

Data Team Kick Off
What is My Role?
Woodburn School District
August 29, 2017

Objectives:

- Build shared knowledge of team essentials:
 - Roles, Responsibilities, Norms and Agendas
- Build capacity within individual roles
- Provide an opportunity for questions/answer, reflection and planning of next steps

Agenda:

Welcome/Opening

Objectives

Process Overview

MY Role

Other Roles

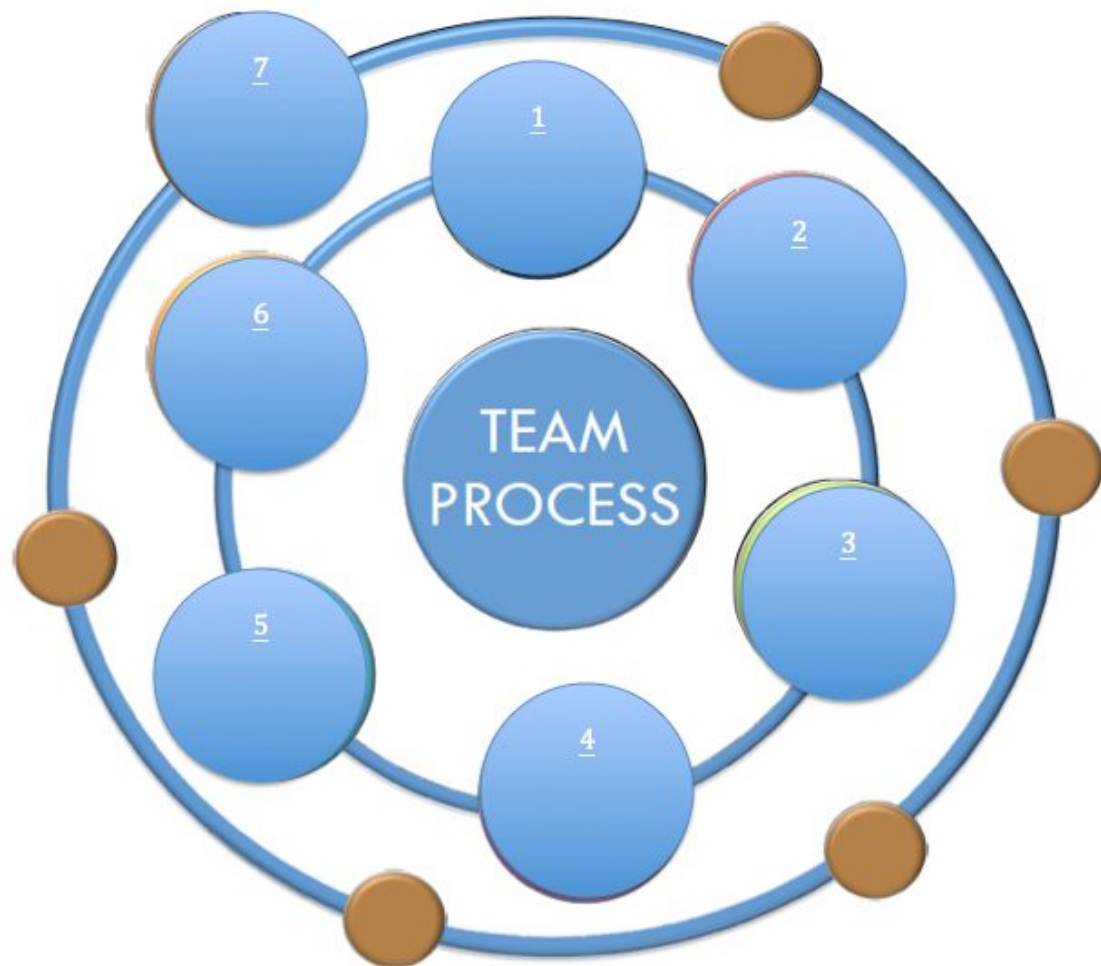
Dear Facilitator

Norms

Agendas

Give One/Get One

Reflection/Closing



FOCUS by Mike Schmoker

*“The real path to greatness,
it turns out, requires simplicity and diligence. It requires clarity, not instant illumination.
It demands each of us to focus on what is vital
and to eliminate all of the extraneous distractions.”*

