# Teacher Managed Minor Behaviors

## Intervention Levels

**Always warn and redirect first**

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### Intervention 1

**Reteach appropriate behavior to meet SOAR expectations/One on One meeting Document repeated level 1 interventions**

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### Intervention 2

**Move location in room and document**

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### Intervention 3

**If learning is being disrupted, move to another room and fill out a reflection sheet (give a time to return)**
**\*Contact home**

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### Intervention 4

**Send minor referral through PBIS app. Teacher/team determined consequence and contact home**

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**After 3 minor referrals in the system send home referral report and have a parents sign.**
A 4th minor referral incident may result in a Major referral and administrative consequence (dependent on time and infraction) Entered by the teacher

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## Teacher Managed
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Inappropriate Language
Reactive Physical Contact w/o intent to harm
Defiance/Disrespectful
Safety: Running, Throwing Ect.
Disrupting Learning
Cheating/Stealing

## Administrator Managed
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Abusive Language
Physical Aggression w/ Intent to Harm
Threat
Intimidation/Bullying
Dangerous Items or Weapons
Major Theft
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A student should only be sent to the office if they pose a credible and immediate threat to themselves or others.
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If a student becomes violent and may harm others evacuate all other students and call the office.

\*When there is a pattern of the behavior

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# Administrator Managed Major Behaviors

## Intervention Levels

*If the student has 3 minor referrals in the system already OR commits a major infraction proceed to the next step.*

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### Intervention 1

**Send the major referral. Leadership will call for the student when available. OR**

**Call or notify the office of the major infraction. The student should be sent down only if a credible threat.**

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### Intervention 2

**Student conference with Leadership using restorative practices. Reflection or re-teach appropriate behaviors.**

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### Intervention 3

**Leadership consults the referral information, the teacher and or witnesses and determines consequences.**

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### Intervention 4

**Parent is contacted by phone or a copy of documentation and administrator provides teacher with feedback**

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**If behavior continues and interventions are not modifying behavior bring student data to data chats.**