate	5/12 (41.67%)

- I was continuously challenged with the coursework. The lectures were intriguing and I learned from them.
- Good teach, environment
- laid back environment and an eagerness to be of service from the teacher
- The assignments
- The flexible class structure and clear outlining of assignments

Course: MusicTheoryII0021222: MUTH1230-002-1222-MUTH1230 Sect 002 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 7/12 (58.33 %)

3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	5/12 (41.67%)

• I thought the course structure and content was great. I often saw many of my classmates not coming to lecture and not doing their work and failing the course. I think the professor should be tougher and less forgiving with these student as it annoyed me that they got extensions long past the due date while I did my work on time every single week. If these students do not come to class and refuse to do their work until a certain date into the semester, they should be kicked or flunked from the course, or at least be held more accountable for not showing up or doing their work.

• None, good

• Using more real life musical examples and more 1 on 1 time

• If it is not at 8am, I think more people are likely to come in person. I also feel like things needed to be explained more.it was hard to follow along when the professor would begin to teach something but not tell us what he was teaching. Having music theory at 8 am is like calculus having at 8 am. I don't think its fair to make it this early for such a hard class.

• The class was great!

Southern Methodist University
Meadows - Spring 2022 - 1222

Course: MusicTheoryIV0021222: MUTH2230-002-1222-MUTH2230 Sect 002 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 8/9 (88.89 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%		5.00	4.54	4.43
Agree	(4)	0	0.00%		Question	Department	School
Strongly agree	(5)	8	100.00%				

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
8/9 (88.89%)	5.00	0.00	5.00	734	4.54	0.87	5.00	2321	4.43	0.98	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	1	12.50%		4.75	4.48	4.37
Agree	(4)	0	0.00%		Question	Department	School
Strongly agree	(5)	7	87.50%				

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
8/9 (88.89%)	4.75	0.71	5.00	726	4.48	0.91	5.00	2308	4.37	1.03	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%		5.00	4.61	4.50
Agree	(4)	0	0.00%		Question	Department	School
Strongly agree	(5)	8	100.00%				

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
8/9 (88.89%)	5.00	0.00	5.00	725	4.61	0.80	5.00	2294	4.50	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%		4.75	4.52	4.44
Agree	(4)	2	25.00%		Question	Department	School
Strongly agree	(5)	6	75.00%				

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
8/9 (88.89%)	4.75	0.46	5.00	727	4.52	0.85	5.00	2309	4.44	0.95	5.00

Southern Methodist University
Meadows - Spring 2022 - 1222

Course: MusicTheoryIV0021222: MUTH2230-002-1222-MUTH2230 Sect 002 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 8/9 (88.89 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent
Strongly disagree	(1)	0	0.00%
Disagree	(2)	0	0.00%
Neither agree nor disagree	(3)	0	0.00%
Agree	(4)	2	25.00%
Strongly agree	(5)	6	75.00%

Means: Question 4.75, Department 4.57, School 4.48

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
8/9 (88.89%)	4.75	0.46	5.00	727	4.57	0.82	5.00	2306	4.48	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent
Strongly disagree	(1)	0	0.00%
Disagree	(2)	0	0.00%
Neither agree nor disagree	(3)	1	12.50%
Agree	(4)	0	0.00%
Strongly agree	(5)	7	87.50%

Means: Question 4.75, Department 4.52, School 4.38

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
8/9 (88.89%)	4.75	0.71	5.00	728	4.52	0.89	5.00	2305	4.38	1.05	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent
Strongly disagree	(1)	0	0.00%
Disagree	(2)	0	0.00%
Neither agree nor disagree	(3)	0	0.00%
Agree	(4)	0	0.00%
Strongly agree	(5)	8	100.00%

Means: Question 5.00, Department 4.62, School 4.55

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
8/9 (88.89%)	5.00	0.00	5.00	726	4.62	0.80	5.00	2299	4.55	0.89	5.00

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2 - What two or three elements of this course contributed most to your learning?