-Jim Collins

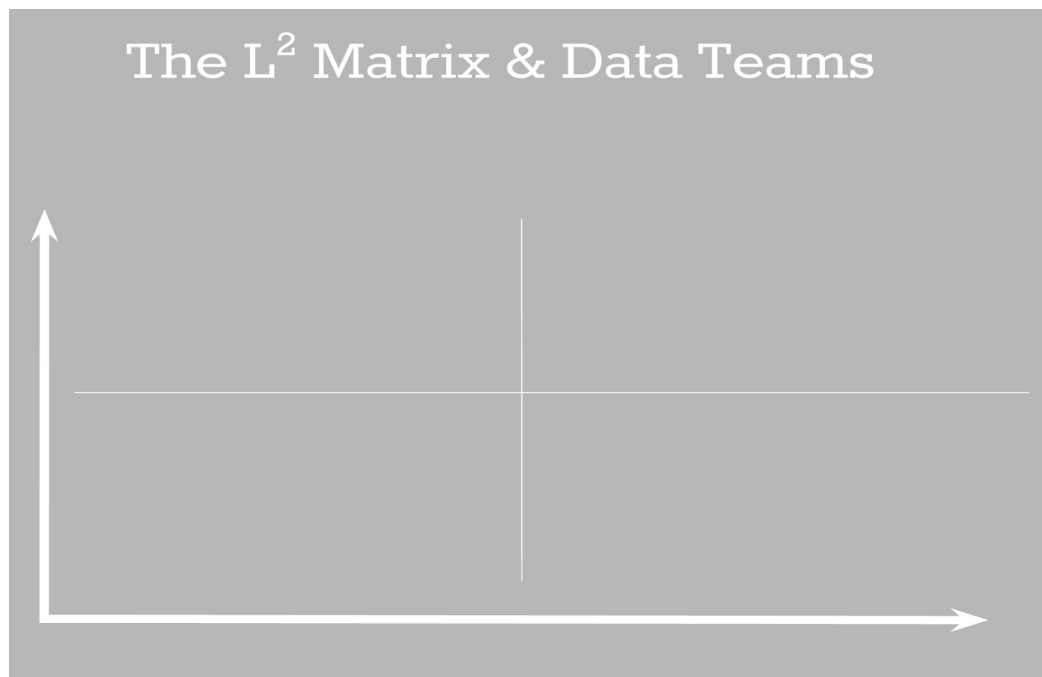
WHAT WE TEACH:

First, we need coherent, content-rich guaranteed curriculum-that is, a curriculum which ensures that the actual intellectual skills and subject matter of a course don't depend on which teacher a student happens to get. Such a curriculum need not be perfect, and it should make some allowances for individual teachers' preferences. In a majority of schools, we do not yet have such curricula, even though this may have more impact on learning than any other factor

HOW WE TEACH:

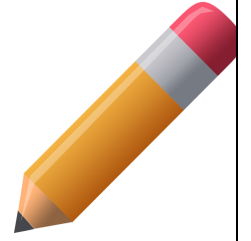
Second, we need to honor, beyond lip service, the nearly half-century-old model for good lessons that all of us know, but so few consistently implement (except, notably, when being formally evaluated).

The consistent delivery of lessons that include multiple checks for understanding may be the most powerful, cost-effective action we can take to ensure learning. Good lessons start with a clear, curriculum-based objective and assessment, followed by multiple cycles of instruction, guided practice, checks for understanding (the soul of a good lesson), and ongoing adjustments to instruction. Thanks to the British educator Dylan Wiliam and others, we now know that the consistent delivery of lessons that include multiple checks for understanding may be the most powerful, cost-effective action we can take to ensure learning. Solid research demonstrates that students learn as much as four times as quickly from such lessons.



Roles in a Data Team

Roles	
MY ROLE IS:	



Fiction or Nonfiction?

Reflection:

1. How are the roles interconnected?
2. What next steps are needed to improve your team's use of roles in the upcoming year?
3. How could these team improvements change outcomes for students?

Give One:

Your thoughts here...

Get One:

Your partner's thoughts here...

Get One:

Your partner's thoughts here...

FEEDBACK PAGE

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Reflection/Feedback

One thing I want to remember:

One Question I still have:

When considering my role in the upcoming year, my goal is to:

Other Feedback I have for Ed Ex: