

## Analyzing Evidence... *WWII & Executive Order 8802*

From the 2015 Revised Framework:

### ANALYZE EVIDENCE...

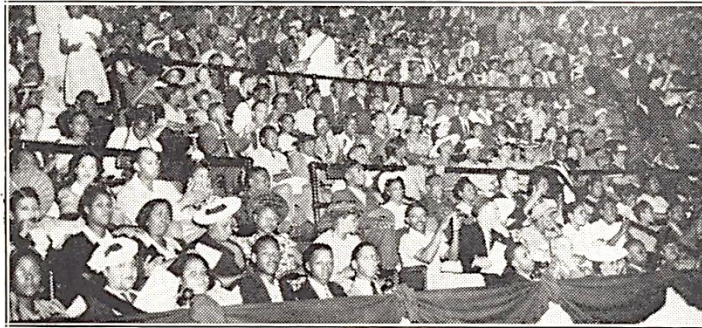
Explain the relevance of the author's point of view, author's purpose, audience, format or medium, and/or historical context as well as the interaction among these features, to demonstrate understanding of the significance of a primary source.

**Directions:** Analyze the documents using your HIPP strategy and answer the short answer questions.

Both of the documents were produced in 1941, the pamphlet at left shortly before the other.

- Briefly explain how ONE of the following are similar between the two documents: point of view, purpose, historical context.
- Briefly explain how ONE event from a pre-WWII era supports the "Why Should We March?" poster.
- Briefly explain how ONE event from a pre-WWII era supports the purpose of the executive order.

## WHY SHOULD WE MARCH?



15,000 Negroes Assembled at St. Louis, Missouri  
 20,000 Negroes Assembled at Chicago, Illinois  
 23,500 Negroes Assembled at New York City  
 Millions of Negro Americans all Over This Great  
 Land Claim the Right to be Free!

FREE FROM WANT!  
 FREE FROM FEAR!  
 FREE FROM JIM CROW!

*"Winning Democracy for the Negro is Winning the War for Democracy!" — A. Philip Randolph*



EXECUTIVE ORDER 8802

## FAIR EMPLOYMENT PRACTICE IN DEFENSE INDUSTRIES

..... I do hereby reaffirm the policy of the United States that there shall be no discrimination in the employment of workers in defense industries or Government because of race, creed, color, or national origin, and I do hereby declare that it is the duty of employers and of labor organizations, in furtherance of said policy and of this order, to provide for the full and equitable participation of all workers in defense industries, without discrimination because of race, creed, color, or national origin .....

*Franklin D. Roosevelt*

THE PRESIDENT OF THE UNITED STATES OF AMERICA

THE WHITE HOUSE  
 June 25, 1941