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## CTA Instruction and Professional Development "An Overview: Distance and Hybrid Teaching Practices."

We hope this guide provides a helpful tool for classroom teachers as they reflect on their instructional practices and teach in varying environments. The section on hybrid teaching is designed to assist teachers along with chapter leaders, local bargaining teams, and CTA primary contact staff. While not as specific as a "bargaining advisory," the hybrid teaching guidelines were developed in consultation with the CTA Center for Organizing and Bargaining (C4OB) and may be used to inform chapter efforts to negotiate and update agreements with school districts on hybrid schedules and returning to work in person.

The guide includes two major parts:

Part 1 - *Distance Teaching and Learning Practices* - includes a brief review of state policies on distance teaching and learning, an overview of core synchronous and asynchronous instructional practices, tips on how to make the most of distance teaching and learning, and suggestions on how to configure the different distance teaching and learning practices into a well-balanced instructional day that provides students what they need without overburdening teachers.

Part 2 - *Hybrid Teaching and Learning Practices* - looks at how those core instructional practices change once students begin to return to school campuses in person, as well as a brief review of state policies on hybrid teaching and learning (including the fact that some amount of distance learning is supposed to continue even after students return in person for part of the day), a discussion of key principles to consider when developing safe and effective hybrid schedules, and a selection of sample hybrid schedules, grades TK-12, intended to keep students and educators safe while gradually increasing the amount of time students spend doing in-person learning.

CTA Distance Learning Guide