



AFL

Assessment **for** learning enables an effective balance between summative and formative assessment - from making judgements to engaging in ongoing activities that can be used to support the next stages of learning. Formative Assessment is about gathering information relating to students' learning but it is the point at which this information is gathered that makes it different. It focuses on how a young person is learning as they undertake the task. The teacher is then more able to tune into the learner's progress, picking up on emerging understandings and difficulties. Formative assessment provides teachers with information with which to modify or change the teaching and learning activities in which students are engaged.