

Group A

Group Focus: Blending sounds into words, high frequency words, decodable text practice & early phonics

Targeted Activities:

- PH-Blending- sound by sound (p. 53)
- PH-Blending- continuous (p. 54)
- PH-Blending- whole word (p. 56)
- PH-Sound boxes with print (p. 63)
- PH-Double and triple dose phonics from core (p. 58)
- PH-Focus boards (p. 59)
- PH-Read, Spell, Read- high frequency words (p. 61)
- PH-Roll and Read (p. 62)
- VO-Vocabulary preteach (p. 82)
- WR-Dictation (p. 105)
- TT-Decodables- extra practice late 1st grade with TR-page by page or whisper read, then choral read (p. 69, 75, 78)
- WR-Dictation (p. 105)

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Group B

Group Focus: Blending long vowels, check high frequency words & text reading

Targeted Activities:

- PH-Double and triple dose phonics from core (p. 58)
- PH-Blending- spelling focused word reading w/long vowels (p. 56, 57)
- PH-Blending-multisyllabic word reading (p. 58)
- TT-Decodable Text- early 2nd grade with TR-whisper read, then choral read (p.69, 78)
- TT-Passage text with TR-partner reading or phrasing (p. 70,75, 76)
- TT-Text rereading with TR-partner reading or phrasing (p. 70, 75, 76)
- VO-Vocabulary preteach (p. 82)
- CO-RCRC (p. 99, 100)
- WR-Dictation (p. 105)

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Group C

Group Focus: Text reading, multisyllabic word strategies, vocabulary and fluency support

Targeted Activities:

- TT-Reread story in text (p.70)
- TR-Partner reading (p.75)
- TR-Phrasing (p. 76)
- VO-Vocabulary preteach (p. 82)
- VO-Extensions (p. 79, 80)
- PH-Blending- Multi-Syllabic word reading (p. 58)
- CO-RCRC (p. 99, 100)
- WW-Affix review (p. 66)
- WR-Journal writing-short written responses (p. 106-109)

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D1 Group Focus:

Targeted Activities: Extra comprehension modeling and support, text reading and vocabulary

- VO-Vocabulary extensions (p. 82)
- TT-Reread story in text and TT-Chapter books with TR-partner reading (p.70, 75)
- TT-Informational text (p. 70)
- CO-Extra comprehension modeling and practice (p. 90)
- CO-Response Cards (p. 101, 102)
- CO-Graphic Organizers (p. 91-94)
- CO-RCRC (p. 99, 100)
- WR-Journal writing (p. 106-109)
- WR-Questions and sentence frames (p. 111-116)

D2 Group Focus: Text Reading with comprehension challenges and extensions

- VO-Vocabulary extensions (p. 82)
- TT-Chapter books (p. 70)
- CO-Graphic Organizers-compare and contrast informational text (p. 91-94)
- CO--Literature circles (p. 95-98)
- CO-Discussion (p. 86-89)
- WR-Journal writing (p. 106-109)
- WR-Questions and sentence frames (p. 111-116)

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