Response Rate	5/9 (55.56%)

• The homework, practice exams, quizzes, and actual exams all tied into each other and it made learning a whole lot easier throughout the semester. Class also just felt fun every day, and this was something that I genuinely really enjoyed.

• I loved this class. made theory painless and engaging I felt like I learned alot without the added stress

• I liked the take-home aspect of the homework and tests, as it allowed me to apply my knowledge while still being able to ask for help. I also thought the pacing of the class was great from topic to topic.

• Examining specific pieces of music was very helpful, as well as the multitude of examples we went through as a class.

• Great class, Prof. gave clear instructions for everything. I liked the consistent homework schedule.

Course:	MusicTheoryIV0021222: MUTH2230-002-1222-MUTH2230 Sect 002 1222 : Michael Lively
Instructor:	Michael Lively *
Response Rate:	8/9 (88.89 %)

3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	4/9 (44.44%)

• none!

• I would just say to continue offering the zoom option, as the pandemic is not over. Most of us go in person anyways, but it is very helpful to be able to attend class online when we get sick, etc...

• I think I would utilize Canvas more effectively. Having to go through announcements to find everything can be a bit confusing. Otherwise, nothing else. Absolute best class.

• Perhaps we could move a little faster past reviewing the previous semesters so that we have more time covering 20th century theory.

Southern Methodist University
Meadows - Spring 2022 - 1222

Course: MusicFundamentals0011222: MUTH1301-001-1222-MUTH1301 Sect 001 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 10/17 (58.82 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.60 / 4.54 / 4.43
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	4	40.00%		
Strongly agree	(5)	6	60.00%		Question / Department / School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/17 (58.82%)	4.60	0.52	5.00	734	4.54	0.87	5.00	2321	4.43	0.98	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.60 / 4.48 / 4.37
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	4	40.00%		
Strongly agree	(5)	6	60.00%		Question / Department / School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/17 (58.82%)	4.60	0.52	5.00	726	4.48	0.91	5.00	2308	4.37	1.03	5.00

---

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.30 / 4.61 / 4.50
Neither agree nor disagree	(3)	3	30.00%		
Agree	(4)	1	10.00%		
Strongly agree	(5)	6	60.00%		Question / Department / School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/17 (58.82%)	4.30	0.95	5.00	725	4.61	0.80	5.00	2294	4.50	0.93	5.00

---

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.50 / 4.52 / 4.44
Neither agree nor disagree	(3)	1	10.00%		
Agree	(4)	3	30.00%		
Strongly agree	(5)	6	60.00%		Question / Department / School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/17 (58.82%)	4.50	0.71	5.00	727	4.52	0.85	5.00	2309	4.44	0.95	5.00

Southern Methodist University
Meadows - Spring 2022 - 1222

Course: MusicFundamentals0011222: MUTH1301-001-1222-MUTH1301 Sect 001 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 10/17 (58.82 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	1	10.00%		Question 4.60
Agree	(4)	2	20.00%		Department 4.57
Strongly agree	(5)	7	70.00%		School 4.48

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/17 (58.82%)	4.60	0.70	5.00	727	4.57	0.82	5.00	2306	4.48	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	1	10.00%		Question 4.60
Agree	(4)	2	20.00%		Department 4.52
Strongly agree	(5)	7	70.00%		School 4.38

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/17 (58.82%)	4.60	0.70	5.00	728	4.52	0.89	5.00	2305	4.38	1.05	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	2	20.00%		Question 4.50
Agree	(4)	1	10.00%		Department 4.62
Strongly agree	(5)	7	70.00%		School 4.55

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/17 (58.82%)	4.50	0.85	5.00	726	4.62	0.80	5.00	2299	4.55	0.89	5.00

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2 - What two or three elements of this course contributed most to your learning?

