



BUILDING BLOCKS

A Newsletter for Teachers Working with Preschool Educational Equity For All

November 2015



teachingpyramid

What is the Teaching Pyramid?

The Teaching Pyramid approach provides a systematic framework that promotes social and emotional development, provides support for children's appropriate behavior, prevents challenging behavior, and addresses problematic behavior. The WestEd Center for Child and Family Studies offers comprehensive professional development packages for infant/toddler, preschool, and early elementary educators. WestEd's Teaching Pyramid is based on evidence-based practice originally developed by the Center on the Social Emotional Foundations in Early Learning (CSEFEL), authorized by California Department of Education (CDE), and aligned with California's Early Learning and Development System.

Training Modules

The purpose of the Teaching Pyramid training series is to introduce key concepts, provide practical strategies, and engage in meaningful learning experiences to support the integration of the Teaching Pyramid approach into everyday teaching practices.

Module 1: Promoting Children's Success: Building Relationships and Creating Supportive Environments

Module 2: Social-Emotional Teaching Strategies

Module 3a: Individualized Intensive Interventions: Determining the Meaning of Challenging Behavior

Module 3b: Individualized Intensive Interventions

<http://www.cainclusion.org/teachingpyramid/trainingmodules.html>



MAP* to Inclusion and Belonging... *Making Access Possible Project provides information, resources, supports and training to help child care providers, educators, specialists and families include children and youth with disabilities and other special needs in child care, after school and community settings. MAP is dedicated to promoting resources and supports that enable all children to be fully participating and valued members of their communities.

Healthy Development and Developmental Milestones

Knowledge of healthy development and developmental milestones benefits parents and service providers in being able to support a child's growth and identify concerns. The resources below provide information and guidance for families and professionals for ongoing observation and discussion about a child's development.

- [Center for Disease Control and Prevention \(CDC\)](#)
- [CDC Introductory Video: Baby Steps Learn the Signs Act Early](#)
- [CDC Learn the Signs Act Early Free Materials](#)
- [CDC Information for Early Childhood Educators](#)
- [CDC Information for Parents](#)
- [CDC Information for Healthcare Providers](#)
- [CDC Autism Case Training: A Developmental Behavioral Pediatrics Curriculum](#)
- [CDC Autism Case Training Videos](#)
- [Watch Me! Celebrating Milestones and Sharing Concerns – Training Modules for Early Care and Education Providers](#)

<http://www.cainclusion.org/camap/earlyidentification.html#cdc-milestones>



FEATURED IDEA OF THE MONTH



Chairries (with optional seatbelt)

Stackable chairs, sized just right for young children.

Optional detachable tray is constructed of easy to clean vinyl, and provides a sturdy surface for feeding, play and sensory activities. Optional seat belts provide safety for



toddlers and are removable for laundering. Eleven-ply, strong Baltic birch construction. Rounded edges and corners. Durable, non-toxic UV finish.

<https://www.beyondplay.com/CATALOG/POS1.HTM>



3-in-1: chair, desk and stool!

Vidgets are modular and help transform classrooms. Encouraging children to "squirm while they learn" has been proven to improve memory skills and performance outcomes.

<http://www.viggikids.com/>



bubbly blue

Other sizes available
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The 10", 14", 16", and
18" (adult) sizes will be
available soon.

The [Early Childhood Educator Competencies Self-Assessment Toolkit \(ECE CompSAT\)](http://ececompsat.org/index.html) is a professional development resource for the early childhood education field to use for self-reflection about their knowledge, skills, and dispositions and to assist with the development of professional growth plans by identifying the competencies needed for effective, high-quality early education practice. <http://ececompsat.org/index.html>

WEBSITES AND RESOURCES

<http://ectacenter.org/topics/evbased/evbased.asp>

<http://www.seedsofpartnership.org/earlyChildhoodHandbook.html>

<http://www.mychildwithoutlimits.org/understand/developmental-delay/>



PROFESSIONAL DEVELOPMENT

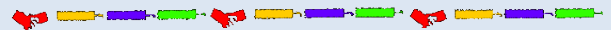
California Association for the Education of Young Children (CAEYC) PD Forum



Join Your Colleagues for Two Days of Professional Development

The California Forum for Professional Development is focused on helping ECE trainers, coaches and faculty hone their skills. Program content will include reflective practice, new ideas, collaboration, pedagogy, along with theory and research.

<https://caeyc.org/event/caeyc-events/pd-forum1/?eID=81>



EESD-Approved Training

The California Department of Education (CDE), Early Education and Support Division (EESD), offers a wide range of training programs that are available at no cost or at a reduced cost to participants who meet application criteria and until the CDE-funded spaces are filled. The menu below features training provided by EESD-approved professional development providers, with links to web pages for more information about each service as well as contact information.

<http://www.cde.ca.gov/sp/cd/re/compatraining.asp>

