



Rising 2nd Graders Summer Reading

Choose one book from the suggested reading list.

After reading your chosen book complete one of the twelve activities from the list.

Your activity will need to be turned in to your teacher during the first week of school.

Please continue to master the first grade high frequency word list.

After completing your summer reading suggested book please continue to document your summer time reading on the log attached.



Covington Academy

2nd Grade Suggested Reading List

- | | | |
|---------------------------------------|---------------------------------------|-----------------------------|
| • Amber Brown (series) | • The Art Box | • Magic Tree House (series) |
| • Amelia Bedelia (series) | • The Giving Tree | • The Relatives Cam |
| • Arthur (series) | • The Librarian from the Black Lagoon | • Minnie and Moo |
| • Cam Jansen(series) | • You Can Do It? | • Fancy Nancy |
| • Little House Chapter Books (series) | • Fancy Nancy (series) | • Little Bear |
| • Junie B. Jones (series) | • Miss Nelson is Missing | • Nate the Great |
| • Horrible Harry (series) | • I Wanna Iguana | • Bear Snores On |
| • Nancy Drew (series) | • Franklin (series) | • Fluffy |
| • Paddington (series) | | |

Response Projects and Requirements

1. Design and make your own t-shirt.
 - Illustrate a scene or character from the book on a t-shirt.
 - Write a short summary of the scene and explain why it is important to the story. If you choose to illustrate a character, write a description of the character and why he or she is important to the story.
 - *All genres*
2. Create a mobile from items related to the story.
 - Select 10 items that represent people, places, events, or other parts of the book and hang them from a hanger using string or yarn.
 - Write a key that explains each object and why you chose it.
 - *All genres*
3. Make two "wanted" posters for 2 characters in the book.
 - Choose 2 characters from the book for which you will make posters.
 - Research sample wanted posters. Information to include on your poster: the "crime," physical description, where the character was last seen, and reward amount.
 - *All genres*
4. Make a new book jacket for the book.
 - Front cover: Draw and color an illustration for the book.
 - Inside front flap: Write descriptions of the main characters.
 - Inside back flap: Write a description of the setting and a short summary of the book.
 - Back cover: Write 5-10 quotes from the book that are important to understanding the story.
 - *All genres*
5. Create a collage to represent the book.
 - Your collage should have at least 10 photos or illustrations.
 - Write a key describing each item on the collage.
 - *All genres*
6. Write a comic book version of your book.
 - Use 8 $\frac{1}{2}$ x 11 inch paper (Create the book on the full page or folded hamburger-style.)
 - Comics should be colored.
 - *Fiction (Realistic, Historical); Mystery; Fantasy*

7. Create a book in bag.
 - Choose 10 items that represent people, places, events, and other parts of the book. Place them in a brown paper bag.
 - Create a label for your bag that includes the title and author.
 - Write a key describing each of the items and explain their importance to the story.
 - *All genres*
8. Write a letter to the author that shows your reaction to the book.
 - Include all elements of a friendly letter (date, greeting, body, closing, & signature).
 - Include:
 1. Your opinion of the book and reasons for your opinion
 2. The character in the book you are most like and why
 3. Your favorite part of the book
 4. At least 2 questions you have about the book
 - Make sure you include your home or school address in the letter.
 - Include an addressed envelope with your return address & the author's address. (Check the back of the book or author's Web site for author's address. You may also send the letter directly to the publisher, which should be on the copyright page of the book.)
 - *All genres*
9. Write out an interview between you and a character.
 - Write 10 questions to ask your character. Then, answer each question as you think the character would respond.
 - *All genres*
10. Create a "Ten Facts About [Book Title]" handout.
 - Create a fact sheet of 10 facts you found out during reading but did not know before you read the book.
 - *Nonfiction/Informational; Biography & Autobiography*
11. Create a board or card game about the book.
 - The game should include details about the setting, characters, and plot to show knowledge of the book.
 - Include instructions about how to play.
 - *All genres*
12. Draw and paint or color a portrait of a character.
 - Include a description of the character you draw or paint. (What does he or she look like? How old is he or she? What type of person is she? Why is he or she important to the story?)
 - *All genres*

Reading Log

Student Name _____

[illegible]

First Grade High Frequency Word List

| | | | |
|-------|--------|---------|-----------|
| the | about | great | learn |
| of | many | where | should |
| a | some | through | world |
| to | would | right | high |
| is | look | too | every |
| you | two | any | near |
| was | more | want | school |
| on | could | also | father |
| are | people | around | earth |
| they | my | put | eye |
| I | water | does | light |
| have | been | another | thought |
| from | who | large | head |
| one | find | even | saw |
| word | long | because | don't |
| what | come | here | along |
| all | only | move | might |
| were | work | kind | something |
| when | know | again | always |
| your | year | change | both |
| said | give | off | often |
| there | most | air | night |
| do | very | away | walk |
| their | our | mother | four |
| other | good | answer | carry |