Response Rate	8/17 (47.06%)

• Engaging lectures that kept me interested and focused on the topic

• I liked that we only had three major assignments because that made the class really manageable. I think Dr. Lively explained everything very well, and I'm happy he became our new teacher after Dr. Harder left. Dr. Harder was more difficult to follow, but Dr. Lively was very clear when teaching new information.

• Professor Lively was a great teacher and he made the course very enjoyable. He made the class entertaining and asked a lot of questions to make it more engaging rather than it being a lecture. He also was very helpful when it came to asking questions and providing help when needed.

• teacher, reading

• Good use of required resources and great teaching and practicing of skills.

• The organization style once this course switched professors was incredible. I really appreciated the clear and communicated daily schedule and felt well supported with the assignments/quizzes when we did them in the lecture.

• I absolutely adored the casualness of the class. It made learning fun and engaging without creating too much stress. Furthermore, the in-class practice quizzes were very helpful and made each topic easier to understand.

• What contributed the most to my learning in this course were in class demonstrations and outside resources.

Course: MusicFundamentals0011222: MUTH1301-001-1222-MUTH1301 Sect 001 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 10/17 (58.82 %)

3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	8/17 (47.06%)

• Having more than 3 grades

• I think Dr. Lively should be the teacher for this class and not Dr. Harder. I think Dr. Lively caters better to non-music majors.

• I would have announced the final project a few weeks earlier.

• nothing

• More contemporary applications of the source materials.

• I would have loved to hear/see other people's final projects! If there was no class time to do this, it would be cool if we could post our final projects also to a discussion board that we could go back to after finals and see.

• I would have liked if Dr. Lively slowed down at some parts. It was difficult to take notes when he moved on so fast. Also, it was difficult to reach out to him sometimes.

• I would suggest maybe a recording like video, or something selected by the instructor for students to view outside of class. Sometimes the only way to learn some of this material is with somebody who can demonstrate it step by step, and sometimes outside resources were not as clear to what the instructor was looking for.

Southern Methodist University
Meadows - Spring 2022 - 1222

Course:	AnalysisofContemporaryMusic001C1222: MUTH4300-001C-1222-MUTH4300 Sect 001C 1222 : Michael Lively
Instructor:	Michael Lively *
Response Rate:	7/9 (77.78 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%		4.43	4.54	4.43
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	4	57.14%				
Strongly agree	(5)	3	42.86%				
				0 25 50 100	Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/9 (77.78%)	4.43	0.53	4.00	734	4.54	0.87	5.00	2321	4.43	0.98	5.00

---

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%		4.29	4.48	4.37
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	5	71.43%				
Strongly agree	(5)	2	28.57%				
				0 25 50 100	Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/9 (77.78%)	4.29	0.49	4.00	726	4.48	0.91	5.00	2308	4.37	1.03	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%		4.29	4.61	4.50
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	1	14.29%				
Agree	(4)	3	42.86%				
Strongly agree	(5)	3	42.86%				
				0 25 50 100	Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/9 (77.78%)	4.29	0.76	4.00	725	4.61	0.80	5.00	2294	4.50	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%		4.14	4.52	4.44
Disagree	(2)	1	14.29%				
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	3	42.86%				
Strongly agree	(5)	3	42.86%				
				0 25 50 100	Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/9 (77.78%)	4.14	1.07	4.00	727	4.52	0.85	5.00	2309	4.44	0.95	5.00

Southern Methodist University
Meadows - Spring 2022 - 1222

Course: AnalysisofContemporaryMusic001C1222: MUTH4300-001C-1222-MUTH4300 Sect 001C 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 7/9 (77.78 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	1	14.29%				
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	2	28.57%		4.29	4.57	4.48
Strongly agree	(5)	4	57.14%		Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/9 (77.78%)	4.29	1.11	5.00	727	4.57	0.82	5.00	2306	4.48	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%		4.43	4.52	4.38
Agree	(4)	4	57.14%				
Strongly agree	(5)	3	42.86%		Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/9 (77.78%)	4.43	0.53	4.00	728	4.52	0.89	5.00	2305	4.38	1.05	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%		4.57	4.62	4.55
Agree	(4)	3	42.86%				
Strongly agree	(5)	4	57.14%		Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/9 (77.78%)	4.57	0.53	5.00	726	4.62	0.80	5.00	2299	4.55	0.89	5.00

---

2 - What two or three elements of this course contributed most to your learning?

