

Resources

Acoustic Neuroma Association

600 Peachtree Parkway

Suite 108

Cumming, GA 30041

info@anusa.org

<http://www.anusa.org>

Tel: 770-205-8211 877-200-8211

Fax: 770-205-0239/877-202-

Brain Injury Association of America, Inc.

1608 Spring Hill Rd

Suite 110

Vienna, VA 22182

braininjuryinfo@biausa.org

<http://www.biausa.org>

Tel: 703-761-0750 800-444-6443

Fax: 703-761-07550239

Brain Trauma Foundation

523 East 72nd Street

8th Floor

New York, NY 10021

<http://www.braintrauma.org>

Tel: 212-772-0608

Fax: 212-772-0357

Family Caregiver Alliance/ National Center on Caregiving

180 Montgomery Street

Suite 1100

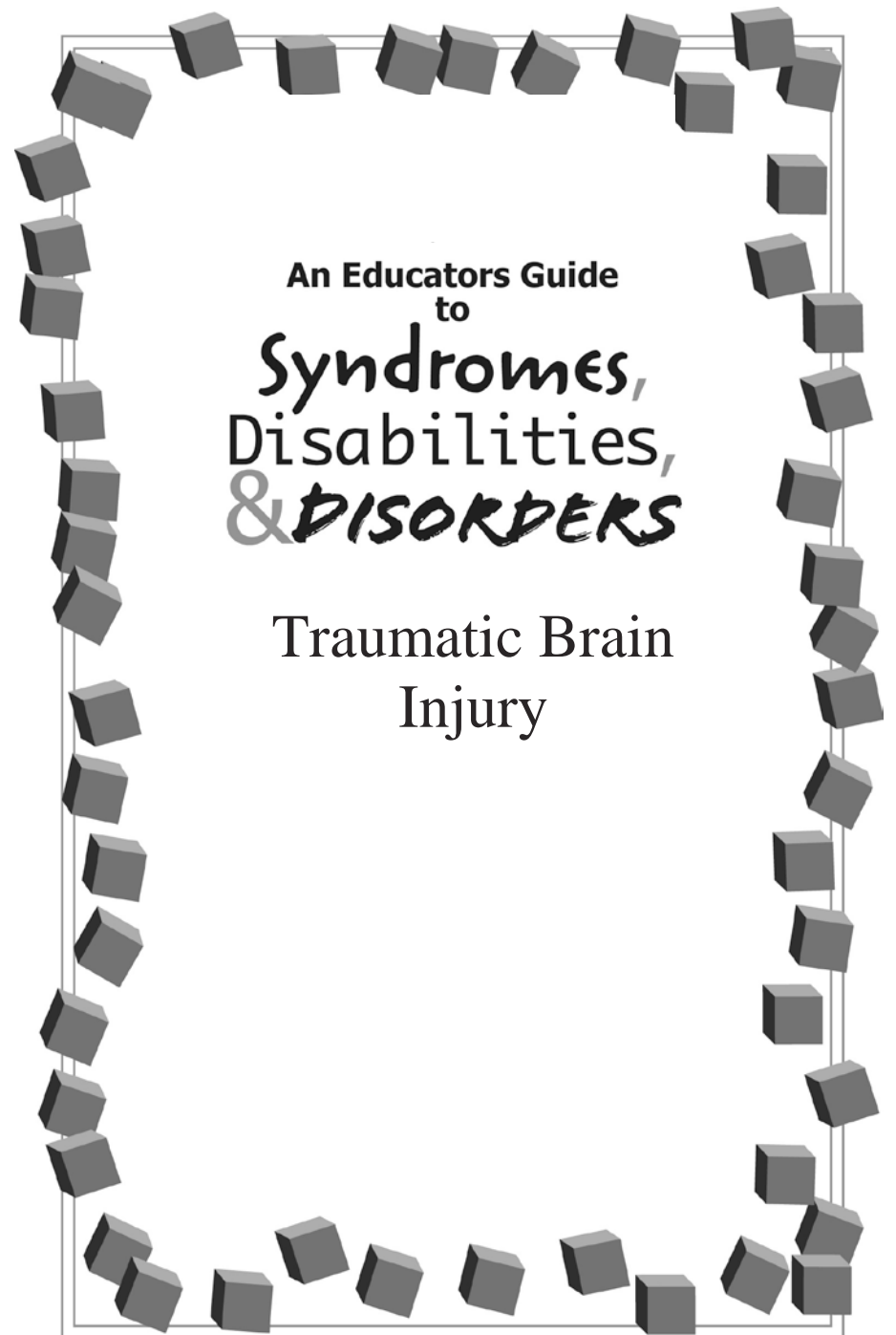
San Francisco, CA 94104

info@caregiver.org

<http://www.caregiver.org>

Tel: 415-434-3388 800-445-8106

Fax: 415-434-3508



Symptoms or Behaviors

A child with a Traumatic Brain (or head) Injury has had some type of head injury that has resulted in permanent brain damage.

This student will show problems associated with learning disabilities: memory and attention problems, language problems, and reduced academic performance. In addition, he or she may:

- Have reduced stamina
- Have seizures and/or headaches
- Have hearing or vision problems
- Be on a shortened day or schedule
- Become confused easily
- Show mood swings and have social skill problems

- Provide a structured environment
- Work on academics in the morning
- Shortened homework assignment
- Break instruction into smaller amounts of time
- Be clear on classroom rules and expectations, and repeat them often,
- Use a good bit of drill and practice
- Avoid adding additional responsibilities or assignments before the student is ready to take them on.

Instructional Strategies and Classroom Accommodations

- Obtain specific instructions and strategies from the parents