Response Rate	6/9 (66.67%)

• Working through music analyses in class and the ability to ask for clarification were helpful

• Very complex topics that we were able to hash through as a group in order to have full comprehension. Additionally, very helpful with assignments and being direct with what exactly to do next. Also, was really fun when we made our own compositions and had little contests in order to display our understanding of the course in our own creations.

• I enjoyed the laid-back nature of the class. The fact that I was not constantly stressing about deadlines encouraged me to start assignments sooner, and led to less cramming of material at the last minute. Collaboration with other students also was useful for learning, and with the nature of the take home quizzes and exams, this was a frequent learning opportunity.

• The weekly quizzes/assignments helped me make sure I kept up with the course content and understood what we were learning. I'm not a composer, but it was cool to apply what we were learning in short composition assignments.

• The homework assignments were the perfect amount of difficulty and length -- and working on those examples were great analyzation practice. The final project was an excellent opportunity to take the techniques we learned in the class and apply it to the real world.

• just learning new interesting topics of theory, and how to figure them out a little better

Course: AnalysisofContemporaryMusic001C1222: MUTH4300-001C-1222-MUTH4300 Sect 001C 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 7/9 (77.78 %)

3 - What two or three suggestions would you make to improve this course in the future?	
Response Rate	6/9 (66.67%)

• N/A

• Possibly more outline on what each class will consist of.

• None

• I think it's time to remove the 1-week policy for assignment deadlines. Or, at least stop stating it explicitly. I also wish that the final presentations were in person rather than on Zoom.

• Maybe have powerpoints or study guides that we can look back on after class. Sometimes, the way the material was presented in class was a little confusing, and the handouts or book can be super detailed, so having something to look at that is simpler and more concise would be nice.

• I wish we maybe could have done some more piece analysis and maybe more history, cause that was really lively!

Southern Methodist University
Meadows - Spring 2022 - 1222

Course: AnalysisofContemporaryMusic001C1222: MUTH6300-001C-1222-MUTH6300 Sect 001C 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 3/5 (60.00 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	1	33.33%		4.67 / 4.54 / 4.43
Strongly agree	(5)	2	66.67%		Question / Department / School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
3/5 (60.00%)	4.67	0.58	5.00	734	4.54	0.87	5.00	2321	4.43	0.98	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	2	66.67%		4.33 / 4.48 / 4.37
Strongly agree	(5)	1	33.33%		Question / Department / School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
3/5 (60.00%)	4.33	0.58	4.00	726	4.48	0.91	5.00	2308	4.37	1.03	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	1	33.33%		4.67 / 4.61 / 4.50
Strongly agree	(5)	2	66.67%		Question / Department / School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
3/5 (60.00%)	4.67	0.58	5.00	725	4.61	0.80	5.00	2294	4.50	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	1	33.33%		4.67 / 4.52 / 4.44
Strongly agree	(5)	2	66.67%		Question / Department / School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
3/5 (60.00%)	4.67	0.58	5.00	727	4.52	0.85	5.00	2309	4.44	0.95	5.00

Course: AnalysisofContemporaryMusic001C1222: MUTH6300-001C-1222-MUTH6300 Sect 001C 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 3/5 (60.00 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%		4.67	4.57	4.48
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	1	33.33%				
Strongly agree	(5)	2	66.67%		Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
3/5 (60.00%)	4.67	0.58	5.00	727	4.57	0.82	5.00	2306	4.48	0.93	5.00

---

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%		4.67	4.52	4.38
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	1	33.33%				
Strongly agree	(5)	2	66.67%		Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
3/5 (60.00%)	4.67	0.58	5.00	728	4.52	0.89	5.00	2305	4.38	1.05	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%		4.67	4.62	4.55
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	1	33.33%				
Strongly agree	(5)	2	66.67%		Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
3/5 (60.00%)	4.67	0.58	5.00	726	4.62	0.80	5.00	2299	4.55	0.89	5.00

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2 - What two or three elements of this course contributed most to your learning?

Response Rate	2/5 (40%)

• The weekly assignments were a great way of keeping up with the information as well as ingraining it for the exams. I also liked the aspect of combining undergraduate and graduate students, allowing use to bounce ideas off of each other and learn more.

• I think that both the quizzes and assignments were always an aid to the material we covered in class. They furthered out learning. I also felt that Dr. Lively always had a great grasp of the material and explored the content instead of just telling us information.

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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	0/5 (0%)

Southern Methodist University
Meadows - Spring 2022 - 1222

Course: AdvancedMusicianship0021222: MUTH5150-002-1222-MUTH5150 Sect 002 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 2/2 (100.00 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%		5.00	4.54	4.43
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	0	0.00%				
Strongly agree	(5)	2	100.00%				
				0 25 50 100	Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
2/2 (100.00%)	5.00	0.00	5.00	734	4.54	0.87	5.00	2321	4.43	0.98	5.00

---

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%		5.00	4.48	4.37
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	0	0.00%				
Strongly agree	(5)	2	100.00%				
				0 25 50 100	Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
2/2 (100.00%)	5.00	0.00	5.00	726	4.48	0.91	5.00	2308	4.37	1.03	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%		5.00	4.61	4.50
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	0	0.00%				
Strongly agree	(5)	2	100.00%				
				0 25 50 100	Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
2/2 (100.00%)	5.00	0.00	5.00	725	4.61	0.80	5.00	2294	4.50	0.93	5.00

---

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%		5.00	4.52	4.44
Disagree	(2)	0	0.00%				
Neither agree nor disagree	(3)	0	0.00%				
Agree	(4)	0	0.00%				
Strongly agree	(5)	2	100.00%				
				0 25 50 100	Question	Department	School

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
2/2 (100.00%)	5.00	0.00	5.00	727	4.52	0.85	5.00	2309	4.44	0.95	5.00

Southern Methodist University
Meadows - Spring 2022 - 1222

Course: AdvancedMusicianship0021222: MUTH5150-002-1222-MUTH5150 Sect 002 1222 : Michael Lively

Instructor: Michael Lively *

Response Rate: 2/2 (100.00 %)

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	0	0.00%		
Strongly agree	(5)	2	100.00%		

Means: Question 5.00, Department 4.57, School 4.48

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
2/2 (100.00%)	5.00	0.00	5.00	727	4.57	0.82	5.00	2306	4.48	0.93	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	0	0.00%		
Strongly agree	(5)	2	100.00%		

Means: Question 5.00, Department 4.52, School 4.38

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
2/2 (100.00%)	5.00	0.00	5.00	728	4.52	0.89	5.00	2305	4.38	1.05	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Agree	(4)	0	0.00%		
Strongly agree	(5)	2	100.00%		

Means: Question 5.00, Department 4.62, School 4.55

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
2/2 (100.00%)	5.00	0.00	5.00	726	4.62	0.80	5.00	2299	4.55	0.89	5.00

---

2 - What two or three elements of this course contributed most to your learning?

Response Rate	2/2 (100%)

• Reading lead sheets, and tenor clef. Also the trumpet talk was always intriguing.

• The assessments given and the material covered in the lesson were tailor-made to exactly what I needed to work on. Prof. Lively gave some really great instruction, feedback, and advice.

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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	2/2 (100%)

• Spread out exams a bit more.

• Some of the content on the exams was a bit overwhelming to learn in the span of a week or two.